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ABSTRACT

Findings are presented from the first two phases of a planned, three-phase survey to assess the impact of a recently imposed mandatory fee on California community college enrollments as measured by changes in student ethnicity, income, and academic load; and on enrollment in college non-credit education. First, introductory material provides information on the research design, which involved the self-administration of mailed questionnaires by a stratified sample of 10,247 students in 1984 (prior to the imposition of the fee) and of 10,691 students in 1985 (following the imposition of the fee). This section also considers follow-up of non-respondents and statistical weighting procedures. The subsequent chapters focus on key findings in the comparison of 1984 and 1985 data, focusing on significant differences in the areas of: (1) students' income, financial dependency, and employment status; (2) financial assistance; (3) academic load and ethnicity; (4) class level; (5) socio-demographic characteristics and cumulative grade point average; (6) expenditures; and (7) reasons for attendance and future enrollment plans. Appendices provide information on the survey methodology, the survey instruments, a comparison of the survey universe and study sample, and detailed findings for both years. (EJV)

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ED284617

A SURVEY OF COMMUNITY COLLEGE ENROLLMENT CONDUCTED AS PART OF FEE IMPACT STUDY

First Follow-Up Measure, Spring, 1985

conducted for

California Community Colleges
Officer of the Chancellor

May-June, 1985

Field Research Corporation

FRC

JC 870346

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FOREWORD

This report presents the findings from the first two phases of a planned, three-phase survey to assess the impact of the "mandatory" fee on California Community College enrollments. The study was mandated by Section 17 of AB 1XX (1984) which requires the Chancellor to study the impact of the "mandatory" fee on enrollments, specifically, its impact on ethnicity, income, academic load and enrollment in college noncredit education.

Objective of This Research

This research assesses the impact of the fee by providing accurate, reliable pictures of community college enrollments before and after the imposition of the fee. A benchmark study was conducted in Spring, 1984 prior to the fee. The results of that study were summarized in a report titled, A Survey of Community College Enrollment Conducted as Part of Fee Impact Study. A second study was conducted in the Spring of 1985. The results of that study are presented herein. A third post-fee study is planned for Spring, 1986.

Four variables have been identified as being of particular importance in measuring the effects of the fee on community college enrollments:

ethnicity
income
academic load
enrollment in college noncredit education

Research Design

The data presented herein were gathered by means of self-administered questionnaires sent to a sample of students drawn from a sample of 62 schools. The 62 schools, as well as the procedures for drawing a sample of students from these schools, were the same in both years.

In each year, the universe for study was defined as the "total active enrollment as of the first census," Spring term. Each sampled school was asked to provide a random sample of students using a systematic random counting interval. All 62 schools supplied FRC with the requested samples in both years. FRC then drew a sample of students, stratified by ethnicity. This was done by applying a different sampling rate to each ethnic group using the samples provided by the schools.

The initial mailing included an individually typed letter to the student from the Chancellor, a four page questionnaire and a postage paid return envelope. The outgoing envelopes were stamped rather than postage metered. Approximately three weeks following the first mailing, a second mailing was made to all of the non-responders. This second mailing included a copy of the first letter, a questionnaire and a postage paid return envelope. It, too, was stamped rather than metered to assure a high level of response. Concurrent with the second mailing, faculty notices were sent to the schools. These notices, to be read in classes, encouraged students to fill out the questionnaire.

Two additional follow-up efforts were made to all those who did not respond to the mailing: First, FRC sent lists of non-responders to the colleges and requested that they contact these persons. (Procedures varied somewhat between 1984 and 1985: In 1984, colleges were asked to summon non-responders to a central location where they were to fill out the questionnaire. This proved difficult for the colleges to implement. In

1985, FRC requested that the colleges send a letter to each non-responder. To make it as easy as possible for the colleges, FRC also supplied the colleges with mailing labels and a draft of the letter.)

Following this, FRC attempted to reach all of the remaining non-responders by telephone. Up to four attempts were made to complete the interview by telephone. These attempts were made on different days and at different times of day to maximize the chances of finding the student at home.

In 1985, these efforts yielded a total of 7,004 questionnaires, similar to the 7,094 obtained in 1984. While the overall response rate in 1985 was just slightly lower than in 1984 (66% vs. 69%), the response rate among Blacks and Hispanics was about the same both years. The lower response rate in 1985 occurred primarily among those groups who had the highest return rates in 1984: Native Americans, Asians, Whites and Filipinos.

	1984 Study			1985 Study		
	Initial mailing	Usable questionnaires	Response rate	Initial mailing	Usable questionnaires	Response rate
Total	10,247	7,094	69%	10,691	7,004	66%
Native American	285	212	74%	299	192	64%
Asian	2,072	1,524	74%	2,126	1,472	69%
Black	2,035	1,236	61%	2,073	1,233	59%
White	2,471	1,863	75%	2,707	1,908	70%
Hispanic	2,079	1,357	65%	2,158	1,355	63%
Filipino	417	310	77%	425	297	70%
Other	332	220	66%	319	199	62%
Unknown	556	362	65%	584	348	60%

Statistical Weighting

Because a stratified sample plan was used, statistical weights were used to bring each ethnic group back into its proper proportion to total enrollment for the total enrollment findings. In addition, it was decided to weight each ethnic group to known academic load distributions (full time, part time and non-credit status). The second weight was simply a matter of "fine-tuning" each ethnic sample on a critical variable--as can be seen below, the adjustment for academic load was quite small. (A more detailed discussion of the weighting procedures can be found in Appendix A.)

The table below shows the 1985 unweighted and weighted survey data. (A similar table for the 1984 study can be found in the 1984 report.)

	1985 Study					
		Survey Sample				
	Total enrollment*	Unweighted			After weighting	
Base	1,072,541					
	%	#	%		100%	
Ethnicity						
Native American	1	192	3		1	
Asian	9	1,472	21		9	
Black	7	1,233	18		7	
Hispanic	12	1,355	19		12	
Filipino	2	297	4		2	
White	59	1,908	27		59	
Other	3	199	3		3	
Unknown	6	348	5		6	
Academic Load				(a)		(a)
Full time	24%	1,574	22	29%	20%	24%
Part time	64	3,285	47	60	51	64
Non-credit only	12	609	9	11	8	12
Not currently enrolled in credit or non-credit classes	-	1,101	16		15	
Not reported	-	435	6		6	

* *Data on enrollment supplied by Analytical Studies Unit, Office of the Chancellor. Uses Fall, 1984 data because Spring, 1985 data were not available for drawing the sample.*

(a) *Based on those claiming to be currently enrolled in credit or non-credit classes.*

The data gathering for the 1985 study was done during the period between April 10 and June 18, 1985.

Appendix A contains a complete description of the survey method. The questionnaire and related survey materials are included in Appendix B. Appendix C contains data on the sample of schools. Appendices D and E provide distribution of responses to all questions asked in each year in total and by ethnicity and academic load.

Statistical Reliability

In any survey based on a sampling, there is some unreliability introduced into the data by the process of sampling itself. If the sample has been drawn according to strict random processes, it is possible to apply probability principles to determine the potential range of such error. While survey samples of human populations rarely, if ever, meet all of the criteria theoretically required for the application of these principles, it is customary to use them as an approximation of the error that is introduced as a result of sampling.

The table below shows the range of error that is associated with samples of various sizes, assuming the use of the 95% confidence level which is customary for surveys of this type.

SAMPLING TOLERANCES FOR SAMPLES OF 1500 TO 250
(at the 95% level of confidence)

	Percentage Division of Replies:		
Base Size (N):	90/10	70/30	50/50
1500	2%	2%	3%
1000	2%	3%	3%
500	3%	4%	4%
250	4%	6%	6%

A guide to the size of the difference needed between two groups to be significant at the 95% level of confidence is provided below:

DIFFERENCE REQUIRED BETWEEN TWO SAMPLES
(at the 95% level of confidence)

	Percentage Division of Replies:		
	90/10	70/30	50/50
1500 and 1500	2%	3%	3%
100 and 1000	3%	4%	4%
1000 and 500	3%	5%	5%
500 and 500	4%	6%	6%
500 and 200	5%	8%	8%

DESCRIPTIVE SUMMARY OF FINDINGS: 1984 vs. 1985

Introduction

The following chapters compare the 1984 and 1985 findings with respect to some of the key variables of interest. This is not intended to be an exhaustive assessment of the pre- and post-fee enrollments. Rather, the intent of this report is to provide a preliminary overview of the 1985 findings and how they compare to the 1984 findings.

To facilitate comparisons and simplify the presentation of the data, the tables typically compare 1984 and 1985 data using means, medians and/or selected percentages. The full distribution of replies to each question are contained in Appendices D (1985) and E (1984).

Statistical Tests

In comparing the pre- and post-fee studies (1984 vs. 1985), two types of tests were used--

For comparing proportions (i.e. the percent enrolled in credit classes), the standard test for the significance of differences between two independent samples has been used.

For comparing means (i.e. mean personal income), the standard test for the significance of differences in means between two independent samples has been used.

Median values are often shown along with the means. In general, the median is more useful for describing enrollments since it describes the typical person. The mean, however, is generally preferred for comparing two sets of data. Thus, for comparing enrollments pre- and post-fee, means are used.

Regarding Statistical Significance

This preliminary report uses the .01 level of confidence to identify differences between the 1984 and 1985 enrollments. However, certain differences which approach this level of significance, i.e. are significant at the .05 level are also noted in the tables. The .01 level is generally the preferred level of confidence for comparing two sets of data in studies of this type because it provides a more conservative estimate of change.

Caveat Regarding Statistically Significant Differences

While these statistical tests provide a useful guide for interpreting the data, the reader is cautioned that such tests provide no guarantee of the accuracy of the findings nor do they indicate the importance of the findings. Therefore, the indications of statistical significance shown in the tables and discussed in the text should be used with a due regard for their inherent limitations. For example, while there are some statistically significant differences between the 1984 and 1985 enrollments, the differences are typically quite small. Judgment should be used to determine if these observed differences have any substantive meaning or implications, given the overall objectives of the research.

Chapter One: Income, Dependency and Working Status

A major objective of this first, post-fee study is to identify any significant changes in the pre-fee (1984) and post-fee (1985) income levels among the total enrollment and among the major ethnic enrollments.

Accordingly, questions were included in both the 1984 and 1985 studies to measure:

- Respondent's personal income
- Parents' income

Questions were also included to classify persons as self-sufficient or dependent according to California State and Federal guidelines:

- Whether parents declared person as income tax dependent in any of the past four years (asked in both 1984 and 1985)
- Whether received money from parents to support education (1984 questionnaire asked only for the current year; 1985 asked for each of the preceding four years)
- Whether lived in parents' home (1984 asked only for the current year; 1985 asked for each of the preceding four years)

In addition to the above, several other income related questions were included:

- Number of persons dependent on self for financial support
- Number of persons dependent on parents' income
- Number of hours worked at a job

This chapter provides an overview of some of the key findings[1] relating to income, specifically:

- personal income
- parents' income
- percentages of enrollment defined as dependent vs. self-sufficient (State of California and Federal definitions)
- personal income among those defined as self-sufficient (State and Federal)
- personal and parents' income among those defined as dependent (State and Federal)

To facilitate comparisons between the 1984 and 1985 data, the tables that follow show mean and median income levels or selected percentages (e.g. percent defined as dependent). The full distribution of replies to these questions can be found in Appendices D (1985) and E (1984).

Standard tests for the differences between means and/or the differences between proportions were used to identify pre-fee versus post-fee changes in the total enrollment or in any of the major ethnic groups. (See Introduction, page b for a fuller discussion of the tests used).

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[1] *Responses to other related questions having to do with income level can be found in Appendices D and E. These include (a) number of dependents (on personal and on parents' income) and (b) dependency as defined by the State and Federal government using the extended series of questions added in the 1985 questionnaire.*

Personal Income: 1984 vs. 1985

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Un-known
Personal income											
Median	1984	$	9.5	9.4	4.9	5.7	11.4	6.4	8.6	7.1	11.0
	1985	$	11.0	9.3	4.7	6.1	14.0	7.0	9.6	8.8	15.1
Mean	1984	$	16.0	11.5	10.8	11.7	17.9	12.3	12.1	11.1	16.6
	1985	$	18.0	12.5	11.4	12.7	20.3	13.2	13.3	13.5	19.1
			>.008				*>.008*				
Base	1984		(7094)	(202)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985		(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 27D and 27E.

Personal Income

In the 1985 study, 7% of the students report they earned no income in 1984, 18% earned less than $3000, 25% earned between $3001 and $12,000, 20% earned between $12,001 and $24,000 and 26% earned over $24,000. Five percent did not answer this question.

As shown opposite, median personal income among the total enrollment in the 1985 study is $11,000. It is highest among Whites ($14,000) lower among Filipinos ($9600) and Native Americans ($9300), and lower still among Hispanics ($7000) and Blacks ($6100). It is lowest among Asians ($4700).

The mean personal income of the total enrollment in 1985 is slightly higher than in 1984: $18,000 vs. $16 000. While this difference is statistically significant at the .008 level (i.e. real), it is relatively small and it does not reflect any cost of living adjustment. (Such adjustments are beyond the scope of this preliminary overview of the 1985 findings.)

Examination of the data by ethnicity indicates that only the White enrollment shows a significantly higher mean personal income in 1985: $20,300 vs. $17,900 in 1984. The mean personal income levels reported by the other major ethnic enrollments in 1985 are not significantly different from the means reported in 1984.

NOTE: Those reporting no personal income (4% in 1984, 5% in 1985) are included in the computation of the means and medians.

Parents' Income: 1984 vs. 1985

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Un-known
Parents' income										
% reporting parents' income										
	1984	38%	40%	38%	34%	39%	44%	40%	40%	28%
	1985	42	42	43	36	41	50	50	43	33
		>.008		*>.014*			*>.01*	*>.02*		
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(368)
Among those reporting--										
Median	1984 $	23.0	20.5	11.1	14.7	28.2	16.4	18.4	16.5	19.6
	1985 $	23.5	23.6	10.5	14.9	28.6	16.3	19.4	20.0	26.8
Mean	1984 $	27.7	11.5	15.8	16.0	31.0	18.4	11.6	14.5	17.7
	1985 $	28.5	10.5	16.1	17.1	31.9	19.1	13.3	15.4	18.8
Base	1984	(2717)	(85)	(582)	(420)	(734)	(592)	(127)	(87)	(100)
	1985	(2935)	(80)	(636)	(438)	(788)	(682)	(148)	(85)	(114)

For question wording and complete distribution of replies: Tables 29D and 38E.

Parents Income: 1985

Fifty-eight percent of all respondents in 1985 did not report their parents' income. (A similar percentage, 61%, did not respond in 1984). The high non-response is most probably due, to a large extent, to the fact that parents' income is not relevant for many students. As was noted in the 1984 report, further analysis of the response to this question is needed. Meanwhile, for purposes of this preliminary report it can be useful to examine parents' income among those reporting it.

As shown opposite, the median parents' income among those reporting it is $23,500 in 1985. The median is highest among Whites ($28,600), lower among Native Americans ($23,600), and lower still among Filipinos ($19,400), Hispanics ($16,300) and Blacks ($14,900). It is lowest among Asians ($10,500).

No significant differences are observed in mean parents' income levels between 1984 and 1985 either among the total enrollment or among any of the major ethnic enrollments.

Financial Dependency

The State of California defines financial dependency for financial aid purposes as a person who, in any of the past four years, meets any one of these conditions:

- claimed as dependent by parents or legal guardian
- lived in parents' or legal guardian's home for more than six weeks
- received $750 or more in support from parents or legal guardian

The Federal definition is similar except that it defines a dependent as anyone who meets any of the above conditions in either of the past two years.

TECHNICAL NOTE: The 1984 questionnaire included measures to determine whether the person had been declared as a dependent for income tax purposes in each of the four preceding years, but questioning about the other two criteria (residency and financial support) were limited to the current year only. As a result, dependency was defined as meeting any of these conditions: (a) lived in parents home while attending college this year, declared as dependent for income tax purposes in any of preceding four (for State) or two (for Federal) years, or parents contributed $750 or more to education during current year. The 1985 questionnaire obtains information about each of the three criteria for each of the preceding four years thus permitting a more precise calculation of dependency.

For consistency, the 1984/1985 comparisons that follow use the more limited 1984 definition. Appendix D contains tables describing dependency using the 1984 definition (more limited set of questions) as well as the 1985 definition (the fuller set of questioning).

Financial Dependency: 1984 vs. 1985

Financial Aid: State Defined

Percent who are--

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Dependent	1984	41.4	32.4	39.7	42.5	40.8	49.9	46.8	42.0	33.2
	1985	39.3	37.5	40.6	39.3	37.9	47.7	50.3	37.8	31.7
		<.019								
Self-Sufficient	1984	58.6	67.6	60.3	57.5	59.2	50.1	53.2	58.0	66.8
	1985	60.7	62.5	59.4	60.7	62.1	52.3	49.7	62.2	68.3
		>.019								
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

Financial Aid: Federally Defined

Percent who are--

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Dependent	1984	38.5	28.1	37.8	40.1	37.5	47.8	44.7	40.2	31.0
	1985	36.6	34.0	38.3	36.5	35.2	44.8	45.9	35.6	29.6
		<.027								
Self-Sufficient	1984	61.5	71.9	62.2	59.9	62.5	52.2	55.3	59.8	69.0
	1985	63.4	66.0	61.7	63.5	64.8	55.2	54.1	64.4	70.4
		>.027								
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 42D and 31E.

Financial Dependency

Using State of California definitions, 39% of the 1985 enrollment can be classified as dependent for financial aid purposes. In 1984, it was 41%. The difference is not statistically significant at the .01 level.

The percentage classified as dependent using Federal definitions is 37% in 1985 versus 39% in 1984. Again, the difference is not statistically significant at the .01 level.

Looking across the major ethnic enrollments, the percentage meeting the dependency criteria is essentially the same in both years--none of the differences are significant at the .01 level.

NOTE: For consistency, the more limited 1984 questioning sequence was used in determining dependency for both years.

Parents' and Personal Income among Those Defined as Dependent: 1984 vs. 1985

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Dependent (State definition)											
Own income:											
Median	1984	$	3.1	3.2	2.0	1.3	4.0	2.4	1.6	3.3	3.1
	1985	$	3.5	3.0	2.0	2.0	4.3	2.9	2.6	2.6	2.4
Mean	1984	$	6.8	5.6	5.9	4.8	7.4	5.9	5.2	6.3	7.3
	1985	$	7.6	7.0	5.5	5.9	8.5	6.7	7.5	6.5	6.2
			>.009								
Base	1984		(3092)	(74)	(628)	(532)	(769)	(706)	(155)	(94)	(134)
	1985		(2921)	(73)	(613)	(496)	(724)	(672)	(151)	(75)	(117)
Parents' income:											
Median	1984	$	25.9	26.2	14.8	17.9	30.5	18.4	23.7	23.7	24.5
	1985	$	27.5	27.2	14.8	18.7	33.7	19.1	23.9	22.0	27.5
Mean	1984	$	29.4	8.9	15.9	15.1	32.3	18.2	9.7	11.8	15.7
	1985	$	31.0	8.9	16.6	15.9	33.9	19.1	12.0	12.5	16.1
Base	1984		(1861)	(52)	(395)	(277)	(476)	(439)	(85)	(54)	(70)
	1985		(1922)	(49)	(426)	(276)	(471)	(482)	(100)	(52)	(73)
% reporting	1984		60%	70%	63%	52%	62%	62%	55%	57%	52%
parents' income--	1985		66%	67%	70%	56%	65%	72%	66%	70%	62%
			>.008		*>.017*			*>.008*			

For question wording and complete distribution of replies: Tables 43D, 44D and 32E, 33E.

Parents' and Personal Income among Those Defined as Dependent

State Definition

In 1985, the median personal income among the total enrollment defined as dependent (State) is $3500. It is highest among Whites ($4300), lower among Native Americans ($3000), Hispanics ($2900) and Filipinos ($2600), and lower still among Blacks ($2000) and Asians ($2000).

The study finds a significant, albeit very small increase in personal income among the total dependent enrollment. All of the major ethnic dependent enrollments (except Asians) as well as Whites show a slight increase in personal income although none of the differences are significant at the .01 level.

The median parents' income among the total dependent enrollment is $27,500 in 1985. It, too, is highest among Whites ($33,700). It is lower among Native Americans ($27,200) and Filipinos ($23,900) and lower still among Hispanics ($19,100) and Blacks ($18,700). It is lowest among Asians ($14,800).

Statistical tests applied to the mean parents' incomes among dependent segments in each of the major ethnic groups show no significant pre- versus post-fee difference.

The following page shows these same variables using the Federal definition.

Parents' and Personal Income among Those Defined as Dependent: 1984 vs. 1985

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Dependent (Federal definition)											
Own income:											
Median	1984	$	2.8	2.8	1.8	1.3	3.5	2.2	1.4	3.2	2.8
	1985	$	3.1	3.0	2.0	1.8	3.9	2.7	2.2	2.3	2.1
Mean	1984	$	6.2	5.0	5.8	4.7	6.7	5.7	5.0	6.2	6.6
	1985	$	7.0	6.7	5.4	5.5	7.9	6.3	6.9	6.3	5.4
			>.008				>.016				
Base	1984		(2911)	(65)	(598)	(502)	(706)	(677)	(148)	(90)	(125)
	1985		(2727)	(66)	(579)	(461)	(672)	(633)	(137)	(70)	(109)
Parents' income:											
Median	1984	$	26.0	26.0	14.9	18.1	30.9	13.3	24.0	23.7	23.6
	1985	$	27.5	28.1	14.9	18.0	33.6	19.0	24.3	24.5	27.8
Mean	1984	$	29.3	8.5	15.8	14.9	32.0	18.2	9.5	11.6	15.2
	1985	$	31.0	8.6	16.4	15.7	33.8	18.9	11.8	12.0	16.0
Base	1984		(1782)	(47)	(376)	(264)	(444)	(426)	(82)	(52)	(66)
	1985		(1827)	(43)	(407)	(259)	(447)	(458)	(94)	(48)	(70)
% reporting parents' income	1984		61%	72%	63%	53%	63%	63%	55%	57%	53%
	1985		67	65	70	56	67	72	69	69	64
			>.008		>.019			>.009	>.023		

For question wording and complete distribution of replies: Tables 46D, 47D and 35E, 36E.

Parents' and Personal Income among Those Defined as Dependent

Federal Definition

The same general pattern as seen on the previous page is seen using the Federal definitions (shown opposite).

There is no significant difference in mean parents' incomes among the dependent segments of any of the various ethnic enrollments.

While there is an increase in mean personal incomes among the total dependent enrollment, it is small and approaches statistical significance only among the White enrollment (.016). The other ethnic dependent enrollments all show an increase in personal income (except Asians) but none of the increases are significant at even the .05 level.

Personal Income among Those Defined as Self-Sufficient: 1984 vs. 1985

Self-sufficient (State definition)

Own income:

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Median	1984	$	17.8	14.5	8.1	12.0	20.9	14.1	17.9	10.9	19.1
	1985	$	20.2	16.1	8.9	12.5	23.3	14.9	20.8	15.6	25.1
Mean	1984	$	23.9	12.3	14.6	16.6	26.2	18.4	13.4	13.3	20.3
	1985	$	24.7	11.8	14.7	15.6	27.1	17.6	12.9	14.3	21.7
Base	1984		(4002)	(138)	(896)	(704)	(1094)	(651)	(165)	(126)	(228)
	1985		(4083)	(119)	(859)	(737)	(1184)	(683)	(146)	(124)	(231)

Self-sufficient (Federal definition)

Own income:

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Median	1984	$	17.3	14.2	8.0	11.5	20.2	13.6	17.5	10.9	18.8
	1985	$	19.6	15.6	8.8	12.2	22.7	14.5	19.5	14.9	24.7
Mean	1984	$	22.0	11.6	13.4	15.2	24.2	17.0	12.8	12.4	19.1
	1985	$	24.3	11.9	14.5	15.5	26.7	17.5	13.3	14.4	21.7
			>.008				*>.009*				
Base	1984		(4183)	(147)	(926)	(734)	(1157)	(680)	(172)	(130)	(237)
	1985		(4277)	(126)	(893)	(772)	(1236)	(722)	(160)	(129)	(239)

For question wording and complete distribution of replies: Tables 45D, 48D and 34E, 37E.

Personal Income Among Those Defined as Self-Sufficient

State Definition:

In 1985, the median income among those defined as self-sufficient (State) is $20,200. It is highest among Whites ($23,300) and next highest among Filipinos ($20,800). It is lower among Native Americans ($16,100), Hispanics ($14,900) and Blacks ($12,500), and lowest among Asians ($8,900).

Statistical tests applied to the means show no significant change in income levels among those defined as self-sufficient between the pre- and post-fee studies.

Federal Definition:

As shown opposite, using the Federal definition for self-sufficiency, the mean income of those defined as self-sufficient is higher in 1985 than in 1984 ($24,300 vs. $22,000). A statistically significant increase is seen only among the self-sufficient White enrollment; the personal incomes among the self-sufficient segments in the other major ethnic groups show no significant change.

Further examination of the difference seen when using the Federal definition indicates that the median income among the total self-sufficient enrollment is not substantially different in 1985 than it was in 1984. The difference is only in the mean income. The distribution shows that among both the total self-sufficient enrollment and the self-sufficient Whites, there is, in 1985, a significant increase in the percentages having incomes of $48,000 or more. As a result, the mean income of these groups moves up but the median income (i.e. the typical income) remains pretty much the same in both years.

Responses to Individual Criteria Used for Determining Dependency: 1984 vs. 1985

Percent who--	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Un-known
Lived in parents' home									
1984	32.2	22.0	30.1	36.0	30.7	42.2	38.1	31.2	27.4
1985	30.3	28.9	29.9	31.8	28.8	38.7	41.7	25.5	25.5
	<.022			*<.034*					
Parents contributed $801 or more									
1984	4.1	3.5	5.4	3.5	4.4	3.1	5.9	7.1	2.6
1985	4.7	3.4	7.0	3.0	4.6	3.6	4.9	9.3	5.0
Claimed as income tax dependent									
In the last 2 years									
1984	25.5	19.9	21.3	23.0	27.0	28.8	31.4	22.0	16.4
1985	22.8	23.2	20.4	20.4	23.2	26.7	25.2	18.0	19.5
	<.008				*<.015*				
In the last 4 years									
1984	30.9	26.1	25.4	28.3	32.7	34.8	35.4	26.1	21.4
1985	28.0	30.1	24.3	26.2	28.3	32.6	32.1	21.8	23.5
	<.008				*<.012*				
Base: 1984	(7094)	(212)	(1536)	(1236)	(1863)	(1357)	(320)	(220)	(362)
Base: 1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 6D,31D and 32D, 6E, 40E and 30E.

Responses to Individual Criteria Used for Determining Dependency: 1984 vs. 1985

The table opposite summarizes the key criteria used to determine dependency for financial aid purposes.

There were no statistically significant differences (at the .01 level) between the pre- and post-fee enrollments in terms of the percentages claiming to live in their parents home during this year or in the percentages reporting that their parents had contributed more than $800 to their education this year.

There is a slight decrease in the percentage of the total enrollment claiming to have been declared as income tax dependent, both in the last two years and in the last four years. However, the difference is significant only among the White enrollment--among the other major ethnic groups, the percentages claimed as dependents for income tax purposes in either the past two years or the past four years shows no significant difference.

Incidence of Working and Hours Worked Per Week: 1984 vs. 1985

	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Un-known
Number of hours work at a job per week									
40 or more									
1984	38.2	32.9	29.0	37.1	40.4	37.5	39.4	32.9	36.9
1985	38.7	35.6	26.5	40.2	40.6	37.5	40.1	29.6	42.2
None									
1984	21.6	24.9	30.4	28.5	18.3	21.8	24.1	25.1	27.6
1985	21.6	25.6	31.7	25.2	19.3	20.4	23.0	28.9	23.4
Base 1984	(7094)	(212)	(1536)	(1236)	(1863)	(1357)	(320)	(220)	(362)
Base 1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 26D and 26E.

Incidence of Working and Hours Worked Per Week

In 1985, 22% of the total enrollment is not employed. One percent did not answer the question. This leaves 77% who are employed: 39% are employed 40 hours a week or more and the remaining 38% are employed less than 40 hours a week.

The median number of hours worked per week among the total enrollment in 1985 is 29 hours. The median number of hours worked per week does not vary greatly by ethnic group except that it is lower among Asians than among the other ethnic groups.

As shown opposite, there are no significant differences between the pre- and post-fee enrollments in terms of incidence of working at a job or in incidence of working 40 hours or more a week.

Chapter Two: Financial Assistance

Several questions were asked in 1984 and in 1985 to determine the extent to which the total enrollment and various ethnic groups received financial aid from sources other than their parents (Parental support is shown on page 10). These questions included:

- Whether received any money from public assistance programs
- Whether awarded any scholarships, fellowships or assistance this year
- Whether applied for financial aid for next Fall

In 1985, this additional question was asked:

- Whether received any financial assistance specifically to pay the community college enrollment fee

Responses to these questions are discussed on the following pages.

Incidence of Receiving Public Assistance

	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Percent who--									
Received any public assistance									
1984	7.2	11.3	15.8	13.1	4.8	7.3	5.2	13.9	7.3
1985	6.3	9.8	14.1	13.2	4.6	6.3	2.4	10.3	2.9
	<.039								*<.016*
Received any scholarships									
1984	11.2	14.4	20.0	17.9	8.6	13.8	8.0	13.0	8.4
1985	10.4	19.0	20.3	18.1	7.5	12.8	7.4	13.7	8.0
Base 1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 49D, 51D and 29E, 41E.

Incidence of Receiving Public Assistance

As shown opposite, 6% of the total enrollment in 1985 claims to have received some type of public assistance. This is about the same as in 1984 (7%).

Asians are the most likely to have received some form of public assistance (14%). Blacks rank next (13%) followed by Native Americans (10%), and then Hispanics (6%), Whites (5%) and Filipinos (2%).

There are no significant differences in the reported incidence of receiving public assistance between the pre-fee and post-fee studies.

NOTE: Because of the small percentages receiving such assistance, means and median amounts received have not been calculated. The reader can find the distribution showing the amounts of aid received for each year in the Appendices (see table opposite for table numbers).

Incidence of Receiving Scholarships

In 1985, 10% of the total enrollment claims to have received some type of scholarship. This is about the same as in 1984 (11%).

Incidence of receiving some type of scholarship is highest among Asians (20%), Native Americans (19%) and Blacks (18%). It is lower among Hispanics (13%) and lowest among Whites (8%) and Filipinos (7%).

No significant differences are seen in the incidence of receiving scholarships among these ethnic groups, pre- versus post-fee.

Whether Applied for Financial Aid for Fall Term

	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Percent who--									
Applied for financial aid next semester/quarter									
Yes									
1984	10.3	15.2	19.7	14.3	8.6	10.0	7.6	12.2	8.1
1985	8.9	10.7	19.1	14.0	6.4	10.4	8.6	13.7	6.6
	<.013				*<.018*				
No, but intend to apply									
1984	14.7	17.8	16.1	27.4	11.2	19.7	28.0	16.5	13.2
1985	16.1	16.2	20.5	28.9	12.7	21.6	21.7	24.1	10.7
	>.028		*>.010*						
Base: 1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 52D and 42E.

Whether Applied for Financial Aid for Fall Term

In 1985, 9% of the total enrollment claims to have applied for financial aid for the Fall of 1985. Another 16% have not done so, but say they plan to do so. Seventy-four percent say they will not do so. Two percent failed to answer.

As was the case in 1984, Asians are the most likely to have applied for aid (19%). Blacks are next most likely to have applied for aid (14%), followed by Native Americans (11%), Hispanics (10%) and Filipinos (9%). Whites are least likely to have applied for aid (6%).

For the most part, incidence of applying for financial aid remains substantially unchanged between the pre-fee and post-fee studies; however, among Asians, those most likely to have applied in both years, incidence of intending to apply shows a slight increase in 1985.

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 50

Q.29 DID YOU RECEIVE ANY FINANCIAL ASSISTANCE THIS SEMESTER/
QUARTER SPECIFICALLY TO PAY THE COMMUNITY COLLEGE FEE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL ASSISTANCE													
YES, DID RECEIVE FINANCIAL ASSISTANCE	7.9	12.8	14.1	17.2	5.5	10.4	5.1	11.8	5.6	17.8	5.6	2.3	7.0
NO, DIDN'T RECEIVE FINANCIAL ASSISTANCE	88.5	84.0	78.3	79.3	91.8	85.6	92.7	85.4	88.9	78.7	92.3	90.5	89.3
DON'T KNOW	2.1	2.9	6.3	2.1	1.5	2.2	1.3	2.4	2.0	3.1	1.2	3.1	2.5
NO ANSWER	1.4	0.3	1.3	1.5	1.2	1.8	0.9	0.4	3.6	0.4	0.9	4.2	1.2

Incidence of Receiving Fee Waiver/BOGG: 1985

Eight percent of the total enrollment in 1985 claims to have received financial assistance specifically to pay the enrollment fee. Incidence of receiving such assistance is highest among Blacks (17%), lower among Asians (14%), Native Americans (13%) and Hispanics (10%), and lowest among Whites (6%) and Filipinos (5%).

Chapter Three: Academic Load and Ethnicity

Two variables of key interest in assessing the impact of the mandatory fee are ethnicity and academic load. Ethnicity is obtained from the colleges as part of the sample, that is, each student is identified as Native American, Asian, Black, White, Hispanic, Filipino, Other or Unknown. A stratified sample necessitated post-weighting to bring each ethnic group back into its proper proportion to total enrollment. Thus, it should be understood that ethnicity is not a product of the survey -- it is pre-determined based on enrollment data. (Respondents were, however, asked their ethnicity in the questionnaire. As would be expected, responses varied somewhat from the information obtained in the sample. For consistency, ethnicity in this report refers to the ethnicity specified in the sample. Tables showing ethnicity as reported in the questionnaire are included in the Appendices for reference.)

Academic load was obtained by asking--

> "Are you enrolled in any credit classes at this college now?"
> IF SO: "How many credit units are you carrying?"
>
> "Are you enrolled in any non-credit classes at this college now?"
> IF SO: "How many hours of scheduled instruction do you receive per week in the non-credit classes?

Students were also asked if the college runs on a semester or quarter basis. In this way, all units could be converted to semester units.

Using responses to the preceding questions, the following categories were established for describing academic load:

Full time	Currently enrolled in 12 or more semester credit units
Part time	Currently enrolled in 1-11 semester credit units
Non-credit	Enrolled in non-credit classes and no credit classes
Neither	Not enrolled in either credit or non-credit classes (most probably have withdrawn from school)
Not reported	Self-explanatory

In 1985, colleges were asked to indicate, for each sampled student, (a) whether the student is enrolled in any credit classes and (b) the number of credit units the student is taking. These data were coded onto each questionnaire as part of the serial number. Since these data were not obtained in 1984, comparisons with the 1984 study must use the academic load data reported by the student. (At the end of this chapter, a table is included showing how those in the 1985 study who claimed to be taking no credit or non-credit classes at this time, i.e. presumably had dropped out, distribute on the credit information supplied by the colleges.)

NOTE: *It should be noted that the findings were weighted by ethnicity and academic load using enrollment data supplied by the Office of the Chancellor. (See Appendix A, page 18.) The adjustment made for academic load was very small; it simply served to "fine tune" each sample on this important variable.*

Academic Load (Respondent Testimony)

	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Percent --									
Full time									
1984	17.3	18.7	20.5	20.4	16.8	17.8	17.9	19.9	11.9
1985	18.8	21.3	22.5	22.6	18.0	19.6	20.4	21.4	12.8
	>.028								
Part time									
1984	48.0	50.4	36.6	47.9	51.0	43.4	47.4	45.4	45.1
1985	50.5	51.5	38.3	50.0	54.0	46.2	48.1	46.6	45.3
	>.011								
Non-credit only									
1984	9.0	5.0	17.1	6.0	6.5	13.1	9.2	8.8	17.3
1985	9.5	5.9	18.0	6.1	6.7	12.9	10.2	10.7	20.6
No credit/non-credit									
1984	19.7	20.3	19.4	20.7	19.6	19.6	20.3	18.6	19.3
1985	15.4	13.8	15.4	15.4	15.6	14.6	14.9	16.3	15.1
	<.008		*<.012*	*<.009*	*<.01*	*<.009*			
Base 1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 62D and 54E.

Academic Load by Ethnicity

Using responses to the questionnaires and weighting each ethnic group to known (Fall)[1/] academic load data, the 1985 survey shows 19% enrolled full time, 51% part time and 10% in non-credit classes only. A total of 15% report that they are not enrolled in either credit or non-credit classes "at this college now," i.e. have most probably dropped out. Six percent did not respond to questions about course load and could not, therefore, be classified.

As was the case in 1984, the percentage claiming to be no longer enrolled in the college does not vary significantly by ethnic group. To the extent that these are, in fact, dropouts, this indicates that the dropout rate continues to be about the same across ethnic groups.

The percentage enrolled in non-credit only courses does vary significantly by ethnicity, as it did in 1984, e.g. from a high of 18% among Asians to a low of 6% among Native Americans and Blacks.

Differences can also be seen in the full time to part time ratios across ethnic groups.

The 15% "dropout" rate in 1985 is significantly lower than the 20% rate reported in 1984, and significant decreases in the "dropout" rate are seen across all of the major ethnic groups.

The total enrollment shows a slight increase in part time students, from 48% in the pre-fee study to 51% in the post-fee study. While none of the increases in part time enrollment across the major ethnic groups are significant at the .01 level, the tendency toward an increase in part time enrollment is consistent across each group.

[1/] *Spring enrollment data were not available as of this report.*

Ethnicity by Academic Load

	Academic Load							
	Full-time		Part-time		Non-credit		No credit/non-credit	
Ethnicity:	'84	'85	'84	'85	'84	'85	'84	'85
Native American	1.5	1.5	1.5	1.4	0.8	0.8	1.4	1.2
Asian	10.1	10.4	6.5	6.6	16.2	16.6	8.4	8.7
Black	9.4	8.8	8.0	7.3	5.3	4.8	8.4	7.4
White	56.7	56.7	62.0	63.3	41.9	42.0	58.3	60.0
Hispanic	12.2	12.7	10.8	11.2	17.3	16.6	11.8	11.6
Filipino	2.0	2.3	1.9	2.1	2.0	2.3	2.0	2.1
Other	2.9	3.0	2.4	2.4	2.4	3.0	2.4	2.8
Unknown	5.1	4.4	7.0	5.8	14.2	13.9	7.2	6.3
Bases ('84) ('85)	(1524)	(1574)	(3184)	(3285)	(543)	(609)	(1418)	(1101)

For question wording and complete distribution of replies: Tables 64D and 56E.

Ethnicity by Academic Load

The table opposite provides an ethnic profile of the full time, part time, non-credit only and no longer enrolled students.

Generally speaking, the ethnic profiles of the 1985 full time, part time, non-credit only and "dropouts" are similar to those obtained in 1984.

The table on the next page shows the credit/non-credit and number of credit units data obtained from the colleges and how the "dropouts" distribute on those enrollment data.

TABLE 65

CREDIT/NON-CREDIT SUPPLIED BY COLLEGES

		ETHNICITY									ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AS SUPPLIED BY COLLEGE													
CREDIT	91.1	91.1	91.0	96.3	92.5	88.3	92.6	85.3	79.3	96.5	96.4	63.1	84.8
NON-CREDIT	6.7	5.3	8.1	3.2	4.7	10.0	6.0	14.1	18.4	0.9	1.3	34.7	13.5
NOT REPORTED	2.2	3.5	0.8	0.5	2.8	1.7	1.4	0.6	2.3	2.6	2.3	2.2	1.8
NUMBER CREDIT UNITS AS SUPPLIED BY COLLEGE													
1- 5	43.5	40.4	28.6	37.3	48.5	36.8	34.5	33.7	45.0	7.3	54.8	43.4	48.1
6- 8	13.3	12.7	11.0	16.5	13.3	13.3	17.5	13.2	10.8	4.1	19.8	3.6	9.1
9-11	9.9	9.3	14.9	13.6	7.7	13.2	16.6	13.1	8.9	8.4	12.0	6.3	7.6
12 OR MORE	23.0	27.6	35.2	27.4	21.2	24.4	23.3	25.4	13.4	76.5	8.5	9.6	15.4
NOT GIVEN	1.5	1.1	1.3	1.5	1.8	0.6	0.6	-	1.3	0.3	1.2	0.2	4.6
MEAN	7.4	7.7	10.0	8.1	6.8	7.9	8.3	8.1	6.3	13.0	5.7	6.6	6.3
STANDARD DEVIATION	5.52	5.10	7.08	5.78	5.22	5.24	6.00	5.09	4.49	4.18	3.87	8.61	5.23
STANDARD ERROR	0.07	0.55	0.30	0.26	0.09	0.19	0.51	0.41	0.24	0.12	0.07	0.42	0.18

Credit/Non-Credit and Number of Credit Units Supplied by Colleges

Each sampled college was asked to indicate, for each sampled student, whether the student was enrolled in credit classes and, if so, the number of credit units in which the student had enrolled.

As shown opposite, the 1101 presumed "dropouts" in 1985 are more likely than the total enrollment to have been enrolled in non-credit classes: 14% vs. 7%. The 85% who had been enrolled in credit classes signed up for fewer credit units on average than did the total enrollment: 6.3 vs. 7.4.

Two other observations about the table opposite: First, most of the colleges were able to provide this information (just 2.2% not reported). Second, while there is some discrepancy between the college enrollment data and the data obtained in the questionnaire, such discrepancies are not uncommon when respondent testimony is compared with other types of records.

Credit Enrollment: 1985 vs. 1984

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Enrolled in any CREDIT classes										
1984		69.2	72.1	61.9	71.6	71.4	65.5	70.2	70.1	61.8
1985		71.8	77.8	64.1	75.6	74.3	69.1	71.0	70.7	60.3
		>.009			*>.031*					
	Base 1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	Base 1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
Mean credit units										
1984		7.7	7.9	8.6	8.4	7.4	8.1	7.9	8.3	7.1
1985		7.5	8.0	9.0	8.2	7.1	8.2	8.3	8.4	7.1
		<.039								
	Base 1984	(5001)	(164)	(1000)	(856)	(1352)	(942)	(241)	(156)	(250)
	Base 1985	(5071)	(148)	(981)	(964)	(1436)	(978)	(204)	(130)	(229)

For question wording and complete distribution of replies: Tables 11D, 12D and 11E, 12E.

Enrollment in Credit Classes

In total, 72% of the 1985 enrollment claims to be enrolled in credit classes. Credit enrollment is just slightly higher in 1985 than in 1984 (72% vs. 69%).

As was the case in 1984, Asians and Hispanics are less likely to be enrolled in credit classes (64% and 69% respectively) than are Blacks (76%), Whites (74%) or Native Americans (78%).

While none of the increases in credit enrollments seen in the major ethnic groups are significant at the .01 level, the size of the increase is more or less the same across the groups (except Filipinos where there is no increase). Thus, the slight but statistically significant increase in the total enrollment figure appears to have occurred across the various ethnic groups (except Filipinos).

In 1985, the mean number of credit units among those enrolled in credit courses is 7.5. In 1984 it was 7.7 (< .039). Looking across the ethnic groups, there is no statistically significant change in the number of credit units taken.

Non-Credit Enrollment: 1985 vs. 1984

	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Enrolled in any NON-CREDIT classes									
1984	13.7	11.7	22.1	10.6	10.9	18.3	12.4	12.3	22.4
1985	13.5	10.2	22.2	10.2	10.7	17.0	13.2	15.3	25.1
Base 1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
Base 1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)
Mean hours instruction/wk									
1984	6.1	3.7	9.0	6.9	4.7	8.1	5.7	7.5	5.3
1985	5.9	6.8	9.8	6.5	4.4	7.3	6.4	8.5	4.3
		>.012							
Base 1984	(890)	(18)	(287)	(111)	(194)	(172)	(31)	(23)	(54)
Base 1985	(901)	(26)	(253)	(106)	(206)	(190)	(34)	(30)	(56)

For question wording and complete distribution of replies: Tables 13D, 14D and 13E, 14E.

Enrollment in Non-credit Classes

Fourteen percent of the total enrollment in the 1985 study claims to be enrolled in non-credit class(es). This is the same as in 1984 (also 14%).

As was the case in 1984, Asians, followed by Hispanics, are more likely to be enrolled in non-credit classes than are Native Americans, Blacks, Whites or Filipinos.

Among those enrolled in non-credit classes, the mean number of hours of instruction per week is 5.9. This is virtually the same as in 1984 (6.1).

The mean hours of instruction per week varies across ethnic groups as it did in 1984 with Whites having the fewest hours per week and Asians and Hispanics having the highest number of hours per week, i.e. not only are Asians and Hispanics more likely to be enrolled in non-credit classes than the other ethnic groups, they also tend to take more hours of instruction.

Enrollment in non-credit classes among the major ethnic groups shows no significant change between the pre- and post-fee studies.

NOTE: The number of hours of non credit instruction taken by Native Americans show an increase in 1985; however the base is very small.

Q.9 DO CLASSES AT THIS COLLEGE RUN ON A SEMESTER OR QUARTER BASIS?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SYSTEM COLLEGE RUNS ON													
SEMESTER	91.0	89.8	92.3	89.5	91.3	92.0	90.1	90.3	87.4	98.5	91.8	85.2	84.2
QUARTER	9.0	10.2	7.7	10.5	8.7	8.0	9.9	9.7	12.6	1.5	8.2	14.8	15.8
NO ANSWER	-	-	-	-	-	-	-	-	-	-	-	-	-

Semester vs. Quarter Plan

The table opposite shows how many students in the sample are enrolled in colleges which run on a semester plan and how many are enrolled in colleges which run on a quarter plan. The question was asked so that the credit units could be converted to semester units.

As should be the case, the 1985 data (shown opposite) are not significantly different from the 1984 data.

Chapter Four: Class Level

One of the important variables identified for study was class level. Class level refers to the number of credit units earned as of the time of enrollment in the term. The questionnaire does not ask this question directly. Instead, using a formula specified by the Chancellor's Office, class level was derived from answers to four questions:

- Highest level of educational achievement prior to taking courses at this college (Question 16)
- Total credit units earned at this college by the end of this term (Question 15)
- Credit units being taken now at this college (Question 10)
- Total credit units earned at other institutions (Question 17)

Responses to Question 16 were used to divide students into two groups: those who had a four year degree or higher and those who did not. Class level was then determined for those who did not have a four-year degree using the following formula:

Question 15 minus Question 10 plus Question 17

Responses are presented on the following pages.

NOTE: Generally speaking, the potential error increases when the question is not asked directly. Thus, the class levels reported herein should be interpreted with a due regard for the inherent difficulties posed by combining responses to several questions as was done here.

Class Level (Derived)

	Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Class level (derived)									
Freshman (1)									
1984	43.0	47.1	44.8	44.7	40.3	53.9	43.1	42.7	41.5
1985	40.9	39.7	44.5	44.4	37.9	52.0	35.6	47.4	38.6
Sophomore (2)									
1984	16.8	21.3	14.4	19.5	18.5	13.5	11.1	11.8	11.0
1985	17.5	20.5	12.7	17.5	19.1	17.0	14.7	9.9	13.2
Upper Division (3)									
1984	12.3	12.3	10.3	13.1	12.7	10.9	12.2	13.9	11.8
1985	13.7	13.3	12.7	17.0	14.1	10.1	13.9	12.3	14.0
	>.021			*>.015*					
Four-year degree or more (4)									
1984	13.4	4.7	14.9	6.9	15.3	4.8	21.1	13.9	16.1
1985	14.1	7.6	14.1	6.3	15.9	6.6	18.6	17.3	19.8
Mean*									
1984	2.0	1.7	1.9	1.8	2.0	1.6	2.1	2.0	2.0
1985	2.0	1.8	1.9	1.8	2.0	1.6	2.1	1.9	2.1
Base 1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

* *Using score values ranging from 1 (Freshman) to 4 (four year degree or more)*

For question wording and complete distribution of replies: Tables 22D and 22E.

Class Level (Derived)

The facing table shows class level as derived from the responses to questions 16, 15, 10 and 17 in the questionnaire. (See preceding page for derivation.)

Using the derived class level, 41% of the total 1985 enrollment enrolled as freshmen, that is, had earned fewer than 31 credit units prior to enrolling. Eighteen percent enrolled as sophomores (had earned 31 to 60 credit units), 14% enrolled as upper division students (had earned 61 or more units of credit but did not have a baccalaureate degree), and 14% report having enrolled with a baccalaureate degree or higher.

Fourteen percent could not be classified.

As was the case in 1984, the percentages claiming to have a baccalaureate degree or higher varied considerably by ethnic group with Whites, Asians and Filipinos more likely to have such degrees than Hispanics, Blacks or Native Americans.

To facilitate comparisons of class level, a mean class level was computed by assigning values from one to four to the four levels. Using these mean scores, there appears to be no significant change in the class level of the total enrollment or any of the major ethnic enrollments, pre- versus post-fee.

Credits Earned at this College

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Credits earned at end of this semester/quarter at this college										
None	1984	15.1	10.5	25.7	10.4	12.8	18.3	15.2	14.4	23.2
	1985	15.3	10.1	24.4	12.1	12.7	18.8	16.0	16.7	25.0
Mean	1984	24.6	27.6	22.6	24.6	25.4	23.8	21.5	28.1	20.4
	1985	21.8	23.9	21.9	21.0	22.2	21.4	23.2	20.5	19.1
		<.008			*<.009*	*<.009*	*<.036*		*<.02*	
Base:	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 20D and 20E.

Number of Credit Units Earned at this College (by end of this term)

In total, 15% of the 1985 enrollment will have earned no credit units at their college by the end of the term. As was the case in 1984, further examination of these data indicate that these are primarily those persons who are not enrolled in any credit classes (non-credit only) or those who are no longer enrolled in either credit or non-credit classes, e.g. the "dropouts."

Among the total 1985 enrollment (including those who claim they will have earned no credits by the end of the term), the mean number of credit units that will have been earned at this college by the end of the term is 21.8. This is slightly lower than the 24.6 reported in 1984. The slight decline in number of units expected to earn by the end of the term is seen among both Blacks and Whites. Among Asians and Filipinos there is no difference. Among Hispanics, there is a decline but it is not significant at the .01 level.

Since the percentage claiming they will have earned no credit units is unchanged, the observed difference must be attributed to (a) the 1985 enrollment taking fewer credit units this term, and/or (b) the 1985 enrollment enrolling with fewer units to its credit. As shown on the following page, the number of credit units earned prior to coming to the college is pretty much the same as in 1984. This suggests the difference in the expected units earned is due to the 1985 enrollment taking fewer credit units this term. Respondent testimony shows a slight decline in the average number of credit units enrolled in (from 7.7 in 1984 to 7.5 in 1985); however, this difference is not significant at the .01 level. More analysis is needed to assess the importance of and the reasons for the slight decline observed in the mean number of units that will have been achieved by the end of the term.

Total College Level Units Completed Prior to Coming to This College
Educational Institution Last Attended

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
College level units completed prior to coming to this college (answers shown in semester units)										
None	1984	52.5	60.5	55.1	51.4	50.2	65.2	45.8	55.0	48.3
	1985	49.9	56.2	50.8	47.7	47.8	62.1	45.4	48.1	48.4
Mean	1984	25.0	13.7	22.1	22.0	28.3	13.6	33.0	20.6	26.1
	1985	26.4	21.4	25.0	22.9	29.4	14.7	29.5	21.2	29.6
Last attended--										
High school	1984	46.6	52.6	44.0	46.1	45.0	56.9	43.8	43.5	46.0
	1985	45.1	54.0	44.6	41.2	44.1	55.6	40.3	40.7	40.6
					>.022					
4 year college	1984	22.2	14.1	20.6	17.8	24.7	12.0	27.6	23.0	25.7
	1985	22.9	16.6	21.2	17.2	25.0	12.7	31.1	23.8	29.5
Base:	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 23D, 23E and 5D, 5E.

Number of College Level Units Completed Prior to Coming to This College

In 1985, 50% of the total enrollment had not completed any college level units prior to coming to this college. The average number of units completed among the total enrollment is 26.4 in 1985. There are no significant differences in the number of college level units completed prior to coming to the college between the 1984 and 1985 enrollments.

As was the case in 1984, Whites and Filipinos have the highest number of credits prior to coming, followed by Asians and Blacks. Hispanics have the fewest number of college level credits when coming to the college.

Educational Institution Last Attended

In a related question, respondents were asked what type of educational institution they *last* attended prior to entering this college. Detailed responses can be found in Appendices D and E.

For comparison with 1984, the percentages claiming to have last attended high school and the percentages claiming to have last attended some type of four year college are shown. These data indicate that there have been no significant changes in the type of educational institution attended by the 1984 and 1985 enrollements prior to coming to this college.

Chapter Five: Socio-Demographic Characteristics and Cumulative GPA

This chapter describes the 1985 and 1984 enrollments in terms of:

Sex and age
Marital status
Cumulative grade point average

To facilitate comparisons and identify changes in the socio-demographic profiles of the pre- and post-fee enrollments, summary data are used. Tables showing the full distribution of the 1984 and 1985 enrollments on these characteristics can be found in Appendices D and E.

Sex and Age: 1985 vs. 1984

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Percent:										
Male:	1984	45.7	41.2	53.3	40.3	44.8	48.0	49.5	45.4	45.9
	1985	44.4	43.3	51.1	41.1	42.7	48.9	49.1	48.6	42.7
20 or under:	1984	21.8	16.3	18.4	25.2	22.1	26.0	24.0	20.6	13.6
	1985	19.2	20.6	19.1	22.2	18.1	24.2	24.5	19.1	15.1
		<.008				*<.011*				
Median age:	1984	26	28	26	27	24	25	26	30	21
	1985	27	28	26	26	28	25	25	27	31
Mean age:	1984	30.5	31.5	29.8	29.1	30.9	27.3	29.0	29.8	35.3
	1985	31.2	31.0	30.0	29.1	31.9	27.8	29.4	30.5	35.0
Base:	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 2D, 2E and 3D, 3E.

Sex and Age

Sex:

In 1985, 44% of the total enrollment is male and 56% is female.

There are no significant differences in the gender ratios of the various ethnic enrollments between the pre- and post-fee studies.

As was the case in 1984, Asians show higher proportions of men than women whereas among the other ethnic groups, there are slightly higher proportions of women than men.

Age:

In 1985, 19% of the total enrollment is under 20 years of age. Another 20% are 21 to 24, 16% are 25 to 29, 22% are 30 to 39 and 21% are 40 or over.

The post-fee study shows slightly fewer students in the 20 or under age group than did the pre-fee study: 19% vs. 22%. The difference is seen only among Whites. Among the other ethnic groups, no significant changes are seen in age.

Also, while there is a slight decrease in the proportion of Whites under 20 years of age in the post-fee study, the average age of the White enrollment shows no significant change.

Marital Status: 1985 vs. 1984

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Never married:	1984	51.6	43.3	54.5	56.9	50.6	56.4	54.2	49.9	44.6
	1985	49.7	45.2	57.2	56.7	46.9	57.2	55.1	48.4	43.1
		<.031				*<.03*				
Married:	1984	35.0	36.5	38.8	23.8	36.3	31.7	37.2	33.2	38.0
	1985	36.0	36.5	37.2	23.9	37.5	32.5	39.0	37.0	39.8
Separated, widowed, divorced:										
	1984	12.9	19.3	6.2	18.6	12.8	11.2	7.5	16.0	16.6
	1985	13.8	17.4	5.3	18.7	15.1	10.1	5.2	14.1	16.9
						>.047				
Base:	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 4D and 4E.

Marital Status

In 1985, 50% of the total enrollment is single and never married. About one-third (36%) is married and another 14% is separated, divorced or widowed.

There is a slight tendency toward fewer singles in the White enrollment in the post-fee study, but the difference is not significant at the .01 level. Among the other major ethnic groups, there is no change in marital status between the pre- and post-fee studies. As was the case in 1984, marital status continues to vary by ethnic group: for example, the percentage of married students ranging from a low of 24% among Blacks to 33% among Hispanics, 37% among Native Americans and Asians, 38% among Whites and 39% among Filipinos.

Cumulative Grade Point Average: 1985 vs. 1984

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Mean GPA (a)	1984	3.1	3.1	3.1	2.9	3.1	2.9	2.9	3.0	3.1
	1985	3.1	3.0	3.0	2.9	3.1	3.0	2.9	3.0	3.1
				<.008			*>.008*			
Percent--										
Not completed any courses at this school										
	1984	13.1	12.7	13.2	12.9	13.0	13.6	11.4	15.2	12.9
	1985	13.2	10.1	12.3	14.7	12.7	14.7	15.4	18.1	12.2
Courses of this school are not graded										
	1984	7.2	3.6	13.9	4.4	6.0	8.9	6.0	6.5	10.5
	1985	8.3	3.9	16.8	3.9	7.0	8.1	5.4	9.8	16.0
				>.034						
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

(a) Among those who have received grades at this school. Based on values assigned to distribution as follows: 3.5 or higher (4), 3.0-3.4 (3), 2.5-2.9 (2), 2.0 or less (1).

For question wording and complete distribution of replies: Tables 24D, 25D and 24E, 25E.

Appendix C

Survey Universe and Sample Schools Compared

This section contains:

Tables comparing the survey universe and the sample of schools (1984)

A breakdown of the sample schools by probability of enrollment change (a special index developed by the Analytical Studies Unit, Office of the Chancellor)

Cumulative Grade Point Average

In total, 19% of the 1985 enrollment claims to have a 3.5 or higher GPA, 25% claim a 3.0 to 3.4 GPA, 18% a 2.5 to 2.9 GPA and 10% a GPA of 2.0 or lower. About one in five students either has not completed any courses at the school (13%) or claims the courses he/she is taking are not graded (8%). Seven percent failed to answer this question.

The mean GPA among the total enrollment in 1985 is 3.1, the same as in 1984 (3.1). Among Hispanics, the mean GPA is slightly higher and among Asians, the mean GPA is slightly lower in 1985 than in 1984; however, among Whites and other major ethnic enrollments, there is no change in mean GPA between the pre- and post-fee studies.

As was the case in 1984, Asians are more likely to report that their classes are not graded, consistent with the high percentages of non-credit students among the Asian student population.

Chapter Six: Expenditures

A number of questions were asked to ascertain the amount students pay for various educational expenses. These questions, taken together, provide a pre- and post-fee profile of expenditures for the total enrollment and for each ethnic group. The specific questions included:

- Amount borrowed to help pay for educational expenses
- Monthly transportation costs to and from classes
- Monthly child care costs
- Amount spent for books/supplies this term
- Amount spent for parking, instructional material, health and other fees
- Whether paid non-resident tuition and, if so, how much

To facilitate comparisons and to identify any changes in the profiles of expenditures, pre- and post fee, only selected, summary percentages and means are shown on the following pages. The full distribution of replies to each of the above questions for 1984 and 1985 can be found in Appendices E and D respectively.

Amount Borrowed This Year for Educational Expenses

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Percent who borrowed--										
Nothing:	1984	83.0	79.3	83.2	79.6	83.6	82.1	85.1	80.1	84.4
	1985	85.2	81.9	82.9	81.5	87.0	81.9	83.6	80.3	84.8
		>.009				*>.012*				
Less than $500:	1984	8.7	11.7	6.0	10.2	8.5	12.1	9.1	7.0	6.7
	1985	7.6	7.2	5.6	9.9	6.6	11.4	11.8	11.2	7.5
		<.024				*<.034*				
$501 or more:	1984	6.4	8.5	9.4	8.6	6.2	4.5	4.5	9.9	4.7
	1985	5.5	9.7	9.3	7.8	4.7	4.7	4.3	6.8	4.7
		<.031				*<.048*				
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 53D and 43E.

Amount Borrowed This Year for Educational Expenses

In 1985, the large majority of students (85%) report borrowing nothing to help pay for their educational expenses this year. In total, 8% borrowed $500 or less and 6% borrowed more than $500.

As shown opposite, the percentage borrowing nothing in the post-fee study was up slightly, with a significant increase occurring only among the White enrollment. Among the other ethnic groups, there is no significant change in incidence of borrowing between the pre- and post-fee studies.

Monthly Transportation Costs

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Monthly transportation costs to and from class											
Nothing:	1984		7.2	8.7	8.1	5.5	7.5	6.8	5.1	4.3	7.9
	1985		5.9	5.6	8.3	6.0	5.4	6.5	3.5	4.4	6.5
			<.01				*<.017*				
Some amount:	1984		91.4	90.8	90.7	93.6	91.4	92.0	93.9	92.9	87.8
	1985		92.5	93.3	89.5	92.7	93.3	91.6	95.2	94.2	91.3
			>.024				*>.035*				
Median amount:	1984	$	21	25	26	25	19	26	26	29	17
	1985	$	21	27	24	24	19	24	25	29	17
Mean amount:	1984	$	27.8	32.2	31.1	31.1	26.5	30.5	33.6	35.3	24.9
	1985	$	27.9	34.1	30.8	30.3	26.9	30.2	32.4	33.8	25.1
Base	1984		(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985		(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 54D and 44E.

Monthly Transportation Costs To and From Class

A large majority of students in 1985 report transportation expenses (93%). Just 6% say they have no transportation expenses and 2% gave no answer. The median expenditure for gasoline, auto upkeep, bus fares, getting to and from classes and the like is $21 (includes those having none).

As was the case in 1984, median expenditures for Whites ($19) are somewhat lower than for other ethnic groups ($24 to $27).

In the post-fee study, there is a slight decrease in the percentage of Whites claiming to have no transportation costs; however, there is no difference in the mean expenditures for any of the major ethnic groups, including Whites, between the pre- and post-fee studies.

Monthly Child Care Costs

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Monthly child care costs as a result of attending classes										
Nothing	1984	89.3	88.5	89.4	83.9	91.1	85.3	84.3	84.6	90.2
	1985	89.0	85.6	88.4	82.5	91.1	85.9	86.8	86.3	85.7
Some amount	1984	9.0	9.3	8.4	14.1	7.8	13.3	13.0	12.8	7.0
	1985	9.2	13.2	9.1	15.8	7.3	12.6	11.5	12.5	10.6
Base:	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 55D and 45E.

Monthly Child Care Costs

A majority of students in 1985 (89%) report spending nothing on child care and 2% failed to answer, leaving 9% who do report child care expenditures as a result of attending classes.

As shown opposite, there are no significant changes in the incidence of having child care costs, pre- versus post-fee among any of the various ethnic groups studied.

As was true in 1984, incidence of having child care costs is highest among Blacks (16%). It is just slightly lower among Native Americans, (13%), Hispanics (13%) and Filipinos (12%). It is lowest among Asians (9%) and Whites (7%).

Amount Spent for Books and Supplies This Term

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Amount spent for books and supplies this term										
Median	1984 $	55	64	60	61	54	58	69	65	44
	1985 $	61	77	71	68	59	64	77	71	54
Mean	1984 $	76.9	74.6	80.0	79.8	76.0	76.0	77.7	79.6	66.5
	1985 $	82.4	79.4	85.7	84.6	80.7	83.0	82.4	83.5	73.5
		>.008		*>.013*	*>.031*	*>.015*	*>.009*			
Base:	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 56D and 46E.

Amount Spent for Books and Supplies This Term

In 1985, the median expenditure for books and supplies is $61. The mean expenditure is $82 which represents a slight increase from the mean expenditure in 1984 ($77). The average expense for books and supplies is slightly higher in the 1984 study among Asians, Whites, Hispanics and, possibly, Blacks. (Native Americans and Filipinos also show slightly higher expenses but with the smaller base sizes it is not certain these differences are real.)

Again, it should be noted, that no adjustments have been made for cost of living increases.

Amount Spent for Parking, Instructional Materials, Health and Other College Fees This Term

			Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Amount spent											
Nothing	1984		20.9	16.7	27.0	30.4	17.6	23.8	24.2	20.2	24.8
	1985		23.0	19.0	30.3	30.9	20.1	24.9	19.9	26.4	27.8
			>.011		*>.05*						
Some amount	1984		77.7	82.3	70.9	68.0	81.3	74.3	74.0	76.5	72.2
	1985		75.1	79.3	67.7	66.8	78.1	73.3	79.2	72.0	69.6
			<.009				*<.022*				
Median amount	1984	$	16	17	14	11	17	15	15	16	14
	1985	$	17	22	15	12	18	17	19	19	15
Mean amount:	1984	$	24.8	27.9	24.4	20.9	25.9	23.8	23.9	29.1	23.1
	1985	$	28.9	36.6	27.9	24.6	29.5	30.2	32.4	33.1	25.6
			>.008	*>.01*	*>.009*	*>.009*	*>.008*	*>.008*	*>.008*		
Base	1984		(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985		(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 57D and 47E.

Amount Spent for Parking, Instructional Materials, Health and Other College Fees This Term

In 1985, the median expenditure for parking, instructional materials, health and other college fees is $17. While 23% report having no fees, the majority (75%) have such expenses.

There is a slight decrease in the percentage of the total enrollment claiming to have these expenses in the post-fee study. The decrease can be seen across all groups but it is only among Whites that it approaches statistical significance.

It appears that the average amount of these types of expenses has increased in the post fee study, although the median amount stays about the same. (This is because somewhat fewer report having such expenses in 1985.) Thus, among those having such expenses, the average expense has moved up slightly.

Whether Paid Non-Resident Tuition and, If So, How Much

		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Percent who--										
Paid non-resident tuition										
	1984	3.7	3.5	9.0	4.4	3.1	2.9	5.0	8.3	1.5
	1985	2.8	3.1	6.1	3.8	2.0	2.3	2.5	8.6	3.3
		>.011		*>.011*		*>.038*				
Median *(a)*	**1984 $**	522	365	734	495	445	504	420	1107	945
	1985 $	585	300	1016	520	442	590	522	1056	598
Mean *(a)*	**1984 $**	347.9	58.4	145.0	93.2	227.1	96.9	65.5	74.1	61.4
	1985 $	335.5	57.6	113.8	87.8	203.8	97.3	59.3	81.3	80.9
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

(a) Among those paying (bases are very small because few pay).

For question wording and complete distribution of replies: Tables 59D and 49E.

Whether Paid Non-Resident Tuition and If So, How Much

Three percent of the students surveyed in the 1985 study say they paid non-resident tuition this term. The median amount among those paying was $585.

There is a slight, albeit real, decline in the percentages paying non-resident tuition in 1985. The largest decline is seen among Asians. Whites also show a decline although it is not significant at the .01 level. While there are declines among Native Americans, Blacks and Hispanics, they do not approach statistical significance. There is a fairly large decline among Filipinos but with the small base, it cannot be ascertained if this is real.

NOTE: The medians and means shown opposite are based on those paying non-resident tuition. Therefore the bases are very small and the reader is urged to use extreme caution in making any further use of these data.

Chapter Seven: Reasons for Attendance and Future Enrollment Plans

A number of questions were asked to determine the reasons for attending a community college and future plans. These included:

- Reasons for attending and whether plan to transfer
- If planning to transfer, where
- Plans for Fall, 1985

Responses to these questions are shown for the 1985 post-fee study along with selected comparisons with the 1984 study.

CALIFORNIA COMMUNITY COLLEGES
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TABLE 8

Q.8A WHICH ONE OF THE FOLLOWING REASONS BEST DESCRIBES WHY YOU ARE ATTENDING THIS COLLEGE?

		ETHNICITY									ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS FOR ATTENDING THIS PARTICULAR COLLEGE													
PREPARING FOR TRANSFER TO A FOUR-YEAR COLLEGE	31.5	28.3	34.7	37.1	31.1	31.7	32.4	33.0	23.7	58.5	28.0	8.0	26.6
TRAINING FOR A NEW AND DIFFERENT CAREER	16.9	17.2	12.1	21.5	17.3	16.2	18.8	16.5	16.1	11.6	19.7	13.8	15.9
TRAINING TO UPGRADE SKILLS ON YOUR PRESENT JOB	16.5	19.9	8.5	15.1	17.9	16.3	15.8	12.2	17.9	5.0	21.2	13.2	19.2
TRAINING FOR YOUR FIRST CAREER JOB	14.6	19.3	15.3	16.5	13.4	19.0	17.5	15.7	11.6	22.2	13.0	7.4	14.3
IMPROVING BASIC LANGUAGE OR COMPUTATIONAL SKILLS	7.2	3.5	21.7	6.4	4.1	11.1	7.8	12.6	7.5	3.3	5.2	21.0	9.8
OTHER	16.9	13.7	9.5	8.8	20.3	10.2	10.0	11.0	23.9	4.2	17.1	36.9	17.7
NO ANSWER	1.1	0.5	0.8	0.9	0.9	0.7	1.1	1.4	3.8	0.2	0.9	2.1	1.1

Reasons for Attending This College

Slightly more than three in ten students in the 1985 study (32%) say they are attending this community college to prepare for transfer to a four-year college. About half of the students (48%) say they are training for a job--17% for a new and different job, 17% to upgrade their skills on their present job and 15% for their first career job. A total of 7% say they are attending to improve basic language or computational skills. Seventeen percent gave reasons not listed on the questionnaire.

These reasons are essentially the same as those given in the 1984 study--see Appendix E, Table 8.

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 9

Q.8B DO YOU PLAN TO TRANSFER TO...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = PLAN TO TRANSER (UNWEIGHTED BASE)	2359	56	535	472	594	452	96	65	89	904	1007	61	280
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PLAN TO TRANSFER TO...													
A CALIFORNIA STATE COLLEGE OR UNIVERSITY CAMPUS	58.7	62.1	55.7	55.1	59.9	56.9	57.6	57.6	62.7	57.7	62.5	31.7	50.1
A UNIVERSITY OF CALIFORNIA CAMPUS	16.0	13.8	25.9	15.7	16.3	20.7	15.8	25.0	17.1	19.0	17.4	17.7	19.3
A PRIVATE FOUR-YEAR COLLEGE OR UNIVERSITY IN CALIFORNIA	6.7	5.2	6.1	11.8	6.3	5.7	11.3	7.5	4.2	6.9	4.7	9.6	13.8
AN OUT-OF-STATE COLLEGE OR UNIVERSITY	3.0	3.3	0.7	3.6	3.7	1.9	4.1	-	2.2	4.9	1.9	4.5	2.2
A PRIVATE TRADE, BUSINESS, OR VOCATIONAL SCHOOL	1.4	-	0.9	2.1	1.2	2.1	3.0	3.0	1.1	1.9	1.4	3.1	0.3
ANOTHER COMMUNITY COLLEGE	1.2	-	1.0	2.9	1.0	1.5	0.9	-	2.0	1.0	1.3	4.3	1.4
UNDECIDED	11.8	13.9	10.8	10.3	12.7	11.4	9.5	6.9	10.6	10.3	11.1	30.6	13.9
NO ANSWER	0.7	1.6	0.6	-	0.7	1.2	0.9	-	1.0	0.4	0.9	-	1.0
NET: 4 YEAR SCHOOL	85.3	84.4	86.7	85.3	85.0	84.2	86.7	90.1	85.2	86.9	85.8	62.0	83.5

Where Plan to Transfer

The large majority of those who plan to transfer say they plan to attend a four-year school: 59% plan to attend a California State College or University campus, 18% a University of California campus, 7% a private four-year college or university in California and 3% an out-of-state college or unversity.

About one in eight (12%) are undecided.

There are no significant differences in transfer plans among any of the various ethnic groups between the pre- and post-fee studies. See Appendix E, Table 9 for 1984 data.

As was true in 1984, there are some variations among the ethnic groups in what type of four-year college they plan to attend. These differences can be seen in the table opposite.

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 60

Q.38A IN THE FALL, 1985, DO YOU PLAN TO...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PLANS FOR FALL, 1985													
ATTEND YOUR PRESENT CAMPUS	59.4	62.6	59.6	60.3	58.9	63.3	60.6	63.4	52.1	64.5	64.8	56.1	40.3
TRANSFER TO ANOTHER SCHOOL	11.1	9.0	12.4	15.0	10.6	10.8	11.0	8.9	11.7	18.9	9.4	4.5	12.0
NOT ENROLL IN COLLEGE	5.7	6.8	3.3	4.3	6.3	4.8	4.5	5.8	6.6	3.0	4.4	5.9	12.7
OTHER	2.2	1.6	1.8	1.2	2.5	1.4	1.9	2.0	2.0	1.8	1.9	1.5	3.4
UNDECIDED	19.3	16.7	19.4	17.6	19.3	17.3	20.5	18.0	24.6	10.9	17.9	27.9	27.7
NO ANSWER	2.4	3.1	3.5	1.6	2.3	2.3	1.6	1.9	3.0	0.9	1.6	4.2	3.9

Attendance Plans for Fall, 1985

About three out of five of the 1985 respondents plan to re-enroll at their current campus next Fall. Eleven percent plan to transfer to another school and 6% say they do not plan to enroll in college in the Fall. Nineteen percent are undecided.

Plans for Fall, 1985 are significantly different than were plans for Fall, 1984. The table on the next page summarizes the differences. These differences are the largest seen between the pre- and post-fee enrollments in this study.

Differences in Plans for Next Fall: 1985 vs. 1984

Plans for Fall Term		Total	Native American	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Percent who plan to--										
Attend present campus										
	1984	52.1	58.1	47.4	45.3	54.1	53.3	45.2	45.6	49.7
	1985	59.4	62.6	59.6	60.3	58.9	63.3	60.6	63.4	52.1
		>.008		*>.008*	*>.008*	*>.011*	*>.008*	*>.008*	*>.009*	
Transfer to another school										
	1984	27.0	23.4	36.3	36.5	23.3	31.0	37.9	31.1	25.0
	1985	11.1	9.0	12.4	15.0	10.6	10.8	11.0	8.9	11.7
		<.008	*<.008*	*<.008*	*<.008*	*<.008*	*<.008*	*<.008*	*<.008*	*<.008*
Are undecided										
	1984	12.6	9.1	10.3	11.9	13.5	9.9	10.7	13.9	13.6
	1985	19.3	16.7	19.4	17.6	19.3	17.3	20.5	18.0	24.6
		>.008	*>.029*	*>.008*	*>.008*	*>.008*	*>.008*	*>.009*		*>.008*
Base	1984	(7094)	(212)	(1524)	(1236)	(1863)	(1357)	(320)	(220)	(362)
	1985	(7004)	(192)	(1472)	(1233)	(1908)	(1355)	(297)	(199)	(348)

For question wording and complete distribution of replies: Tables 60D and 50E.

Differences in Fall Enrollment Intentions: 1985 vs. 1984

As shown opposite, three differences can be seen in Fall enrollment intentions between the pre- and post fee studies.

Specifically, in the post-fee (1985) study--

(1) far fewer plan to transfer to another school than in 1984 (all ethnic groups)

(2) somewhat more plan to re-enroll at the same campus than in 1984 (all ethnic groups except Native Americans)

(3) higher percentages are undecided than in 1984 (all ethnic groups)

Conversely, students in the pre-fee study were more likely to say they planned to transfer to another school and were less likely to be undecided.

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 61

Q.38B DO YOU PLAN TO TRANSFER TO

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = PLAN TO TRANSFER TO ANOTHER SCHOOL (UNWEIGHTED BASE)	842	18	189	186	202	152	33	18	44	278	341	36	145
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WHERE PLAN TO TRANSFER													
A CALIFORNIA STATE COLLEGE OR UNIVERSITY CAMPUS	46.5	50.8	50.9	37.8	50.1	36.9	35.2	40.8	43.8	50.5	44.1	32.6	44.9
ANOTHER COMMUNITY COLLEGE	18.9	20.8	14.4	26.1	15.7	17.1	27.3	10.0	26.4	9.2	25.8	24.4	20.2
A UNIVERSITY OF CALIFORNIA CAMPUS	11.1	6.1	14.9	7.9	11.9	10.2	3.7	16.8	6.2	15.1	8.0	13.3	11.1
A PRIVATE FOUR-YEAR COLLEGE OR UNIVERSITY	9.3	11.2	5.1	11.0	9.4	10.0	12.7	11.3	8.5	11.9	8.6	3.2	8.1
A PRIVATE TRADE, BUSINESS OR VOCATIONAL SCHOOL	4.4	-	5.3	6.6	3.4	7.6	6.5	4.4	2.1	2.3	5.5	8.8	3.2
AN OUT-OF-STATE COLLEGE OR UNIVERSITY	4.2	6.1	2.6	2.0	4.4	2.5	11.2	-	8.9	7.0	2.6	8.0	3.0
A REGIONAL OCCUPATIONAL CENTER OR ADULT SCHOOL	1.8	-	2.2	2.9	1.5	2.1	3.4	4.4	-	0.1	1.4	3.9	5.9
UNDECIDED	3.0	5.1	3.5	3.7	2.5	2.8	-	12.3	4.1	2.0	3.4	5.9	3.5
NO ANSWER	1.0	-	1.1	2.1	1.0	0.7	-	-	-	1.9	0.7	-	-
NET: 4 YEAR SCHOOL	71.0	74.1	73.4	58.6	75.8	59.7	62.8	69.0	67.4	84.4	63.3	57.0	67.2

Differences in Where Plan to Transfer Next Fall

	Total		Asian		Black		White		Hispanic	
Where plan to transfer:	'84	'85	'84	'85	'84	'85	'84	'85	'84	'85
A California State college or university campus	31.0	46.5	28.7	50.9	33.9	37.8	32.4	50.1	26.8	36.9
	>.008		*>.008*				*>.008*		*>.027*	
Another Community College	10.8	18.9	7.6	14.4	11.5	26.1	10.8	15.7	11.7	27.1
	>.008		*>.014*		*>.008*				*>.008*	
A University of California campus	8.0	11.1	10.5	14.9	8.4	7.9	7.7	11.9	9.4	10.2
	>.015									
A private 4-yr. college or university	4.8	9.3	3.8	5.1	4.6	11.0	6.0	9.4	3.6	10.0
	>.008				*>.011*				*>.011*	
A private trade, business or vocational school	4.0	4.4	2.0	5.3	4.6	6.6	3.9	3.4	5.0	7.6
			>.025							
A regional occupational center or adult school	2.7	1.8	6.1	2.2	1.7	2.9	2.1	1.5	3.9	2.1
			<.041							
An out-of-state college or university	2.5	4.2	0.9	2.6	2.8	2.0	3.7	4.4	0.4	2.5
	>.021								*>.03*	
Undecided	35.4	3.0	39.8	3.5	32.1	3.7	32.6	2.5	38.1	2.8
Net: 4-yr. school	46.3	71.0	43.9	73.4	49.7	58.6	49.7	75.8	40.2	59.7
	>.008		*>.008*		*>.046*		*>.008*		*>.008*	
Base: Plan to transfer to another school next fall	(2196)	(842)	(556)	(189)	(455)	(186)	(437)	(202)	(417)	(152)

For question wording and complete distribution of replies: Tables 61D and 51E.

Differences in Where Plan to Transfer Next Fall

Where plan to transfer:	Total '84	Total '85	Asian '84	Asian '85	Black '84	Black '85	White '84	White '85	Hispanic '84	Hispanic '85
A California State college or university campus	31.0	46.5	28.7	50.9	33.9	37.8	32.4	50.1	26.8	36.9
	>.008		>.008				>.008		>.027	
Another Community College	10.8	18.9	7.6	14.4	11.5	26.1	10.8	15.7	11.7	27.1
	>.008		>.014		>.008				>.008	
A University of California campus	8.0	11.1	10.5	14.9	8.4	7.9	7.7	11.9	9.4	10.2
	>.015									
A private 4-yr. college or university	4.8	9.3	3.8	5.1	4.6	11.0	6.0	9.4	3.6	10.0
	>.008				>.011				>.011	
A private trade, business or vocational school	4.0	4.4	2.0	5.3	4.6	6.6	3.9	3.4	5.0	7.6
			>.025							
A regional occupational center or adult school	2.7	1.8	6.1	2.2	1.7	2.9	2.1	1.5	3.9	2.1
			<.041							
An out-of-state college or university	2.5	4.2	0.9	2.6	2.8	2.0	3.7	4.4	0.4	2.5
	>.021								>.03	
Undecided	35.4	3.0	39.8	3.5	32.1	3.7	32.6	2.5	38.1	2.8
Net: 4-yr. school	46.3	71.0	43.9	73.4	49.7	58.6	49.7	75.8	40.2	59.7
	>.008		>.008		>.046		>.008		>.008	
Base: Plan to transfer to another school next fall	(2196)	(842)	(556)	(189)	(455)	(186)	(437)	(202)	(417)	(152)

For question wording and complete distribution of replies: Tables 61D and 51E.

Differences in Where Plan to Go Among Those Planning to Transfer: 1985 vs. 1984

The table opposite compares the transfer intentions of those saying they plan to transfer in the pre- and post-fee studies. Only the total enrollment and the four major ethnic groups are shown. (The bases for Native Americans and Filipinos planning to transfer are too small to permit reliable comparisons of those groups.)

As shown opposite, the decline in the undecideds tends to cause an increase in the percentages planning to transfer to other institutions. Since it seems likely that the difference in undecideds is a result of the fee now having become fact, it is useful to re-percentage the responses based on those, in each study, who were decided. This helps to surface any changes in types of institutions those persons plan to attend. These data are shown on the following page.

Differences in Where Plan to Transfer Next Fall

- Repercentaged on those who are decided

Where plan to transfer:(a)	Total '84	Total '85	Asian '84	Asian '85	Black '84	Black '85	White '84	White '85	Hispanic '84	Hispanic '85
A California State college or university campus	49	48	48	55	51	40	49	52	44	39
Another Community College	17	20	13	15	07	28	16	16	19	28
					>.013				>.043	
A University of California campus	13	12	18	16	13	8	12	12	15	11
A private 4-yr. college or university	8	10	6	6	7	12	9	10	6	10
A private trade, business or vocational school	6	5	3	6	7	7	6	4	8	8
A regional occupational center or adult school	4	2	10	2	3	3	3	2	6	2
	>.019		>.009							
An out-of-state college or university	4	4	2	3	4	2	6	5	1	3
Net: 4-yr. school	73	74	74	79	72	62	75	79	66	63
					<.031					
Approximate base size	(1400)	(810)	(330)	(175)	(300)	(175)	(290)	(195)	(255)	(145)

(a) *Among those who are decided.*
For question wording and complete distribution of replies: Tables 61D and 51E.

Where Plan to Transfer (repercentaged on those decided)

As shown opposite, when transfer plans are re-percentaged on those who have made a decision about where they plan to go, there is no significant difference between the pre- and post-fee studies except among Blacks, Hispanics and Asians.

Among Blacks and Hispanics, the post-fee study finds higher percentages who plan to transfer within the Community College system than did the pre-fee study. For example, among Blacks who were decided about where to go, 17% in the pre-fee study say they will go to another Community College as compared with 28% in the post-fee study. Also, fewer Blacks in the post-fee study plan to transfer to four year colleges than in the pre-fee study.

Among Asians who were decided about where to go, 10% in the pre-fee study said they planned to transfer to a regional occupational center or adult school. In the post-fee study, this drops to 2%.

APPENDICES

Appendix A

Survey Method

- About 3 weeks later (May 1-3), a second mailing was made to all non-responders.

- During the period between May 15 and May 20 FRC sent lists of the remaining non-responders to each college with instructions for how to follow-up on those non-responders.

- Beginning June 4, FRC began making telephone calls to each of the remaining non-responders. Up to four attempts in total were made to contact the student and complete the interview.

- These combined efforts resulted in a total of 7,004 usable questionnaires representing an overall response rate of 66% in the 1985 study (69% in 1984).

- The data were keyentered into FRC's computer system, checked for consistency and accuracy.

- The data were weighted to bring each ethnic group back into its proper proportion to the total enrollment.

- The data were then tabulated by ethnicity and academic load. These tabulations are presented in this report.

- A data tape was prepared for the Office of the Chancellor to be used in that office's further analysis of the findings.

A complete description of the sample design and the procedures followed in implementing the study follow.

The Sample Design Plan

The overall sample design plan was developed in 1984. The rationale for the overall plan is discussed below:

Given the importance of ethnicity, a stratified sample of students represented the most efficient way to meet the overall objectives of the study. To do this, a sample of 62 schools was selected for the 1984 study. This same sample was used in the 1985 study. Each sampled school was asked to draw a random probability sample of its enrollment. FRC then drew a stratified sample from these samples by applying a different sampling rate to each ethnic group (see page A-9).

The size of the overall sample was based on the need to have reliable data for certain critical groups, e.g. full-time Blacks. Using Fall, 1983 enrollment data supplied by the Chancellor's Office, FRC laid out a sample design plan calling for a total mailout of 10,000. This included samples of 2,000 in each of the four major ethnic groups of interest and smaller samples in the other remaining groups. As shown below, using a worst case estimate of 50% completion, a sample of this size could be expected to yield 230 to 280 persons in the smallest cells of interest, e.g. full time Asians, Blacks, Hispanics and Whites. On a best case estimate, using a completion rate of 75%, the sample could be expected to yield 345 to 420 persons in these critical cells. It was felt that these sample sizes would provide the necessary level of precision for meeting the major objectives of the study.

PROJECTED MAILOUT (NOT ACTUAL)

			Best case 75% return				Worst case 50% return			
		Mailout	Total	Full time	Part time	Non-credit	Total	Full time	Part time	Non-credit
Asians		2000	1500	420	720	360	1000	280	480	240
Blacks		2000	1500	420	960	120	1000	280	640	80
Hispanics		2000	1500	360	870	270	1000	240	850	180
Whites		2000	1500	345	1020	135	1000	230	630	90
American Indian	200	1000	750	172	488	90	500	115	325	60
Filipino	400									
Other	400									
Unknown		900	675	155	439	81	450	103	293	54
	TOTAL	(9900)	7425	1872	4497	1056	4950	1248	2998	704

NOTE: The above design plan was adjusted somewhat after the sample of colleges was drawn--see page A-9 for the number of questionnaires actually mailed to each group.

The procedures used in drawing the sample of schools and the samples of students within schools are described on the following pages.

Stage 1: Selecting Sample of Schools

Using Fall, 1983 enrollment data supplied by the Chancellor's Office, FRC selected a sample of 62 schools for the 1984 study. The same sample of schools was used for the 1985 study. The procedure for drawing the sample of schools is described below:

First the schools were classified by total enrollment in tritiles:

Class A: Large schools (13,777 or more)
Class B: Medium schools (6,889-13,776)
Class C: Small schools (Less than 6,888)

Within each class, the schools were ranked by ethnicity as follows:

Whites: highest to lowest proportion to total enrollment
Asians: " " " " " " "
Blacks: " " " " " " "
Hispanics: " " " " " " "

The six schools having the highest percentages of Whites, of Asians, of Blacks and of Hispanics within each size class (A,B,C) were chosen. (The Asian sample included more of the Class B schools because there were not enough Class C schools with high percentages of Asians.)

This procedure produced 72 listings- 6 schools times 4 ethnic groups times 3 size groupings. After duplicates were sifted out, a total of 62 schools remained. A list of sample schools follows.

Table A 1

SAMPLE SCHOOLS

Barstow College
Cabrillo College
Cerritos College
Coastline College
Orange Coast College
Compton Community College
Contra Costa College
Diablo Valley College
Los Medanos College
El Camino College
Foothill College
Gavilan College
Glandale Community College
Cuyamaca College
Grossmont College
Hartnell College
Imperial Valley College
Cerro Coso Community College
Long Beach City College
East Los Angeles College
Los Angeles City College
Los Angeles Harbor College
Los Angeles Mission College
Los Angeles Southwest College
Los Angeles Trade-Technical College
West Los Angeles College
American River College
Consumnes River College
Sacramento City College
College of Marin
Merced College
Mt. San Antonio College
Mt. San Jacinto College
College of Alameda
Laney College
Merritt College
Vista College
Santa Ana College
Santa Ana CED
College of the Redwoods
Rio Hondo College
San Bernardino Valley College
San Diego City College
San Diego Educational Cultural Complex
City College of San Francisco
San Francisco Community College Centers
Evergreen Valley College
San Jose City College
Cuesta College
College of San Mateo
Skyline College
College of the Canyons
College of the Sequoias
Shasta College
Sierra College
Santa Rosa Junior College
Fresno City College
Moorpark College
Oxnard College
West Hills College
Columbia College
Modesto Junior College

The sample of 62 schools was then checked against the universe for study (total Fall, 1983 enrollment) on a number of key variables, viz. ethnicity, academic load, percentage under 18 years of age (proxy for dependent status), probability of change in enrollments (a special classification of schools developed by the Chancellor's Office) and class level. These comparisons are shown in Appendix C.

Except for a slight disproportionately high percentage of Blacks, Asians and Hispanics (a natural consequence of the sampling procedure), the enrollment profile for the sample of schools was found to be very close to that of the total system. (Since a stratified sample of students was to be drawn, the slightly higher proportions of Blacks, Asians and Hispanics simply made it more efficient to sample for those groups. To provide total enrollment findings, the data from each ethnic group were weighted to bring each back into its proper proportion to total enrollment using actual enrollment data--see Weighting Procedures, page A-18).

Stage 2: Sampling Students within Schools

In both 1984 and 1985, the total sample was allocated to each school in proportion to the preceding Fall enrollment.

Each year, each school was asked to draw a random sample of its total active Spring enrollment as of the first census. FRC supplied instructions for how the samples were to be drawn. A copy of the instructions is included in Appendix B. Essentially, each school was told to draw every nth name from its total active enrollment. In 1984, every 24th student was sampled. In 1985, every 21st student was sampled. This yielded a total of about 30,000 names from which FRC drew a stratified sample.

Stage 3: Drawing Stratified Sample of Students from Random Samples Supplied by the Schools

In both years, all 62 schools selected for the study returned samples to FRC. In most cases these were in the form of computerized printouts. Most schools were also able to supply the requested three sets of mailing labels.

Upon receipt of the samples from the schools, FRC drew a sample of 10,691 students stratified by ethnicity.

As shown in Table A.2, FRC first drew a sample planned to yield 13,300 students, 33% more than needed for the planned 10,000 mailout. This was done so that, in the event not all of the colleges would supply samples, adjustments could be made without having to resample all of the schools.

As shown in Table A.2, the sample was selected by applying a different sampling rate to each ethnic group. For example, every 5th White was selected, but in the case of Blacks, every 11th Black was skipped. This yielded a sample stratified by ethnicity.

In both years, it turned out that all of the sampled schools returned usable samples. Therefore, in 1985 as in 1984, FRC simply used 75% of its planned initial sample draw, that is, every 4th person already sampled was skipped. This should have yielded 10,188. In fact, it yielded 10,691. (The sampling rates were based on the preceding Fall enrollment data supplied by the Office of the Chancellor prior to receipt of the samples from the schools. The fact that the actual draw came very close to the projected draw indicates that the schools did, in fact, follow the sampling procedures very closely.)

Table A.2
SAMPLING RATES APPLIED TO YIELD
SAMPLE OF STUDENTS STRATIFIED BY ETHNICITY

	Total Universe	Sample Schools	Initial Draw	Desired Mailout	First FRC Sample Draw	Interval %	Projected Yield	Projected Second FRC Draw*	Actual Sendout
Total	1,072,541	662,463	31,546	10,000	13,300		13,586	10,188	10,691
1. American Indian	14,568 1%	8,950 1%	426	300	400	ALL	426	320	299
2. Asian	93,652 9%	69,867 11%	3,327	2,000	2,660	83 5:1	2,761	2,070	2,126
3. Black	78,679 7%	62,153 9%	2,960	2,000	2,660	91 10:1	2,693	2,020	2,073
4. White	634,755 59%	356,791 53%	16,990	2,500	3,325	20 1:4	3,398	2,548	2,707
5. Hispanic	130,695 12%	93,923 14%	4,473	2,000	2,660	60 3:2	2,683	2,012	2,158
6. Filipino	23,203 2%	13,659 2%	650	400	532	83 5:1	540	405	425
7. Other	28,133 3%	14,595 2%	695	300	400	60 3:2	417	312	319
8. Unknown	68,856 6%	42,525 6%	2,025	500	665	33 1:2	668	501	584
					↑ 33% OVERAGE				

* *75% of first FRC draw*

Respondent ID Number

In order to permit follow-ups on those who did not respond to the mailing, each sampled student was given a nine-digit ID number. The first digit indicated ethnicity. The next two digits indicated the college. The fourth, fifth and sixth digits identified the particular person, starting with 001 in each ethnic group in each college. In 1985, credit status and number of credits enrolled in were supplied by the colleges. These data were made part of the ID number: the seventh digit indicated credit status and the last two digits indicated number of credit units enrolled in.

The ID number was written in by hand on each questionnaire in the lower right hand corner of the last page. (Very few, less than 20, questionnaires were returned with the ID number removed.)

Mailout Procedures

The first mailing (April 10-12) included an individually typed covering letter on California Community College letterhead signed by the Chancellor, a questionnaire and a postage-paid return envelope addressed to Field Research Corporation. The outgoing envelopes were stamped rather than postage metered. Labels were used when the college was able to supply labels; otherwise, the address was typed. A copy of the letter can be found in Appendix B.

As the questionnaires were returned to FRC, the respondent ID number was key-entered into FRC's computer system. At intervals, lists of responders by college were produced and the responders were checked off the master sample lists.

About 3 weeks later (May 1-3), a second mailing was made to all of those who had not yet responded to the first mailing. This mailing included a copy of the original letter stamped with the phrase "If you have already responded, please ignore this notice and thank you." Along with the letter, non-responders received a second copy of the questionnaire and a second postage paid return envelope. To further encourage response, the outgoing envelope was stamped, in red "Second Notice. Immediate Reply Needed."

Faculty Notices

Concurrent with the second mailing, each sampled college was asked to distribute notices to each faculty member to be read aloud in class during the week that the second mailing would be received. FRC printed a sufficient number of these notices for distribution to each faculty member at each college. A copy of the notice and the covering letter is included in Appendix B.

(While the extent to which this helped the response rate cannot be known, FRC believes it may have had a strong positive effect: As shown in Table A.4, response to the second mailing was better than would normally be expected.)

On-Site Follow Up by Colleges

During the period between May 15 and May 20 FRC prepared lists of all of the remaining non-responders and sent these to each of the colleges. The colleges were asked to send a letter to each non-responder reminding them to send in the questionnaire. FRC supplied each college with a draft of the letter and requested it be printed on the college president's stationery. (A copy of the letter and instructions to the colleges are included in Appendix B.)

FRC then made telephone calls to encourage each college to participate in this follow-up effort and to be sure the instructions were understood. While not all colleges were able to send the reminder letters, FRC's contacts with the colleges suggest that the large majority of them complied with the request. During this same period, many of the larger colleges were contacted by the Analytic Studies Department of the Chancellor's Office. These calls were intended to remind the colleges of the importance of the follow-up effort. It is FRC's belief that this, too, was an important factor in achieving the high response rate.

Telephone Follow-Ups by FRC

Beginning on June 4, FRC began to make telephone calls to the remaining non-responders:

First, FRC updated the list of non-responders by again checking off all those who had responded on each college's master sample. (Actually this updating went on as the survey progressed.)

Almost all of the colleges had supplied telephone numbers with the original sample; however, where necessary, FRC looked up telephone numbers for the non-responders using Directory Assistance.

The names and telephone numbers of non-responders were then transferred to contact record cards. Using these cards, interviewers made up to four attempts, on different days and at different times of day, to complete an interview with the listed person. The interviewing was conducted from FRC's central location telephone interviewing facility in San Francisco. In this facility, trained interviewers do the calling from individual, sound protected booths under the full time supervision of FRC staff members.

In total, telephone numbers were available for 4,764 of the remaining non-responders. After four attempts, interviews were completed with 1,335 of these persons. The results of the 1985 calling effort are shown below:

Table A.3

RESULTS OF TELEPHONE CALLING EFFORT

Names of non-responders submitted for telephone follow-ups		4,764	
No one by that name here; wrong number		639	
Disconnected number		538	
Usable listings		3,587	100.0%
No answer (after 4 attempts)		427	11.9
Busy (after 4 attempts)		57	1.6
Answering service/machine		91	2.5
Qualified respondent not available (after 4 attempts)		468	13.0
Deceased		2	.1
Duplicate listing		3	.1
Communications barrier		371	10.3
Refused		443	12.4
Made contact		1,725	48.1
Had already returned questionnaire		170	4.7
Not attending community college		145	4.0
Nursing/convalescent home/retarded	15		
Never enrolled	69		
Did not attend 84/85	50		
Attended 40-50 years ago	7		
Registered but never attended	2		
Attended a few days/weeks; dropped out	2		
Started, but terminated		75	2.1
Completed interview		1335	37.2*

---

* *Compares with 33.2% in 1984.*

Explication of Response

FRC kept a daily tally of the returns. As shown in Table A.4, it appears that the first mailing yielded a return rate of about 27%. Ten days after the second mailing, the gross return rate had increased to 44%. By the cut-off date (June 18) the two mailings had yielded a gross return of 55%.

The telephone follow ups yielded another 12% bringing the total gross return rate up to 67%.

FRC found 207 questionnaires with duplicate ID numbers. When these are removed, the total usable return rate is 66%.*

---

* *69% in 1984.*

Table A.4
EXPLICATION OF RESPONSE: 1985

	Yield		Return rate (cumed)
Total send-out		10,691	
First mailing: April 10-12			
Gross return (by April 30)		2,889	27%
Second mailing: May 1-3			
Gross return by May 13		4,656	44%
Gross return to mailings by June 4		5,640	53%
Total gross return from mailings as of June 18 (cut-off date)*		5,876	55%
Telephone follow-ups	1,335	7,211	67%
Total gross return as of June 18		7,211	67%
Less duplicates		- 207	- 1%
Net usable returns		7,004	66%

NOTE: 323 of the 10,691 mailed were returned as undeliverable. These persons were still eligible for college and telephone follow-ups.

* *Includes response to faculty notices and follow-up letters sent to non-responders by the colleges. Responses to these efforts cannot be quantified, but it is FRC's belief that these efforts have a substantial positive effect on the completion rate.*

Completion Rate

As the interviews came in to FRC, they were checked for completeness. When one or more pages were completely blank, the questionnaire was treated as an "incomplete" and not tabulated. The remaining questionnaires were serialized and the data were keyentered into FRC's computer system.

The first step in the data processing was to remove questionnaires with duplicate respondent ID numbers. A total of 207 duplicates were found. In the case of duplicates, the questionnaire received first was retained.

When the duplicates were removed from the total returns, the final count on usable questionnaires was 7,004 representing 66% of the 10,691 sample.

Table A.5 shows the number of usable questionnaires obtained by ethnic group and by each data gathering effort.

Table A.5

		Usable returns			Completion
	Mailed	Total	Mail	Telephone	Rate
Total	10,691	7,004	5,803	1,201	66%
Native American	299	192	156	36	64%
Asian	2,126	1,472	1,334	138	69%
Black	2,073	1,233	926	307	59%
White	2,707	1,908	1,604	304	70%
Hispanic	2,158	1,355	1,088	267	63%
Filipino	425	297	252	45	70%
Other	319	199	163	36	62%
Unknown	584	348	280	68	60%

As shown below, the 1985 study yielded a slightly lower overall completion rate than the 1984 study: 66% versus 69%. The completion rate varied somewhat by ethnicity in both years, but in all ethnic groups, the response rate is quite high, typically at least 60% or greater.

While the overall response rate was lower in 1985, the response rate among Blacks and Hispanics was about the same in both years. It is primarily among those groups who had the highest return rates in 1984 (Native Americans, Asians, Whites, Filipinos) that some decline is seen in 1985.

	Completion rate 1985	1984	Difference
Total	66%	69%	-3
Native American	64%	74%	-10
Asian	69%	74%	-5
Black	59%	60%	-1
White	70%	75%	-5
Hispanic	63%	65%	-2
Filipino	70%	77%	-7
Other	62%	66%	-4
Unknown	60%	65%	-5

Weighting

Because a disporportionate sample plan was used (i.e., disproportionately high percentages of Blacks, Asians and Hispanics were included) statistical weights were applied to bring each ethnic group into its proper proportion for examining total enrollment data.

Within each ethnic group statistical weights were also applied to "fine-tune" each ethnic sample to known distributions on academic load (full time, part time, non-credit). As can be seen below, these adjustments were quite small. The unweighted and weighted data are shown below.

Table A.6

	Total enrollment*	Survey Sample: Unweighted			After weighting	
Base	1,072,541					
	%	#	%		100%	
Ethnicity						
Native American	1	192	3		1	
Asian	9	1,472	21		9	
Black	7	1,233	18		7	
Hispanic	12	1,355	19		12	
Filipino	2	297	4		2	
White	59	1,908	27		59	
Other	3	199	3		3	
Unknown	6	348	5		6	
Academic Load				(a)		(a)
Full time	24%	1,574	22	29%	20	24%
Part time	64	3,285	47	60	51	64
Non-credit only	12	609	9	11	8	12
Not currently enrolled in credit or non-credit classes	-	1,101	16		15	
Not reported	-	435	6		6	

* *Data on enrollment supplied by Analytical Studies Unit, Office of the Chancellor. Uses Fall, 1984 data because Spring, 1985 data were not available for drawing the sample.*

(a) *Based on those claiming to be currently enrolled in credit or non-credit classes.*

FRC's weighting program requires only that the computer be told for each group that is to be weighted, what its true percentage should be, that is, what percent of the total universe each cell represents. The computer automatically computes a weight to bring each group into its true proportion.

Since the data were to be weighted by two variables, a 24 cell matrix (8 ethnic groups by 3 academic load levels) was originally contemplated. However, in each year, a portion of the sample could not be classified by academic load: 21.3% in 1985 and 25.7% in 1984. These were those who either failed to report the number of credit/non-credit classes or said they were enrolled in neither. In both years, it was decided that this group would receive only the ethnic weight, that is, they would be distributed across the 8 ethnic cells and each cell would be given weight to bring èach ethnic group back into its proper proportion. (The ethnic distribution of this group as a whole was found to be very similar to the ethnic distribution of the remainder of the sample; thus, it does not appear that any unwanted bias was introduced by using the overall ethnic distribution to weight this group.) The percentages given to the computer program to bring each cell into its proper proportion are shown in Table A.6--the last line. These percentages were obtained by multiplying the percentage non-classifiable (21.3%) by the percentage distribution for each ethnic group in total.

The remaining respondents, representing 78.7% of the sample were then distributed by ethnicity and loaded into 24 cells. The percentages given to the computer program to bring each of these cells into its proper proportion are also shown in Table A.6--these percentages were obtained by multiplying the percentage that should be in the cell based on total enrollments by 78.7%.

These procedures yielded a 32 cell matrix. The percentages that should be in each cell based on total enrollment data and adjusted for the fact that 21.3% could not be classified by academic load are shown in the table. These percentages were fed into the computer and a special weighting program automatically calculated the weight needed to bring each cell into its proper proportion.

Table A.7
PERCENTAGES USED TO WEIGHT DATA TO KNOWN ETHNICITY BY ACADEMIC LOAD DISTRIBUTIONS

1. Distribution of total enrollment by academic load and ethnicity:

	Total	American Native	Asian	Black	White	Hispanic	Filipino	Other	Unknown
Total	1,072,541 (100%)	1.36%	8.73%	7.34%	59.18%	12.19%	2.16%	2.62%	6.42%
Full time		.37	2.49	2.11	13.53	3.03	.56	.71	1.04
Part time		.89	4.24	4.66	40.59	7.16	1.32	1.55	3.70
Non-credit		.10	2.00	.57	5.06	2.00	.28	.36	1.68

2. Distribution of total enrollment by academic load and ethnicity adjusted for fact that academic load could not be determined for 21% of the survey respondents: (used to weight data -- see text)

Able to determine academic load	(78.7)*								
Full time		.29	1.96	1.66	10.65	2.39	.44	.56	.82
Part time		.70	3.34	3.67	31.94	5.63	1.04	1.22	2.91
Non-credit		.08	1.57	.45	3.98	1.57	.22	.28	1.32
Not able to determine academic load	(21.3)*	.29	1.86	1.56	12.61	2.60	.46	.56	1.37

---

* *From unweighted survey data.*

Data Processing

After the duplicates had been removed and prior to the weighting, the questionnaire data were checked for internal logic, consistency and accuracy using a specially designed computer program which identifies non-allowable punches and inconsistent responses. These problems were resolved by examination of the original questionnaire. If the inconsistencies were due to respondent inconsistency, judgments were made to determine which answer to accept. Where such judgments could not be made with reasonable certainty, the inconsistent answers were edited to missing data.

Tabulations

After the data had been weighted, the responses to each question in the questionnaire were tabulated in total and by ethnicity and academic load. These tabulations are presented in this report. They are intended to provide a simple, straightforward description of community college enrollments, pre- versus post-fee.

In addition to these tabulations, FRC provided the Chancellor's Office with a data tape and a code book.

Questionnaire

The 1984 questionnaire was prepared by the Analytical Studies Department of the Office of the Chancellor. FRC made some minor revisions in the questionnaire and re-formatted it into a four page type-set booklet. In 1985, several additional questions were included. A copy of the 1985 questionnaire is included in Appendix B.

Appendix B

Questionnaire and Related Survey Materials

1. Questionnaire
2. Covering letter for mailout
3. Instructions to colleges for drawing the sample
4. Covering letter for faculty notice
5. Faculty Notice (sent to colleges at time of second mailout)
6. Letter to colleges with instructions for on-site follow up
7. Draft of follow-up letter

California Community Colleges
ENROLLMENT STUDY

This study is designed to provide an accurate picture of the types of persons who attend our community colleges. The questions are quickly and easily answered by checking the appropriate box. Because we want the study to reflect all of the different types of people who attend, it is essential that everyone who receives this questionnaire fills it out and returns it. If you have difficulty understanding the questions, contact your local Dean of Students office for assistance.

Thank you for your cooperation and assistance in this important study.

> **Es importante que todos que reciben éste cuestionario los acaban y devuelvan por correo. Si necesita ayuda o tiene algunas preguntas, llamé a la oficina de "Dean of Students."**
>
> **Yêu câũ các bạn nhận dược bán câu hỏi nãy diêñ dâỹ dú vã hoãn lại. Nêú các bạn cãñ sụ giúp dố xin liên lạc vói văn-phõng sinh-viên cúa trúóng các bạn.**
>
> 凡收到此調查表格，必須填妥及將表格交回。
> 如需要别人協助填寫，請向學生事務主任接洽。

1. **How do you describe yourself?**
   - ☐ American Indian or Alaskan native
   - ☐ Asian or Pacific islander
   - ☐ Filipino
   - ☐ Black, Negro, or Afro-American
   - ☐ Chicano, Hispanic, Mexican-American, or Spanish-speaking American
   - ☐ White or Caucasian
   - ☐ Other ______________ (write in)

2. **Are you**
   - ☐ Female?
   - ☐ Male?

3. **How old are you?** ________ **years.**
   16/17

4. **What is your current marital status?**
   - ☐ Never married
   - ☐ Married
   - ☐ Separated, divorced, or widowed

5. **What type of educational institution did you last attend *prior to* entering this college?**
   - ☐ High school or equivalent
   - ☐ Regional occupational center or adult education school
   - ☐ Another community college
   - ☐ A California state college or university campus
   - ☐ A University of California campus
   - ☐ A private four-year college or university in California
   - ☐ An out-of-state college or university
   - ☐ A private trade, business, or vocational school

6. **Where do you live while attending school at this college?**
   - ☐ Parents' home
   - ☐ Relative's home
   - ☐ Apartment or duplex you are renting
   - ☐ House you are renting
   - ☐ House you own or are buying

7. **During most of this semester/quarter at this college, did you attend classes during the . . .**
   - ☐ Daytime only (before 4:30 pm)
   - ☐ Evening only (4:30 or later)
   - ☐ Both day and evening

8a. **Which *one* of the following reasons best describes why you are attending this college? Check the *one* that best applies.**
   - ☐ Training for your first career job
   - ☐ Training for a new and different career
   - ☐ Training to upgrade skills on your present job
   - ☐ Preparing for transfer to a four-year college
   - ☐ Improving basic language or computational skills
   - ☐ Other: ______________ (write in)

IF PREPARING FOR TRANSFER:

8b. **Do you plan to transfer to . . . CHECK ONE**
   - ☐ Another community college
   - ☐ A California state college or university campus
   - ☐ A University of California campus
   - ☐ A private four-year college or university in California
   - ☐ An out-of-state college or university
   - ☐ A private trade, business, or vocational school
   - ☐ Undecided

9. **Do classes at this college run on a semester or quarter basis?**

1 ☐ Semester
2 ☐ Quarter

10. **Are you enrolled in any *credit* classes at this college *now*?**

25 1 ☐ No   2 ☐ Yes

IF YES: How many credit units are you carrying? ________ **credit units**
26/27

11. **Are you enrolled in any non-credit classes at this college *now*?**

28 1 ☐ No   2 ☐ Yes

IF YES: How many hours of scheduled instruction do you receive per week in the non-credit classes? ________ **hours per week**
29/30

12. **Did you attend this college last semester/quarter?**

31 1 ☐ No – (Skip to Q. 15)
2 ☐ Yes

IF YES:

13. **Were you enrolled in any credit classes last semester/quarter?**

32 1 ☐ No   2 ☐ Yes

IF YES: How many credit units were you carrying? ________ **credit units**
33/34

14. **Were you enrolled in any non-credit classes last semester/quarter?**

35 1 ☐ No   2 ☐ Yes

IF YES: How many hours of scheduled instruction were you receiving per week in the non-credit courses? ________ **hours per week**
36/37

15. **How many units of credit in total will you have earned at this college at the end of this semester/quarter?** ________ **credit units**
38/39/40

16. **What was your highest level of educational achievement prior to taking classes at this college?**

41 1 ☐ Elementary/grade school
2 ☐ High school diploma or equivalent
3 ☐ Certificate of achievement
4 ☐ Associate of Arts or Science degree (two-year)
5 ☐ Baccalaureate degree (four-year)
6 ☐ Masters degree
7 ☐ Professional or doctoral degree

17. **How many college-level units had you completed prior to coming to this college? (If you earned semester and/or quarter units separately, indicate the number of each type of unit completed.)**

Semester units ____________ 42-44
Quarter units ____________ 45-47

18. **What was your approximate cumulative grade point average (GPA) for all work you have done *at this school* as of the last grading period?**

48 1 ☐ 3.5 and above
2 ☐ 3.0 - 3.4
3 ☐ 2.5 - 2.9
4 ☐ 2.0 - 2.4
5 ☐ 1.5 - 1.9
6 ☐ 1.4 or less
7 ☐ I have not completed any courses at this school.
8 ☐ My courses at this school are not graded.

The following questions are about how you finance your education.

19. **While classes are in session, how many hours on an average, if any, do you work at a job per week?**

49 1 ☐ None
2 ☐ Less than 10
3 ☐ 10 to 14
4 ☐ 15 to 19
5 ☐ 20 to 24
6 ☐ 25 to 29
7 ☐ 30 to 34
8 ☐ 35 to 39
9 ☐ 40 or more

0. **What was *your* total income, if any, in 1984? Include your spouse's income if married. Do not include any money received through student loans or scholarships. Include *all* income from salaries, wages, net business or farm earnings, and benefits such as pensions, social security, or veterans benefits, interest and dividends, child support, public assistance, unemployment compensation, spousal support . . .**

50 1 ☐ None
2 ☐ Less than $1,800
3 ☐ $1,801 to $3,000
4 ☐ $3,001 to $6,000
5 ☐ $6,001 to $12,000
6 ☐ $12,001 to $18,000
7 ☐ $18,001 to $24,000
8 ☐ $24,001 to $36,000
9 ☐ $36,001 to $48,000
0 ☐ More than $48,000

1. **How many people *other than yourself (and your spouse if married)* are dependent on you (and your spouse) for financial support?**

51 1 ☐ None
2 ☐ One
3 ☐ Two
4 ☐ Three
5 ☐ Four
6 ☐ Five or more

2. **What was your parents' total income from *all* sources in 1984? Include *all* income from salaries, wages, and benefits such as pensions, social security or veterans benefits, interest and dividends, welfare, child support, etc.?**

52 1 ☐ Less than $6,000
2 ☐ $6,000 to $12,000
3 ☐ $12,001 to $18,000
4 ☐ $18,001 to $24,000
5 ☐ $24,001 to $30,000
6 ☐ $30,001 to $36,000
7 ☐ $36,001 to $48,000
8 ☐ $48,001 to $60,000
9 ☐ More than $60,000
0 ☐ I have no idea what my parents' income was.

3. **How many people *other than yourself or your parents* are dependent on your parents for financial support?**

53 1 ☐ None
2 ☐ One
3 ☐ Two
4 ☐ Three
5 ☐ Four
6 ☐ Five or more

24. **How much money did your parents contribute to support your education during the 1984-85 school year?**

54 1 ☐ Nothing
2 ☐ $1 to $200
3 ☐ $201 to $400
4 ☐ $401 to $600
5 ☐ $601 to $800
6 ☐ $801 to 1,000
7 ☐ $1,001 to $1,200
8 ☐ $1,201 to $1,400
9 ☐ $1,401 to $1,600
0 ☐ More than $1,600

25. **Did your parents or legal guardian claim you as an income tax exemption . . .**

	YES	NO
a. in 1981?	55 1 ☐	2 ☐
b. in 1982?	56 1 ☐	2 ☐
c. in 1983?	57 1 ☐	2 ☐
d. in 1984?	58 1 ☐	2 ☐

26. **Did you live in your parent(s)' or legal guardian's home for more than six weeks . . .**

	YES	NO
a. in 1981?	59 1 ☐	2 ☐
b. in 1982?	60 1 ☐	2 ☐
c. in 1983?	61 1 ☐	2 ☐
d. in 1984?	62 1 ☐	2 ☐

27. **Did you receive $750 or more in support from your parent(s) or legal guardian . . .**

	YES	NO
a. in 1981?	63 1 ☐	2 ☐
b. in 1982?	64 1 ☐	2 ☐
c. in 1983?	65 1 ☐	2 ☐
d. in 1984?	66 1 ☐	2 ☐

28. **During this school year, did you receive money from any of the following public assistance programs — AFDC, SSI, or general assistance?**

67 1 ☐ Yes 2 ☐ No

29. **Did you receive any financial assistance this semester/quarter specifically to pay the community college enrollment fee? (Such assistance would be called a fee waiver, fee grant or Board of Governor's Grant (BOGG).)**

68 1 ☐ Yes 2 ☐ No 0 ☐ Don't Know

30. **What will be the total amount of scholarships, fellowships, and grant assistance awarded to you for this academic year? Include Pell Grants, Cal Grants, SEOG, or EOP/S Grants, or any other scholarships, fellowships, or grants you received or will have received. Do not include amounts you borrowed or the income from any job you held.**

69 1 ☐ Nothing
2 ☐ Under $200
3 ☐ $200 to $500
4 ☐ $501 to $1,000
5 ☐ $1,001 to $2,000
6 ☐ $2,001 to $3,000
7 ☐ $3,001 to $4,000
8 ☐ $4,001 to $6,000
9 ☐ $6,001 to $8,000
0 ☐ More than $8,000

31 **Have you applied for financial aid for the next fall semester/quarter?**

☐ Yes
☐ No, but I intend to apply.
☐ No, and I do not intend to apply

32 **How much did you borrow this year to help pay for your educational expenses? Include loans from this college, from banks, or from private sources such as friends or family.**

☐ Nothing
☐ Under $200
☐ $200 to $500
☐ $501 to $750
☐ $751 to $1,000
☐ $1,001 to $1,500
☐ $1,501 to $2000
☐ $2,001 to $2,500
☐ $2,501 to $3,000
☐ More than $3,000

33 **How much do you spend *each month* on transportation to and from classes? Include gasoline, applicable portion of automobile service and upkeep, bus fares, and the like.**

☐ Nothing
☐ Less than $10 per month
☐ $10 to $20 per month
☐ $21 to $30 per month
☐ $31 to $40 per month
☐ $41 to $50 per month
☐ More than $50 per month

34 **How much do you spend *each month* on child care as a result of attending classes?**

☐ Nothing
☐ Less than $20 per month
☐ $20 to $40 per month
☐ $41 to $60 per month
☐ $61 to $80 per month
☐ $81 to $100 per month
☐ More than $100 per month

35 **How much did you spend this *semester/quarter* on books and supplies?**

☐ Less than $20 per semester/quarter
☐ $20 to $60 per semester/quarter
☐ $61 to $90 per semester/quarter
☐ $91 to $120 per semester/quarter
☐ $121 to $150 per semester/quarter
☐ $151 to $180 per semester/quarter
☐ More than $180 per semester/quarter

36 **How much did you pay in total this *semester/quarter* for parking, instructional materials, health and other fees at this college?**

☐ Nothing
☐ Less than $10
☐ $10 to $20
☐ $21 to $30
☐ $31 to $40
☐ $41 to $50
☐ $51 to $60
☐ $61 to $70
☐ $71 to $80
☐ More than $80

37a **Did you pay nonresident tuition this semester/quarter?**

☐ No

☐ Yes

IF YES:

37b **How much?**

☐ $600 or less
☐ $601 to $700
☐ $701 to $800
☐ $801 to $900
☐ $901 to $1,000
☐ $1,001 to $1,100
☐ $1,101 to $1,200
☐ $1,201 to $1,300
☐ $1,301 to $1,400
☐ More than $1,400

38a. **In the Fall, 1985, do you plan to . . .**

☐ Attend your present campus
☐ Not enroll in college
☐ Transfer to another school
☐ Other: ____________ (write in)

☐ Undecided

IF YOU PLAN TO TRANSFER:

38b. **Do you plan to transfer to . . .**

☐ A regional occupational center or adult school
☐ Another community college
☐ A California state college or university campus
☐ A University of California campus
☐ A private four-year college or university
☐ An out-of-state college or university
☐ A private trade, business or vocational school
☐ Undecided

Thank you very much for your help. Please return this questionnaire in the envelope provided to
FIELD RESEARCH CORPORATION
234 Front Street
San Francisco, CA 94111

College/district: ____________

CHANCELLOR'S OFFICE
CALIFORNIA COMMUNITY COLLEGES
1107 NINTH STREET
SACRAMENTO CALIFORNIA 95814
(916) 445-8752

Dear

The California community college system is conducting a major study to determine the characteristics of persons who attend the community colleges in California. You were chosen as part of a carefully selected scientific sample of students across the state in the 106 colleges.

This is an extremely important study, and it is therefore essential that everyone who receives a questionnaire fills it out and returns it in the enclosed envelope.

The answers you give will be absolutely confidential and your responses will never be linked to you personally. The data will be tabulated by Field Research Corporation, a highly respected research organization.

If you have any trouble understanding the questions or if you need help in filling out the form, please contact your local Dean of Students' office. Someone there will be happy to help you.

Please take a few moments right now to answer these questions and put your response in the mail to us. We need your cooperation to be sure this study gives us an accurate picture of all of our students as well as their needs, especially their financial needs.

Thank you very much for your cooperation and assistance in this very important study.

Sincerely,

Gerald C. Hayward

Gerald C. Hayward
Chancellor

Field Research Corporation
234 Front Street
San Francisco, CA 94111

INSTRUCTIONS FOR DRAWING SAMPLE OF STUDENTS FOR SECOND PHASE OF FEE IMPACT STUDY

Shown below are the instructions we would like you to follow this year in selecting a sample of students from your institution for the first follow-up study to measure the impact of the "mandatory fee" on community college enrollments.

Sample Universe

Just as last year, the sample is to be drawn from your total active enrollment as of the first census. If you are in the process of, or have completed, your second census we still want the sample drawn from the first census if possible. Only if you are continually purging your file and/or your first census file is no longer available should you use your current active file as a substitute. If you do so, please indicate this on the sample when you send it to Field Research Corporation.

Sample Selection Procedures

Beginning with a random number between one and 21, you are to pull every 21st name from the file. This will yield a random sample of your enrollment with each type of student included in proportion to population.

Output

For each sampled student, we must have the following information:

Name
Address
Telephone number (if available)
Ethnicity*

* Identification of ethnicity is essential for the purposes of the study. We understand that there will be some "unknowns" but it is important that ethnicity be specified for the large majority of the sample. If you cannot supply ethnicity, please contact ______________________ immediately so that proper adjustments can be made in the overall sample.

In addition, for each student, we would like you to indicate:

Credit or non-credit status
(Credit = 1, Non-credit only = 2)

Course load as of start of term
(in a two digit field)

Format

Since this study is to be conducted again by mail (with telephone follow-ups), we would ideally like to have the sample in the following form

2 lists of the sampled students showing

name, address, telephone number, ethnicity,
course load, credit/non-credit

PLUS:

3 sets of gummed labels (name and address only)

(2 of these will be used for our mailings. The third set of gummed labels will be returned to you with only non-responders remaining to help you in your follow-up efforts on non-responders)

Please be sure that the lists match the labels, i.e. are in the same order.

If you cannot provide labels at all, a list of the sampled students indicating name, address, telephone number, ethnicity course load and credit/non-credit only is acceptable.

As soon as possible, the sample should be sent to

Field Research Corporation
234 Front Street
San Francisco, CA 94111

Timing

We hope to have the first mail out sooner this year than last so that follow-up efforts can be made before the end of term. Therefore, we would like to have the sample in our hands no later than March 22 and sooner if at all possible.

We very much appreciate your cooperation in this important study. If you have any questions about how to draw the sample, you should call FIELD RESEARCH CORPORATION (415) 392-5763. Ask to speak to Fred Bove.

Thank you very much.

CHANCELLOR'S OFFICE

CALIFORNIA COMMUNITY COLLEGES
1107 NINTH STREET
SACRAMENTO CALIFORNIA 95814
(916) 445-8752

April 29, 1985

TO: Superintendents/Presidents
Chief Student Services Officers

FROM: Gerald C. Hayward, Chancellor

SUBJECT: FEE IMPACT STUDY

First, I want to thank you for the fine work you and your staff in data processing and/or institutional research did to provide Field Research Corporation with a sample of your enrollments for use in the Fee Impact Study. As was the case last year, all 62 campuses responded. We very much appreciate your efforts and hope you will pass along our thanks to all those who helped.

The first mailing took place April 10 to 13. A total of 10,800 questionnaires were mailed. A second reminder mailing is scheduled for May 1 to 3.

As you know, last year we were able to achieve a 69% completion rate. This year, we must again do everything we can to obtain at least as high a rate of return.

I am, therefore, again requesting your help in two ways:

1. ANNOUNCING THE SURVEY TO STUDENTS: WEEK OF MAY 6-10

During the week following the second mailing (the week of May 6 to 10) we would like all faculty members in those colleges that are part of the sample to make announcements to their classes about the survey and to encourage students who receive a questionnaire to fill it out and mail it in.

We believe the reading of these faculty notices last year was very helpful in securing the high rate of return. Thus it is extremely important that this be done again this year.

To make it as easy as possible, we have enclosed a supply of printed messages. These need to be put into faculty members' mail boxes sometime prior to May 6.

2. ON-SITE FOLLOW UP OF NON-RESPONDERS

We anticipate that not all students will respond even with two mailings and the above reminder. We are, therefore, again asking each college to help us follow up on those who do not respond to the mailing. The procedures will be the same as last year except that this year, FRC will supply the colleges with lables for the non-responders.

Here is how it will work:

1. Field Research Corporation will send to the Chief Student Services Officers of the sample colleges a list of non-responders sometime around mid May. We want to allow ample opportunity for responses to come from the mailings, but we need to do this before the end of the term.

2. When colleges receive the list, they need to notify each non-responder that he/she should come to a central place (Admissions or some other Office, Room Number) to "provide important information needed by the college."

3. When students arrive at the designated place, they should be given a questionnaire to fill out. They should fill it out on the spot and each day the questionnaires should be returned to Field Research Corporation.

We have contacted your Chief Student Service Officer(s) about coordinating this effort. With your permission, we would like to work out an effective procedure with them for notifying students that would represent the least burden to your staff.

For this part of the survey, Field Research Corporation will provide:

- the names of non-responders (and mailing lables where possible)
- an adequate supply of questionnaires
- postage-paid return envelopes for the questionnaires to be returned to Field Research Corporation

After your college(s) has (have) completed this on-site follow-up, Field Research Corporation will make up to four attempts by telephone, on different days and at different times of day, to interview the remaining non-responders.

I know this on-site follow-up will require more effort on your part. However, This study is so important that we must do all that we can to assure its accuracy. I hope that you can help us on this and I deeply appreciate your continued cooperation.

Any questions about this process should be directed to Chuck McIntyre (916) 324-2366 or Leonard Shymoniak in the Analytical Studies Unit at (916) 324-2357 or Juan G. Cruz in the Student Services Unit at (916) 324-2362.

Attached for your information is a copy of the mail questionnaire.

cc: Chuck McIntyre
Ron Dyste

To: All Faculty

From: President's Office

Subject: ANNOUNCEMENT REGARDING ENROLLMENT (FEE IMPACT) SURVEY

As you may know, the State Legislature has asked the Chancellor's Office of the California Community Colleges to conduct a survey of community college enrollments to measure the impact of the mandatory fee on student enrollment. Last year, a benchmark study was conducted. A second study to measure the effect of this year's fee is now underway.

Questionnaires were mailed in mid April to a scientific sample of about 10,000 students. Last year, 69% of the students responded. We need the same high response this year to be able to make comparisons and to be sure the data accurately represent our enrollments.

Some of your students may be among those sampled. I am therefore asking each of you to make (or paraphrase) the following announcement to each of your classes beginning with the week of April 29 and through May 3.

We have reason to believe that these faculty announcements, made last year, were extremely helpful in getting the high response rate that we did.

Thanks very much for your cooperation.

ANNOUNCEMENT

The Chancellor's Office of the California Community Colleges is currently conducting a survey of students. The purpose of the survey is to obtain information on student characteristics, financial aid needs and academic workload. This information will be used to evaluate the effects of this year's mandatory fee on college enrollments.

It is essential that if you received a questionnaire, you fill it out and return it in the envelope provided. If you fail to fill out the questionnaire, it could mean that people like yourself will be under-represented in the survey. So, if any of you have received a questionnaire, please fill it out and mail it in today. Don't forget. If you have problems with the questionnaire (I can help)(go to the Dean of Students Office for help).

Field Research Corporation
FRC
MARKETING AND PUBLIC OPINION RESEARCH

MEMORANDUM

To: Colleges Participating in Statewide Enrollment Study
From: Field Research Corporation
Re: On-Site Follow-Ups on Non-responders
Date: May 20, 1985

We understand you will be handling the follow up effort on students who have not responded to the current Enrollment Survey. This memorandum describes the procedures we believe would be most effective in getting responses from those who have not yet responded.

First, by way of background: We mailed a total of 10,691 questionnaires to a scientifically selected sample of students on April 10-12. A second follow-up mailing was made to the non-responders on May 1-3. As of today, we have a total completion rate of 46%. However, the completion rate varies considerably by ethnic group: 53% for Whites, 53% for Asians, 37% for Blacks and 40% for Hispanics. By the middle of next week, we anticipate the overall return rate will be close to 50% although it will probably remain lower for Blacks and Hispanics. With your efforts and the telephone follow-up effort that we will be making after the on-site work has been done, we hope to get the return rate to something close to 75%. This can be done if the colleges help in contacting students before the end of term.

Return Rate for Your College

In total, __________ of your students received a questionnaire. As of this time, ____________ have responded. Thus, you have about ____________ non-responders.

While we are still receiving questionnaires from the May 1-3 mailing (second mailing), we recognize that some colleges need to start follow-up work immediately.

Instructions for Follow-Up

This year, we are asking each college to simply send a reminder letter to each non-responder. We are therefore enclosing:

(1) A list of the non-responders*
(2) A draft copy of the letter to be sent
(3) A set of labels (you will need to find the non-responders from the total set of labels)

* The non-responders are those persons on the list who have a nine digit serial number handwritten on the list (and are not crossed off). These are the people who are to receive the letters.

You have about ________ non-responders who are to receive letters.

Here is how we see this should work:

(1) First, you need to get a sufficient number of the letters reproduced on your letterhead. Each should be signed by the college president to maximize returns.

(2) Then, using the master list as a guide, someone needs to go through the set of labels and pull labels for each non-responder.

REMEMBER: Only the serialized names that are not crossed off get letters. The other names were not included in the study.

We would like you to send out the letters just as soon as possible. We will be contacting you to review these procedures and work out a schedule.

We very much appreciate your help in trying to get as high a rate of response as possible for this very important study. We understand that this may involve considerable time and effort on your part, but it is absolutely essential if we are to achieve the high rates of return needed to assure accuracy. If you have any questions, please do not hesitate to call:

Eleanor Murray (for general questions)

Fred Bové or Barbara O'Neal (for questions about non-responder lists and updates)

at Field Research Corporation 415-392-5763.

Again, thank you very much for your help.

Dear Student:

The California Community College system is currently conducting a survey to determine the characteristics and needs of persons attending the community colleges in California. Several weeks ago you received a questionnaire in the mail to fill out.

It is very important that each and every student who received a questionnaire fills it out--this is the only way we can be sure of getting an accurate picture of who is attending the community colleges. Therefore, if you have not already done so, please fill out the questionnaire now and return it immediately in the postage paid return envelope that was included with the questionnaire. If you cannot find the questionnaire or if you have questions about the survey, please call your Dean of Student Services. Someone there will be happy to help you.

This is a study of major importance and it is essential that we receive your questionnaire. So, please, if you have not already done so, take a few moments now to find the questionnaire, fill it out and return it to Field Research Corporation in the postage paid envelope that was enclosed with the questionnaire.

Thank you very much for your time and help.

Sincerely yours,

President
(COLLEGE)

P.S. If you have already mailed in the questionnaire, please ignore this notice and thank you very much.

ORIGINAL SAMPLE OF COLLEGES (N=62)

	TOTAL UNIVERSE	SAMPLE SCHOOLS
TOTAL	1223867	721477
FULL TIME	287167 23%	168088 23%
PART TIME	785317 64%	462669 64%
NON-CREDIT	151383 12%	90720 13%

ORIGINAL SAMPLE OF COLLEGES (N=62)

	TOTAL UNIVERSE	SAMPLE SCHOOLS
TOTAL	1223857	721477
UNDER 18	65404 5%	53516 7%
AGE 18	100835 8%	56755 8%
AGE 19	111925 9%	63522 9%

ORIGINAL SAMPLE OF COLLEGES (N=6)

	TOTAL UNIVERSE	SAMPLE SCHOOLS
TOTAL	111	62
HIGH PROBABILITY	30 27%	16 26%
MEDIUM PROBABILITY	34 31%	20 32%
LOW PROBABILITY	35 32%	20 32%
NOT AVAILABLE	12 11%	6 10%

FILE: Cyong
TXAREA

FALL 1982 TO FALL 1983 ENROLLMENT CHANGE AND 1982-83 PERCENT RESERVE BY COLLEGE*

COLLEGES WITH HIGH PROBABILITY OF ENROLLMENT INCREASE FOR FALL 1984[1/]

COLLEGE CODE	COLLEGE	% RESERVE	% CHANGE ENROLL.
13 5 5700	IMPERIAL	4.3	-25.9
30 5 230	NORTH ORANGE ADULT	13.3	-24.4
36 5 5941	SAN BERNARDINO	11.5	-21.9
28 5 5401	NAPA	9.9	-21.1
01 5 2355	CHABOT	22.5	-14.0
09 5 0014	LAKE TAHOE	7.8	-21.9
47 5 2002	SISKIYOU	5.1	-19.6
19 5 2285	EL CAMINO	15.4	-12.5
01 5 2363	VISTA	0	-21.5
19 5 3652	L.A. HARBOR	1.9	-19.7
33 5 5658	PALO VERDE	3.3	-18.4
10 5 2406	FRESNO	14.7	-12.6
19 5 9527	WEST L.A.	1.9	-17.5
19 5 1540	CERRITOS	3.3	-17.2
36 5 2112	CRAFTON HILLS	11.5	-13.6
30 5 6090	SANTA ANA	13.1	-10.7
27 5 2707	MONTEREY PENINSULA	5.6	-14.3
18 5 4207	LASSEN	5.1	-14.7
43 5 8610	MISSION	10.9	-11.9
19 5 9535	L.A. MISSION	1.9	-15.9
36 5 2104	CHAFFEY	4.7	-14.8
56 5 3217	OXNARD	5.0	-13.0
30 5 0010	COASTLINE	5.5	-12.9
49 5 6900	SANTA ROSA	8.7	-10.1
24 5 4759	MERCED	9.9	-10.6
43 5 8602	WEST VALLEY	10.9	- 9.4
01 5 6109	OHLONE	13.6	- 8.4
39 5 6703	SAN JOAQUIN DELTA	16.5	- 7.1
36 5 7905	VICTOR VALLEY	22.4	- 2.9
33 5 4032	MT. SAN JACINTO	12.2	-13.2
37 5 5428	PALOMAR	8.9	- 9.5
54 5 0713	SEQUOIAS	23.4	- 0.9
10 5 5235	KINGS RIVER	14.7	- 5.2

SOURCE: STUDENT DATA FILE, CHANCELLOR'S OFFICE INFORMATION SYSTEM; CHANCELLOR'S OFFICE SURVEY ON IMPACT OF 1983-84 FUNDING CUT (JANUARY, 1984).

* Does not include Evergreen, Marin, San Jose and Santa Barbara

[1/] The colleges are listed in a continuum such that Imperial has the highest potential for enrollment recovery while Columbia has the lowest potential for enrollment growth.

FALL 1982 TO FALL 1983 ENROLLMENT CHANGE AND 1982-83 PERCENT RESERVE BY COLLEGE*

COLLEGES WITH MEDIUM PROBABILITY OF ENROLLMENT INCREASE FOR FALL 1984[1/]

COLLEGE CODE	COLLEGE	% RESERVE	% CHANGE ENROLL.
34 5 1242	COSUMNES	4.0	- 7.8
19 5 3843	L.A. PIERCE	1.9	-10.3
44 5 0763	CABRILLO	7.0	- 6.8
19 5 2175	EAST L.A.	1.9	-10.8
19 5 3967	L.A. VALLEY	1.9	-10.1
37 5 8075	SOUTHWESTERN	9.0	- 5.2
19 5 3876	L.A. SOUTHWEST	1.9	-12.8
45 5 6957	SHASTA	16.0	- 1.0
19 5 2571	GLENDALE	14.1	- 2.1
31 5 7302	SIERRA	12.7	- 2.7
30 5 2404	FULLERTON	13.3	- 3.5
19 5 0203	ANTELOPE VALLEY	9.1	- 4.7
30 5 5795	SADDLEBACK	12.5	- 4.7
41 5 7111	SKYLINE	10.9	- 5.2
43 5 1647	DE ANZA	8.0	- 6.9
42 5 2136	ALLAN HANCOCK	7.5	- 7.1
56 5 7416	VENTURA	5.0	- 9.7
07 5 2691	LOS MEDANOS	4.1	- 9.6
58 5 9251	YUBA	21.5	0.7
27 5 1295	HARTNELL	17.2	- 2.0
37 5 5097	MIRA COSTA	12.7	- 5.6
40 5 6503	CUESTA	11.3	- 6.1
30 5 1919	CYPRESS	13.3	- 5.3
41 5 1510	SAN MATEO	10.9	- 6.6
19 5 3371	LONG BEACH	9.1	- 7.0
34 5 0236	AMERICAN RIVER	4.0	-10.1
12 5 1404	REDWOODS	3.8	-10.9
01 5 2579	ALAMEDA	0	-12.0
07 5 1909	CONTRA COSTA	4.1	-11.5
19 5 3462	L.A. CITY	1.9	-12.8
10 5 1317	WEST HILLS	13.8	- 6.0
33 5 6870	RIVERSIDE	7.4	- 9.5
30 5 2826	GOLDEN WEST	5.5	-10.8
33 5 1251	DESERT	4.6	-12.1

SOURCE: STUDENT DATA FILE, CHANCELLOR'S OFFICE INFORMATION SYSTEM; CHANCELLOR'S OFFICE SURVEY ON IMPACT OF 1983-84 FUNDING CUT (JANUARY, 1984).

* Does not include Evergreen, Marin, San Jose and Santa Barbara

[1/] The colleges are listed in a continuum such that Imperial has the highest potential for enrollment recovery while Columbia has the lowest potential for enrollment growth.

FALL 1982 TO FALL 1983 ENROLLMENT CHANGE AND 1982-83 PERCENT RESERVE BY COLLEGE*

COLLEGES WITH LOW PROBABILITY OF ENROLLMENT INCREASE FOR FALL 1984[1/]

COLLEGE CODE	COLLEGE	% RESERVE	% CHANGE ENROLL.
15 5 0011	CERRO COSO	1.5	- 9.7
37 5 2508	CUYAMACA	3.2	- 7.6
30 5 5258	ORANGE COAST	5.5	- 6.0
19 5 3900	L.A. TRADE TECH.	1.9	- 9.5
07 5 2683	DIABLO VALLEY	4.1	- 7.4
04 5 1153	BUTTE	5.5	- 6.4
19 5 5756	PASADENA	7.1	- 5.2
01 5 5705	MERRITT	0	- 9.6
34 5 7405	SACRAMENTO CITY	4.0	- 6.6
56 5 3209	MOORPARK	5.0	-6.0
19 5 4759	MT. SAN ANTONIO	8.3	- 3.7
38 5 0922	SAN FRANCISCO	6.9	- 4.8
01 5 4500	LANEY	0	- 8.8
37 5 3001	SAN DIEGO MIRAMAR	4.2	- 6.1
19 5 8255	SANTA MONICA	9.4	- 2.3
48 5 8254	SOLANO	4.6	- 5.1
23 5 0015	MENDOCINO	6.3	- 4.3
41 5 0629	CANADA	10.9	- 0.8
37 5 700	SAN DIEGO ADULT	4.2	- 4.9
15 5 0508	BAKERSFIELD	1.5	- 4.3
37 5 6632	SAN DIEGO CITY	4.2	- 2.7
54 5 3642	PORTERVILLE	1.5	- 3.2
19 5 1771	CITRUS	4.2	- 3.6
50 5 5009	MODESTO	4.8	- 2.4
43 5 2639	GAVILAN	0.3	- 3.3
37 5 6939	SAN DIEGO MESA	4.2	- 1.8
37 5 2490	GROSSMONT	3.2	- 1.7
19 5 1755	CANYONS	12.0	4.3
19 5 6580	RIO HONDO	13.9	5.8
43 5 2274	FOOTHILL	8.0	4.0
32 5 3357	FEATHER RIVER	0	3.4
15 5 5804	TAFT	20.0	12.9
19 5 1061	COMPTON	-11.8	4.1
36 5 0744	BARSTOW	15.3	18.8
55 5 0553	COLUMBIA	4.8	14.5

SOURCE: STUDENT DATA FILE, CHANCELLOR'S OFFICE INFORMATION SYSTEM; CHANCELLOR'S OFFICE SURVEY ON IMPACT OF 1983-84 FUNDING CUT (JANUARY, 1984).

* Does not include Evergreen, Marin, San Jose and Santa Barbara

[1/] The colleges are listed in a continuum such that Imperial has the highest potential for enrollment recovery while Columbia has the lowest potential for enrollment growth.

Field Research Corporation
234 Front Street
San Francisco, CA 94111

05/09/84

CALIFORNIA COMMUNITY COLLEGES INVOLVED IN FEE IMPACT STUDY

District	College
Barstow	Barstow College
Cabrillo	Cabrillo College
Cerritos	Cerritos College
Coast	Coastline College Orange Coast College
Compton	Compton Community College
Contra Costa	Contra Costa College Diablo Valley College Los Medanos College
El Camino	El Camino College
Foothill	Foothill College
Gavilan	Gavilan College
Glendale	Glendale Community College
Grossmont	Cuyamaca College Grossmont College
Hartnell	Hartnell College
Imperial	Imperial Valley College
Kern	Cerro Coso Community College
Long Beach	Long Beach City College
Los Angeles	East Los Angeles College Los Angeles City College Los Angeles Harbor College Los Angeles Mission College Los Angeles Southwest College Los Angeles Trade-Technical College West Los Angeles College
Los Rios	American River College Consumnes River College Sacramento City College
Marin	College of Marin
Merced	Merced College
Mt. San Antonio	Mt. San Antonio College
Mt. San Jacinto	Mt. San Jacinto College
Peralta	College of Alameda Laney College Merritt College Vista College
Rancho Santiago	Santa Ana College Santa Ana CED

District	College
Redwoods	College of the Redwoods
Rio Hondo	Rio Hondo College
San Bernardino	San Bernardino Valley College
San Diego	San Diego City College San Diego Educational Cultural Complex
San Francisco	City College of San Francisco San Francisco Community College Centers
San Jose	Evergreen Valley College San Jose City College
San Luis Obispo	Cuesta College
San Mateo	College of San Mateo Skyline College
Santa Clarita	College of the Canyons
Sequoias	College of the Sequoias
Shasta-Tehama-Trinity	Shasta College
Sierra	Sierra College
Sonoma County	Santa Rosa Junior College
State Center	Fresno City College
Ventura County	Moorpark College Oxnard College
West Hills	West Hills College
Yosemite	Columbia College Modesto Junior College

Appendix D

1985 Findings in Total and by Ethnicity and Academic Load

The tables that follow show the question wording and complete distribution of responses for each question in the 1985 questionnaire. The responses are shown for:

- total enrollment
- eight ethnic groupings using data provided by each college in the original sample
- academic load
    - Full time (enrolled in 12 or more semester units of credit)
    - Part time (enrolled in 1-11 semester units of credit)
    - Non-credit (enrolled in non-credit courses only)
    - Neither credit nor non-credit (say they are not currently enrolled in credit or non-credit classes, i.e. most probably withdrew)

The tables are arranged in questionnaire order.

The percentage distributions are based on weighted data. (See Appendix A, page 18 for a description of the weighting procedures.)

The base shown at the top of each percentage distribution indicates the actual number of persons upon which the data are based.

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 2

Q.2 ARE YOU

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HIS-PNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1172	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SEX OF RESPONDENT													
FEMALE	55.3	56.7	48.8	58.4	57.0	50.8	50.9	50.2	57.0	49.9	55.8	59.6	55.9
MALE	44.4	43.3	51.1	41.1	42.7	48.9	49.1	48.6	42.7	49.8	43.9	40.3	43.8
NO ANSWER	0.3		0.1	0.6	0.3	0.3	-	1.3	0.2	0.3	0.2	0.1	0.3

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CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 3

Q.3 HOW OLD ARE YOU?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AGE OF RESPONDENT													
UNDER 18	0.9		1.7	1.2	0.7	0.5	1.0	1.6	1.8	0.6	0.9	1.9	0.6
18	4.0	5.5	3.3	5.3	3.7	5.1	5.6	3.1	4.1	8.7	3.0	1.2	3.7
19	7.4	9.3	5.9	8.1	7.6	8.5	8.4	5.2	3.5	16.6	5.4	2.1	5.5
20	7.0	5.7	8.1	7.6	6.1	10.1	9.6	9.1	5.6	16.1	5.7	1.4	4.6
21-24	19.8	18.3	23.2	19.8	18.9	23.3	21.2	21.7	13.6	26.8	19.1	9.2	20.4
25-29	16.1	16.0	17.3	16.8	15.4	19.0	16.2	16.1	15.1	14.1	17.3	14.1	16.8
30-39	21.8	23.3	20.1	22.4	22.7	18.4	17.7	21.1	22.8	10.3	25.1	23.8	25.1
40-49	11.0	10.8	8.2	11.2	12.3	6.3	9.6	9.9	12.7	3.7	13.1	13.5	10.0
50-59	5.6	1.4	5.2	2.7	6.2	3.6	5.6	5.7	8.1	0.9	5.9	13.0	5.9
60-69	3.2	3.1	2.6	1.4	3.7	1.2	2.8	2.3	5.7	0.3	2.2	12.2	3.4
70 AND OVER	1.0	1.4	1.1	0.2	1.1	0.5	-	1.1	3.1	0.1	0.7	4.4	0.7
NO ANSWER	2.2	2.0	3.2	3.3	1.6	2.8	2.3	3.1	3.9	1.9	1.7	3.2	3.2
NET 20 OR UNDER	19.2	20.6	19.1	22.2	18.1	24.2	24.5	19.1	15.1	42.0	14.9	6.6	14.5
MEDIAN	27	28	26	26	28	25	25	27	31	21	29	37	28
MEAN	31.2	31.0	30.0	29.1	31.9	27.8	29.4	30.5	35.0	23.9	31.7	40.7	31.7
STANDARD DEVIATION	12.52	12.62	12.02	10.31	12.85	10.14	11.55	11.93	14.97	7.30	11.65	16.13	12.16
STANDARD ERROR	0.15	1.31	0.49	0.46	0.20	0.35	0.95	0.89	0.72	0.20	0.20	0.64	0.38

JULY 1985 -- PROJECT #568-005

Q 4 WHAT IS YOUR CURRENT MARITAL STATUS?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE - TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MARITAL STATUS													
NEVER MARRIED	49.7	45.2	57.2	56.7	46.9	57.2	55.1	48.4	43.1	75.0	45.5	29.6	47.2
MARRIED	36.0	36.5	37.2	23.9	37.5	32.5	39.0	37.0	39.8	16.2	39.6	52.6	37.7
SEPARATED, DIVORCED, OR WIDOWED	13.8	17.4	5.3	18.7	15.1	10.1	5.2	14.1	16.9	8.4	14.7	17.5	14.4
NO ANSWER	0.4	0.9	0.3	0.7	0.4	0.2	0.7	0.5	0.2	0.4	0.2	0.3	0.7

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 5

Q 5 WHAT TYPE OF EDUCATIONAL INSTITUTION DID YOU LAST ATTEND
PRIOR TO ENTERING THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1172	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TYPE OF SCHOOL LAST ATTENDED													
HIGH SCHOOL OR EQUIVALENT	45.1	54.0	44.6	41.2	44.1	55.6	40.3	40.7	40.6	64.2	42.1	30.7	40.5
REGIONAL OCCUPATIONAL CENTER OR ADULT EDUCATION SCHOOL	4.1	2.9	11.8	4.4	2.2	6.8	4.1	6.8	5.5	2.8	3.1	8.4	6.3
ANOTHER COMMUNITY COLLEGE	18.3	19.6	13.4	23.9	19.9	14.0	12.9	16.3	14.4	14.9	20.0	13.9	20.8
A CALIFORNIA STATE COLLEGE OR UNIVERSITY CAMPUS	7.9	10.1	6.5	6.7	8.7	5.4	4.7	5.2	10.4	4.0	8.9	10.1	9.0
A UNIVERSITY OF CALIFORNIA CAMPUS	2.7	2.1	2.5	2.5	3.1	1.2	1.6	5.0	2.8	1.4	3.0	3.6	2.7
A PRIVATE FOUR-YEAR COLLEGE OR UNIVERSITY IN CALIFORNIA	2.8	0.6	1.9	2.0	3.5	1.4	2.3	3.4	2.4	0.8	3.0	5.2	3.7
AN OUT-OF-STATE COLLEGE OR UNIVERSITY	9.4	3.8	10.3	6.1	9.8	4.7	22.5	10.2	13.9	4.9	10.4	16.3	6.5
A PRIVATE TRADE, BUSINESS, OR VOCATIONAL SCHOOL	5.6	4.0	3.7	9.5	5.2	5.7	7.8	6.0	6.1	4.4	5.6	6.1	6.1
NO ANSWER	4.0	2.8	5.4	3.7	3.6	5.1	3.8	6.3	3.9	2.5	4.0	5.7	4.5
NET 4 YEAR COLLEGE UNIVERSITY	22.9	16.6	21.2	17.2	25.0	12.7	31.1	23.8	29.5	11.2	25.2	35.2	21.9

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 6

Q.6 WHERE DO YOU LIVE WHILE ATTENDING SCHOOL AT THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
RESIDENCE													
PARENT'S HOME	30.3	28.9	29.9	31.8	28.8	38.7	41.7	25.5	25.5	53.6	25.4	15.2	27.4
HOUSE YOU OWN OR ARE BUYING	28.3	28.5	15.5	18.6	32.4	18.5	25.4	24.9	39.4	7.7	33.8	40.4	28.0
APARTMENT OR DUPLEX YOU ARE RENTING	25.1	18.9	32.2	32.1	23.9	24.9	19.1	32.7	19.9	22.8	24.7	27.3	28.4
HOUSE YOU ARE RENTING	12.2	16.2	12.9	11.7	12.4	11.7	6.9	11.3	12.7	10.6	13.0	11.9	12.6
RELATIVE'S HOME	3.2	6.3	8.8	5.5	1.5	5.8	6.9	4.3	1.0	5.0	2.3	3.7	3.3
NO ANSWER	0.9	1.3	0.7	0.3	1.1	0.5	-	1.2	1.5	0.3	0.8	1.6	0.3

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 7

Q.7 DURING MOST OF THIS SEMESTER/QUARTER AT THIS COLLEGE, DID YOU ATTEND CLASSES DURING THE

		ETHNICITY									ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WHEN ATTENDED SCHOOL													
DAYTIME ONLY (BEFORE 4:30 PM)	40.2	42.4	47.1	43.8	38.8	41.5	38.0	40.5	38.4	60.2	32.2	44.8	38.4
EVENING ONLY (4:30 OR LATER)	42.0	36.0	32.4	39.7	43.9	40.7	42.9	39.1	44.5	7.8	53.9	46.4	42.0
BOTH DAY AND EVENING	17.2	20.5	19.6	15.9	17.1	16.9	18.7	19.1	14.7	31.8	13.8	8.1	18.2
NO ANSWER	0.6	1.1	1.0	0.6	0.3	0.9	0.4	1.4	2.4	0.2	0.2	0.7	1.5

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 8

Q.8A WHICH ONE OF THE FOLLOWING REASONS BEST DESCRIBES WHY YOU ARE ATTENDING THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS FOR ATTENDING THIS PARTICULAR COLLEGE													
PREPARING FOR TRANSFER TO A FOUR-YEAR COLLEGE	31.5	28.3	34.7	37.1	31.1	31.7	32.4	33.0	23.7	58.5	28.0	8.0	26.6
TRAINING FOR A NEW AND DIFFERENT CAREER	16.9	17.2	12.1	21.5	17.3	16.2	18.8	16.5	16.1	11.6	19.7	13.8	15.9
TRAINING TO UPGRADE SKILLS ON YOUR PRESENT JOB	16.5	19.9	8.5	15.1	17.9	16.3	15.8	12.2	17.9	5.0	21.2	13.2	19.2
TRAINING FOR YOUR FIRST CAREER JOB	14.6	19.3	15.3	16.5	13.4	19.0	17.5	15.7	11.6	22.2	13.0	7.4	14.3
IMPROVING BASIC LANGUAGE OR COMPUTATIONAL SKILLS	7.2	3.5	21.7	6.4	4.1	11.1	7.8	12.6	7.5	3.3	5.2	21.0	9.8
OTHER	16.9	13.7	9.5	8.8	20.3	10.2	10.0	11.0	23.9	4.2	17.1	36.9	17.7
NO ANSWER	1.1	0.5	0.8	0.9	0.9	0.7	1.1	1.4	3.8	0.2	0.9	2.1	1.1

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 9

Q 8B DO YOU PLAN TO TRANSFER TO

	TOTAL	ETHNICITY									ACADEMIC LOAD			
		NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = PLAN TO TRANSER (UNWEIGHTED BASE)	2359	56	535	472	594	452	96	65	89	904	1007	61	280
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PLAN TO TRANSFER TO...													
A CALIFORNIA STATE COLLEGE OR UNIVERSITY CAMPUS	58.7	62.1	55.7	55.1	59.9	56.9	57.6	57.6	62.7	57.7	62.5	31.7	50.1
A UNIVERSITY OF CALIFORNIA CAMPUS	18.0	13.8	25.9	15.7	16.3	20.7	15.8	25.0	17.1	19.0	17.4	17.7	19.3
A PRIVATE FOUR-YEAR COLLEGE OR UNIVERSITY IN CALIFORNIA	6.7	5.2	6.1	11.8	6.3	5.7	11.3	7.5	4.2	6.9	4.7	9.6	13.8
AN OUT-OF-STATE COLLEGE OR UNIVERSITY	3.0	3.3	0.7	3.6	3.7	1.9	4.1	-	2.2	4.9	1.9	4.5	2.2
A PRIVATE TRADE, BUSINESS, OR VOCATIONAL SCHOOL	1.4	-	0.9	2.1	1.2	2.1	3.0	3.0	1.1	1.9	1.4	3.1	0.3
ANOTHER COMMUNITY COLLEGE	1.2	-	1.0	2.9	1.0	1.5	0.9	-	2.0	1.0	1.3	4.3	1.4
UNDECIDED	11.8	13.9	10.8	10.3	12.7	11.4	9.5	6.9	10.6	10.3	11.1	30.6	13.9
NO ANSWER	0.7	1.6	0.6	-	0.7	1.2	0.9	-	1.0	0.4	0.9	-	1.0
NET: 4 YEAR SCHOOL	85.3	84.4	86.7	85.3	85.0	84.2	86.7	90.1	85.2	86.9	85.8	62.0	83.5

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 10

Q 9 DO CLASSES AT THIS COLLEGE RUN ON A SEMESTER OR QUARTER BASIS?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SYSTEM COLLEGE RUNS ON													
SEMESTER	91.0	89.8	92.3	89.5	91.3	92.0	90.1	90.3	87.4	98.5	91.8	85.2	84.2
QUARTER	9.0	10.2	7.7	10.5	8.7	8.0	9.9	9.7	12.6	1.5	8.2	14.8	15.8
NO ANSWER	-	-	-	-	-	-	-	-	-	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 11

Q 10 ARE YOU ENROLLED IN ANY CREDIT CLASSES AT THIS COLLEGE NOW?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENROLLED IN ANY CREDIT CLASSES NOW													
YES, ENROLLED IN CREDIT CLASSES	71.8	77.8	64.1	75.6	74.3	69.1	71.0	70.7	60.3	100.0	100.0	-	-
NO, NOT ENROLLED IN ANY CREDIT CLASSES	26.1	20.3	34.2	22.6	23.6	28.7	25.9	27.4	37.6	-	-	100.0	100.0
NO ANSWER	2.1	1.9	1.7	1.8	2.1	2.2	3.0	1.9	2.2	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 12

Q.10 IF YES: HOW MANY CREDIT UNITS ARE YOU CARRYING?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = ENROLLED IN CREDIT CLASSES (UNWEIGHTED BASE)	5071	148	981	964	1436	979	204	130	229	1574	3285	-	-
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	-
NUMBER OF CREDIT UNITS TAKING (ANSWERS SHOWN IN SEMESTER UNITS)													
1-5	40.4	31.0	29.6	30.6	45.4	32.4	30.0	29.7	42.8	-	57.5	-	-
6-8	18.0	17.6	16.2	20.9	17.8	18.5	19.4	20.6	16.2	-	25.6	-	-
9-11	11.8	17.6	13.8	14.6	9.5	16.0	18.4	15.7	16.2	-	16.8	-	-
12 OR MORE	26.1	27.4	35.0	29.9	24.2	28.4	28.7	30.2	21.2	100.0	-	-	-
NO ANSWER	3.4	5.6	5.3	3.8	2.9	4.4	2.7	3.8	2.8	-	-	-	-
MEAN	7.5	8.0	9.0	8.2	7.1	8.2	8.3	8.4	7.1	14.1	5.1	-	-
STANDARD DEVIATION	4.78	4.48	5.16	4.59	4.74	4.68	4.76	4.63	4.47	2.27	2.68	-	-
STANDARD ERROR	0.07	0.54	0.27	0.24	0.09	0.20	0.47	0.41	0.28	0.06	0.05	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 13

Q 11 ARE YOU ENROLLED IN ANY NON-CREDIT CLASSES AT THIS COLLEGE NOW?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	110
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENROLLED IN ANY NON-CREDIT CLASSES NOW													
YES, ENROLLED IN NON-CREDIT CLASSES	13.5	10.2	22.2	10.2	10.7	17.0	13.2	15.3	25.1	4.6	5.3	100.0	-
NO, NOT ENROLLED IN NON-CREDIT CLASSES	82.2	85.8	74.4	86.7	84.7	78.8	83.2	80.6	69.7	94.0	92.2	-	100.0
NO ANSWER	4.3	1.1	3.4	3.1	4.5	4.2	3.6	4.1	5.2	1.4	2.5	-	-
NOT CURRENTLY ENROLLED IN EITHER CREDIT OR NON-CREDIT CLASSES AS REPORTED BY RESPONDENT	15.4	13.8	15.4	15.4	15.6	14.6	14.9	16.3	15.1	-	-	-	100.0

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 14

Q.11A IF YES HOW MANY HOURS OF SCHEDULED INSTRUCTION
DO YOU RECEIVE PER WEEK IN THE NON-CREDIT CLASSES?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = ENROLLED IN NON-CREDIT CLASSES (UNWEIGHTED BASE)	901	26	253	106	206	190	34	30	56	69	180	609	-
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-
HOURS OF INSTRUCTION RECEIVE PER WEEK													
1	3.0	4.6	0.6	3.6	4.4	1.6	3.1	3.3	2.2	7.6	4.9	1.8	-
2	10.3	8.6	3.7	8.2	15.0	7.0	-	6.7	7.4	16.9	15.1	8.7	-
3 - 4	38.6	21.4	18.3	25.9	46.1	31.2	35.2	29.8	52.7	42.1	41.5	38.1	-
5 - 6	15.1	12.8	11.2	15.9	16.5	15.2	14.4	-	17.8	18.9	11.2	15.3	-
7 - 9	7.3	26.0	8.5	13.3	5.4	8.4	9.3	21.9	4.2	1.3	4.5	8.6	-
10-14	9.2	3.2	24.6	9.8	2.4	19.2	14.4	13.3	3.2	5.2	5.9	10.8	-
15-19	3.3	3.2	8.1	3.5	2.0	4.6	6.2	3.3	-	0.8	2.0	3.6	-
20 OR MORE	4.1	5.4	13.3	3.0	1.5	5.1	-	13.3	1.0	0.6	2.3	5.0	-
NO ANSWER	9.1	14.8	11.7	16.7	6.8	7.6	18.5	8.4	11.6	6.5	12.5	8.2	-
MEAN	5.9	6.8	9.8	6.5	4.4	7.3	6.4	8.5	4.3	4.0	4.7	6.3	-
STANDARD DEVIATION	4.82	5.04	6.10	5.16	3.50	5.21	4.13	6.63	2.83	2.94	4.06	5.05	-
STANDARD ERROR	0.16	1.75	0.56	0.78	0.17	0.45	1.02	1.31	0.28	0.39	0.32	0.20	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 15

Q 12 DID YOU ATTEND THIS COLLEGE LAST SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ATTEND THIS COLLEGE LAST SEMESTER/QUARTER													
YES, DID ATTEND	55.8	51.7	53.9	55.0	57.3	54.4	54.1	48.2	52.8	81.0	59.0	32.7	35.5
NO, DIDN'T ATTEND	44.2	48.3	46.1	45.0	42.7	45.6	45.9	51.8	47.2	19.0	41.0	67.3	64.5
NO ANSWER	-	-	-	-	-	-	-	-	-	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 16

Q.13 WERE YOU ENROLLED IN ANY CREDIT CLASSES LAST SEMESTER/QUARTER?

	TOTAL	ETHNICITY NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	ACADEMIC LOAD FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = ATTENDED THIS COLLEGE LAST SEMESTER/QUARTER (UNWEIGHTED BASE)	3902	100	808	695	1098	758	157	93	193	1230	1929	199	365
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENROLLED IN ANY CREDIT CLASSES LAST SEMESTER/QUARTER													
YES, WAS ENROLLED IN CREDIT CLASSES	94.1	98.1	89.9	96.2	95.6	91.6	92.7	98.1	85.8	99.8	98.9	18.8	94.9
NO, WASN'T ENROLLED IN ANY CREDIT CLASSES	5.9	1.9	10.1	3.8	4.4	8.4	7.3	1.9	14.2	0.2	1.1	81.2	5.1
NO ANSWER	-	-	-	-	-	-	-	-	-	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.13 IF YES: HOW MANY CREDIT UNITS WERE YOU CARRYING?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = ENROLLED IN CREDIT CLASSES LAST SEMESTER/QUARTER (UNWEIGHTED BASE)	3684	97	744	673	1050	707	147	91	175	1226	1911	46	331
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF CREDIT UNITS CARRYING (ANSWERS SHOWN IN SEMESTER UNITS)													
1-5	34.2	24.9	27.6	23.3	37.7	24.8	26.1	27.8	46.4	4.4	47.1	57.4	48.7
6-8	17.5	17.8	16.8	21.9	17.0	21.6	14.7	13.6	11.6	7.0	23.2	12.0	18.3
9-11	13.0	12.6	14.7	13.6	12.3	14.6	22.9	10.5	11.7	11.9	14.5	6.9	10.7
12 OR MORE	32.1	41.2	37.8	37.6	30.1	35.2	33.6	39.8	26.4	75.1	13.2	6.3	17.1
NO ANSWER	3.2	3.6	3.1	3.6	2.8	3.8	2.7	8.3	3.8	1.6	2.2	17.5	5.1
MEAN	8.2	9.0	9.2	8.9	7.8	8.8	8.9	9.2	7.2	12.6	6.2	4.8	6.4
STANDARD DEVIATION	4.79	4.81	4.99	4.42	4.78	4.64	4.74	5.12	4.70	3.64	3.76	3.39	4.30
STANDARD ERROR	0.08	0.70	0.29	0.27	0.10	0.23	0.55	0.57	0.34	0.11	0.08	0.58	0.23

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.14 WERE YOU ENROLLED IN ANY NON-CREDIT CLASSES LAST SEMESTER/QUARTER?

		ETHNICITY									ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = ATTENDED THIS COLLEGE LAST SEMESTER/QUARTER (UNWEIGHTED BASE)	3902	100	808	695	1098	758	157	93	193	1230	1929	199	365
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENROLLED IN NON-CREDIT CLASSES LAST SEMESTER/QUARTER													
YES, WAS ENROLLED IN NON-CREDIT CLASSES	8.9	7.4	13.3	6.9	7.1	12.1	10.3	8.6	16.7	3.5	3.5	87.2	7.8
NO, WASN'T ENROLLED IN NON-CREDIT CLASSES	91.1	92.6	86.7	93.1	92.9	87.9	89.7	91.4	83.3	96.5	96.5	12.8	92.2
NO ANSWER	-	-	-	-	-	-	-	-	-	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 19

Q.14 IF YES, HOW MANY HOURS OF SCHEDULED INSTRUCTION WERE YOU RECEIVING PER WEEK IN THE NON-CREDIT COURSES?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DON'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = ENROLLED IN NON-CREDIT CLASSES LAST SEMESTER/QUARTER (UNWEIGHTED BASE)	345	9	89	43	78	80	15	8	23	50	70	165	44
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF SCHEDULED INSTRUCTION HOURS RECEIVED PER WEEK IN NON-CREDIT COURSES													
1	3.1	-	1.7	2.2	3.8	2.9	5.5	-	3.1	2.2	8.1	2.0	1.2
2	10.2	-	5.4	14.6	12.7	4.4	-	21.4	11.4	20.4	8.8	9.2	11.1
3 - 4	33.8	28.6	18.1	33.7	38.5	27.6	35.3	38.4	38.9	35.1	41.6	31.6	30.8
5 - 6	16.5	8.5	12.9	11.0	17.8	12.2	12.8	12.0	26.6	23.6	16.7	18.3	4.3
7 - 9	6.7	8.5	3.5	8.1	6.5	11.9	12.2	14.1	-	1.3	1.5	7.8	6.2
10-14	11.9	17.1	27.6	7.3	9.1	18.9	14.6	-	-	8.0	9.6	11.7	13.2
15-19	7.7	-	10.5	1.8	7.6	8.7	7.3	-	8.7	0.9	2.9	11.8	6.0
20 OR MORE	5.9	22.9	19.5	11.9	1.3	6.9	7.3	14.1	2.7	1.3	3.6	6.1	18.1
NO ANSWER	4.2	14.3	0.8	9.5	2.5	6.6	5.0	-	8.7	7.0	7.2	1.6	9.1
MEAN	7.1	11.2	11.0	8.0	5.8	8.6	8.5	6.2	5.3	4.6	5.4	7.7	10.3
STANDARD DEVIATION	6.50	10.31	8.58	8.85	4.79	7.19	8.73	6.30	5.06	4.65	4.70	6.60	9.94
STANDARD ERROR	0.36	5.84	1.30	2.10	0.37	0.99	3.08	2.29	0.84	0.79	0.57	0.48	1.91

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 20

Q 15 HOW MANY UNITS OF CREDIT IN TOTAL WILL YOU HAVE EARNED AT THIS COLLEGE AT THE END OF THIS SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF CREDITS IN TOTAL EARNED AT THIS COLLEGE (ANSWERS SHOWN IN SEMESTER UNITS)													
ZERO	15.3	10.1	24.4	12.1	12.7	18.8	16.0	16.7	25.0	0.6	1.4	77.0	39.5
1 - 9	23.4	20.8	18.8	21.6	25.3	20.8	16.0	25.8	20.9	1.3	37.0	10.9	16.6
10 - 19	14.6	11.8	12.4	17.5	14.2	16.4	16.5	16.2	13.1	16.6	17.9	4.4	9.6
20 - 29	9.5	9.7	9.4	11.2	9.7	8.8	11.1	6.8	7.7	20.7	8.5	1.4	4.8
30 - 39	7.4	11.7	7.2	8.6	7.9	6.7	7.6	2.7	4.1	14.9	6.8	0.5	5.5
40 - 49	5.1	8.0	5.0	5.4	5.2	5.2	4.9	6.6	3.6	9.8	4.4	1.1	4.7
50 - 59	4.2	4.7	4.9	4.0	4.3	4.1	4.7	3.3	2.8	8.9	3.7	0.1	3.6
60 - 69	5.6	4.0	4.3	4.3	6.0	5.5	6.0	4.6	6.0	11.2	4.7	1.1	4.7
70 OR MORE	6.4	6.6	7.8	5.5	6.2	6.2	6.4	7.1	7.6	10.2	6.6	1.8	4.8
NO ANSWER	8.3	12.4	5.9	9.5	8.3	7.5	8.9	10.1	9.2	5.8	8.9	1.7	6.1
MEAN	21.8	23.9	21.9	21.0	22.2	21.4	23.2	20.5	19.1	37.7	21.5	4.4	16.5
STANDARD DEVIATION	26.99	27.44	29.15	23.92	26.65	28.02	30.52	27.68	26.76	25.75	26.54	16.28	26.41
STANDARD ERROR	0.32	2.81	1.18	1.06	0.41	0.96	2.48	2.04	1.26	0.71	0.45	0.63	0.80

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 21

Q.16 WHAT WAS YOUR HIGHEST LEVEL OF EDUCATIONAL ACHIEVEMENT PRIOR
TO TAKING CLASSES AT THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGHEST LEVEL OF EDUCATION													
ELEMENTARY/GRADE SCHOOL	3.4	5.0	9.8	3.1	1.7	6.6	1.3	7.0	3.6	1.7	2.0	10.5	5.3
HIGH SCHOOL DIPLOMA OR EQUIVALENT	65.9	69.3	54.2	71.1	67.1	71.6	59.9	62.2	56.9	84.4	66.0	40.7	61.6
CERTIFICATE OF ACHIEVEMENT	5.7	5.8	6.1	7.1	5.1	4.9	6.2	5.3	5.2	4.7	5.8	5.6	5.2
ASSOCIATE OF ARTS OR SCIENCE DEGREE (TWO-YEAR)	8.0	11.6	10.4	10.1	[illegible].4	5.9	10.7	4.4	11.6	5.0	7.6	11.0	10.6
BACCALAUREATE DEGREE (FOUR-YEAR)	10.0	6.1	9.9	4.5	11.5	3.9	16.4	10.6	13.4	1.8	12.2	16.5	9.3
MASTERS DEGREE	3.0	1.2	3.2	1.3	3.3	1.6	1.6	3.1	4.7	0.4	3.4	5.8	2.5
PROFESSIONAL OR DOCTORAL DEGREE	1.2	0.3	1.0	0.5	1.1	1.2	0.6	3.5	1.8	0.3	0.8	2.6	1.8
NO ANSWER	3.2	0.6	5.5	2.3	2.8	4.3	3.3	3.8	2.8	1.7	2.1	7.2	3.7
NET: 4 YEAR DEGREE OR MORE	14.1	7.6	14.1	6.3	15.9	6.6	18.6	17.3	19.8	2.4	16.5	24.9	13.6

TABLE 22

CLASS LEVEL

		ETHNICITY									ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CLASS LEVEL													
LESS THAN BACCALAUREATE DEGREE	82.7	91.8	80.4	91.5	81.3	89.0	78.1	78.9	77.4	95.9	81.5	67.9	82.6
0-30	40.9	39.7	44.5	44.4	37.9	52.0	35.6	47.4	38.6	45.6	40.7	48.9	42.2
31-60	17.5	20.5	12.7	17.5	19.1	17.0	14.7	9.9	13.2	30.6	17.0	4.5	16.5
61-90	8.3	6.7	8.1	10.5	8.6	6.1	5.3	8.9	8.9	8.6	9.7	5.0	8.3
91 OR MORE	5.3	6.5	4.6	6.5	5.5	4.0	8.5	3.4	5.1	5.0	5.7	3.1	7.6
UNABLE TO DETERMINE	10.6	18.3	10.5	12.5	10.2	9.9	14.0	9.3	11.5	6.2	8.4	6.3	8.0
BACCALAUREATE DEGREE	10.0	6.1	9.9	4.5	11.5	3.9	16.4	10.6	13.4	1.8	12.2	16.5	9.3
MASTERS DEGREE	3.0	1.2	3.2	1.3	3.3	1.6	1.6	3.1	4.7	0.4	3.4	5.8	2.5
PROFESSIONAL OR DOCTORAL DEGREE	1.2	0.3	1.0	0.5	1.1	1.2	0.6	3.5	1.8	0.3	0.8	2.6	1.8
NO ANSWER	3.2	0.6	5.5	2.3	2.8	4.3	3.3	3.8	2.8	1.7	2.1	7.2	3.7

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 22

CLASS LEVEL
CONTINUED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NET FRESHMAN (0-30)	40.9	39.7	44.5	44.4	37.9	52.0	35.6	47.4	38.6	45.6	40.7	48.9	42.2
SOPHMORE (31-60)	17.5	20.5	12.7	17.5	19.1	17.0	14.7	9.9	13.2	30.6	17.0	4.5	16.5
UPPER DIVISION (61 OR OVER)	13.7	13.3	12.7	17.0	14.1	10.1	13.9	12.3	14.0	13.6	15.4	8.2	16.0
4 YEAR DEGREE OR MORE - 4-	14.1	7.6	14.1	6.3	15.9	6.6	18.6	17.3	19.8	2.4	16.5	24.9	13.6
NOT DETERMINED	13.8	19.0	16.0	14.7	13.0	14.3	17.2	13.1	14.4	7.9	10.5	13.5	11.7
MEAN	2.01	1.86	1.96	1.83	2.09	1.67	2.19	1.99	2.18	1.71	2.08	2.11	2.01
STANDARD DEVIATION	1.14	1.01	1.16	0.99	1.15	0.96	1.21	1.22	1.23	0.81	1.16	1.34	1.13
STANDARD ERROR	0.01	0.12	0.05	0.05	0.02	0.04	0.11	0.10	0.06	0.02	0.02	0.06	0.04

TABLE 23

Q 17 HOW MANY COLLEGE-LEVEL UNITS HAD YOU COMPLETED PRIOR TO COMING TO THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF COLLEGE-LEVEL UNITS COMPLETED PRIOR TO COMING TO THIS COLLEGE (ANSWERS SHOWN IN SEMESTER UNITS)													
NONE	49.9	56.2	50.8	47.7	47.8	62.1	45.4	48.1	48.4	63.6	45.9	45.8	48.7
1 - 9	7.0	6.5	6.0	9.2	6.7	7.8	6.0	11.0	5.8	7.0	7.9	5.4	5.8
10 - 19	6.0	5.6	5.2	8.3	6.0	6.0	3.9	5.2	4.9	7.3	6.6	2.6	5.7
20 - 29	3.7	1.6	3.6	5.5	4.0	2.4	4.1	2.3	2.3	5.3	3.5	2.4	3.8
30 - 39	3.8	2.0	2.4	3.4	4.4	2.7	2.7	2.0	3.1	3.4	4.4	1.8	4.1
40 - 49	2.8	5.1	2.8	4.3	2.7	2.2	3.1	4.2	2.6	2.4	3.4	1.5	3.0
50 - 59	1.6	1.6	1.3	1.9	1.8	0.8	2.5	1.1	0.8	0.9	2.0	1.0	1.3
60 - 69	2.9	2.7	2.9	4.6	2.8	2.0	2.8	3.1	3.4	2.6	3.2	2.6	2.6
70 OR MORE	12.5	11.4	11.4	9.7	14.3	6.2	13.6	8.4	13.5	4.5	14.6	16.7	13.3
NO ANSWER	9.9	7.3	13.6	5.3	9.4	7.6	15.9	14.7	15.3	3.1	8.6	20.2	11.7
MEAN	26.4	21.4	25.0	22.9	29.4	14.7	29.5	21.2	29.6	12.2	30.5	37.1	26.8
STANDARD DEVIATION	49.37	41.37	48.23	41.26	51.70	37.71	50.59	43.69	57.18	27.71	52.58	65.74	47.28
STANDARD ERROR	0.62	4.40	2.10	1.87	0.84	1.34	4.48	3.49	2.93	0.78	0.93	2.86	1.53

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CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 24

Q.18 WHAT WAS YOUR APPROXIMATE CUMULATIVE GRADE POINT AVERAGE (GPA) FOR ALL WORK YOU HAVE DONE AT THIS SCHOOL AS OF THE LAST GRADING PERIOD?

		ETHNICITY									ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CUMMULATIVE GRADE POINT AVERAGE													
3.5 AND ABOVE (3.75)	18.8	14.0	14.8	9.2	22.4	12.0	9.9	14.5	20.5	14.4	23.2	10.5	17.2
3.0 - 3.4 (3.22)	24.6	30.0	21.1	24.9	26.0	23.0	26.3	22.6	18.7	29.5	26.8	9.3	21.1
2.5 - 2.9 (2.75)	18.3	25.5	19.7	22.9	17.4	20.5	22.2	14.1	14.7	30.5	17.1	4.7	16.5
2.0 - 2.4 (2.25)	7.9	8.2	7.4	13.4	6.7	10.4	11.3	7.8	7.2	11.3	7.8	3.4	7.6
1.5 - 1.9 (1.75)	1.5	2.2	1.5	2.3	1.4	1.8	2.3	1.9	0.7	2.3	1.4	0.3	1.9
1.4 OR LESS (1.25)	0.8	-	0.3	1.4	0.8	0.8	0.7	1.7	0.8	0.7	0.8	0.8	1.2
I HAVE NOT COMPLETED ANY COURSES AT THIS SCHOOL	13.2	10.1	12.3	14.7	12.7	14.7	15.4	18.1	12.2	7.4	14.6	14.3	13.9
MY COURSES AT THIS SCHOOL ARE NOT GRADED	8.3	3.9	16.8	3.9	7.0	8.1	5.4	9.8	16.0	0.9	2.8	46.2	12.7
NO ANSWER	6.5	6.1	6.1	7.4	5.6	8.8	6.5	9.6	9.3	3.0	5.5	10.5	7.9
MEAN	3.1	3.0	3.0	2.9	3.1	3.0	2.9	3.0	3.1	3.0	3.1	3.2	3.1
STANDARD DEVIATION	0.55	0.49	0.53	0.55	0.54	0.54	0.53	0.60	0.56	0.51	0.55	0.61	0.59
STANDARD ERROR	0.01	0.06	0.03	0.03	0.01	0.02	0.05	0.06	0.03	0.02	0.01	0.04	0.02

TABLE 25

Q.18 WHAT WAS YOUR APPROXIMATE CUMULATIVE GRADE POINT AVERAGE (GPA) FOR ALL WORK YOU HAVE DONE AT THIS SCHOOL AS OF THE LAST GRADING PERIOD?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = HAVE RECEIVED GRADE AT THIS SCHOOL (UNWEIGHTED BASE)	5019	151	985	928	1427	955	217	124	232	1383	2531	174	664
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CUMMULATIVE GRADE POINT AVERAGE													
3.5 AND ABOVE (3.75)	26.1	17.6	22.9	12.4	30.0	17.6	13.6	23.2	32.7	16.3	30.1	36.3	26.3
3.0 - 3.4 (3.22)	34.2	37.5	32.5	33.6	34.8	33.6	36.3	36.1	29.9	33.2	34.8	32.0	32.2
2.5 - 2.9 (2.75)	25.5	31.9	30.5	31.0	23.3	29.9	30.5	22.5	23.5	34.4	22.2	16.4	25.2
2.0 - 2.4 (2.25)	11.0	10.3	11.4	18.1	9.0	15.2	15.6	12.5	11.5	12.8	10.1	11.8	11.6
1.5 - 1.9 (1.75)	2.1	2.7	2.3	3.1	1.8	2.6	3.1	3.0	1.2	2.6	1.8	0.9	2.8
1.4 OR LESS (1.25)	1.1	-	0.5	1.9	1.1	1.1	1.0	2.7	1.3	0.8	1.0	2.6	1.9
MEAN	3.1	3.0	3.0	2.9	3.1	3.0	2.9	3.0	3.1	3.0	3.1	3.2	3.1
STANDARD DEVIATION	0.55	0.49	0.53	0.55	0.54	0.54	0.53	0.60	0.56	0.51	0.55	0.61	0.59
STANDARD ERROR	0.01	0.06	0.03	0.03	0.01	0.02	0.05	0.06	0.03	0.02	0.01	0.04	0.02

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 26

Q 19 WHILE CLASSES ARE IN SESSION, HOW MANY HOURS ON AN AVERAGE, IF ANY, DO YOU WORK AT A JOB PER WEEK?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF HOURS WORK AT A JOB PER WEEK													
NONE	21.6	25.6	31.7	25.2	19.3	20.4	23.0	28.9	23.4	26.2	17.1	35.8	20.7
LESS THAN 10	3.9	4.9	6.3	4.3	3.7	3.6	4.2	6.0	1.5	7.2	3.1	3.3	3.3
10 TO 14	3.1	5.0	5.2	2.4	2.8	3.1	3.3	4.4	2.3	7.0	2.3	1.6	1.8
15 TO 19	5.5	5.0	6.8	4.0	5.4	6.8	3.3	6.2	4.8	11.0	4.2	3.7	3.8
20 TO 24	9.0	9.5	8.7	7.3	9.8	8.6	10.2	6.6	4.8	17.8	7.0	3.1	8.4
25 TO 29	6.0	3.4	4.3	5.9	6.5	5.8	5.3	5.6	5.4	8.8	5.0	2.3	4.9
30 TO 34	6.0	6.7	4.4	4.9	6.0	7.0	5.7	8.8	5.8	5.2	6.4	5.1	5.6
35 TO 39	4.8	3.7	3.9	3.9	5.2	4.9	3.5	1.6	5.9	3.9	4.8	4.4	6.2
40 OR MORE	38.7	35.6	26.5	40.2	40.6	37.5	40.1	29.6	42.2	11.5	48.4	36.8	43.8
NO ANSWER	1.4	0.5	2.2	1.8	0.8	2.2	1.5	2.4	3.8	0.6	0.6	3.9	1.4
MEDIAN	29	21	18	29	31	29	29	22	34	18	38	25	35

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 27

Q 20 WHAT WAS YOUR TOTAL INCOME, IF ANY, IN 1984? INCLUDE YOUR SPOUSE'S INCOME IF MARRIED. DO NOT INCLUDE ANY MONEY RECEIVED THROUGH STUDENT LOANS OR SCHOLARSHIPS. INCLUDE ALL INCOME FROM SALARIES, WAGES, NET BUSINESS OR FARM EARNINGS, AND BENEFITS, INTEREST AND DIVIDENDS, CHILD SUPPORT, PUBLIC ASSISTANCE, UNEMPLOYMENT COMPENSATION, SPOUSAL SUPPORT

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL INCOME													
NONE	7.4	5.2	17.9	13.7	3.9	12.0	11.5	15.6	5.8	14.3	4.4	10.4	6.5
LESS THAN $1,800	10.4	13.1	14.6	12.7	8.7	13.1	15.1	8.2	10.7	18.1	8.5	7.6	8.0
$1,801 TO $3,000	7.2	10.5	9.6	7.8	6.6	7.9	6.9	7.5	6.5	14.7	5.5	4.1	6.4
$3,001 TO $6,000	11.0	13.4	11.1	13.5	11.1	12.7	7.0	9.1	6.1	19.3	8.6	7.3	12.2
$6,001 TO $12,000	14.0	10.5	16.0	13.2	13.4	15.6	13.7	15.9	13.9	13.9	13.0	16.2	16.5
$12,001 TO $18,000	10.6	11.9	7.7	11.2	11.3	10.4	11.2	9.8	7.9	6.1	12.3	11.6	11.8
$18,001 TO $24,000	9.1	8.5	6.3	8.4	9.8	8.3	9.1	9.8	9.1	3.7	11.1	7.7	10.4
$24,001 TO $36,000	12.4	11.6	6.8	8.8	14.0	10.1	12.8	9.5	15.1	3.8	15.8	13.8	11.4
$36,001 TO $48,000	6.5	7.8	4.3	3.1	7.7	3.2	5.4	3.6	10.1	2.0	8.7	6.6	5.8
MORE THAN $48,000	6.9	3.6	2.9	3.5	8.6	3.5	4.7	6.6	8.9	1.6	8.4	8.3	7.0
NO ANSWER	4.5	3.8	2.9	4.0	4.9	3.2	2.4	4.5	5.9	2.4	3.7	6.4	3.8
MEDIAN (x 100)	110	93	47	61	140	70	96	88	151	33	160	126	114
MEAN (x 100)	180.5	124.6	113.7	126.8	201.3	132.3	133.0	135.7	130.7	82.4	211.6	183.5	175.6
STANDARD DEVIATION (x 100)	176.11	142.59	144.32	145.83	181.78	147.23	151.52	158.75	184.74	115.27	179.61	179.08	169.98
STANDARD ERROR (x 100)	1.52	8.57	4.11	4.51	2.03	3.55	7.66	7.56	5.85	2.26	2.15	4.84	3.63

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 28

Q 21 HOW MANY PEOPLE OTHER THAN YOURSELF (AND YOUR SPOUSE IF MARRIED) ARE DEPENDENT ON YOU (AND YOUR SPOUSE) FOR FINANCIAL SUPPORT?

	TOTAL	ETHNICITY								ACADEMIC LOAD			
		NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF RESPONDENT'S DEPENDENTS													
NONE	64.9	60.3	62.6	55.4	68.7	57.1	60.6	64.5	61.1	78.7	62.3	55.8	64.2
ONE	12.8	14.9	11.6	19.7	12.0	13.6	10.6	12.4	13.2	8.1	14.1	14.1	13.3
TWO	11.5	13.8	10.4	12.5	10.8	14.3	13.3	13.4	11.2	6.9	13.4	13.0	10.6
THREE	5.7	3.9	6.3	6.3	5.3	7.2	7.2	1.9	6.2	3.2	6.1	6.6	5.9
FOUR	2.1	2.0	3.6	3.0	1.1	3.2	5.0	2.8	4.4	1.4	1.7	4.8	2.7
FIVE OR MORE	1.7	3.7	4.1	2.0	0.9	3.4	1.8	4.3	0.5	1.0	1.4	3.3	2.6
NO ANSWER	1.3	1.3	1.5	1.2	1.2	1.2	1.6	0.6	3.4	0.7	1.1	2.4	0.7
MEAN	0.7	0.8	0.9	0.9	0.6	0.9	0.9	0.8	0.8	0.4	0.7	1.0	0.8
STANDARD DEVIATION	1.18	1.29	1.40	1.23	1.05	1.36	1.34	1.33	1.21	0.97	1.15	1.40	1.27
STANDARD ERROR	0.01	0.13	0.06	0.05	0.02	0.05	0.11	0.10	0.06	0.03	0.02	0.06	0.04

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 29

Q 22 WHAT WAS YOUR PARENTS' TOTAL INCOME FROM ALL SOURCES IN 1984? INCLUDE ALL INCOME FROM SALARIES, WAGES, AND BENEFITS SUCH AS PENSIONS, SOCIAL SECURITY OR VETERANS BENEFITS, INTEREST AND DIVIDENDS, WELFARE, CHILD SUPPORT, ETC ?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PARENTS' TOTAL INCOME													
LESS THAN $6,000	6.4	8.3	13.6	8.3	4.3	9.5	9.2	9.1	5.4	6.8	5.8	8.9	5.9
$6,000 TO $12,000	5.8	5.8	10.7	6.6	4.3	10.4	7.1	6.5	2.9	6.6	5.6	6.5	5.3
$12,001 TO $18,000	4.8	3.6	4.6	5.9	4.2	7.3	6.9	4.5	3.6	6.2	4.5	4.0	4.4
$18,001 TO $24,000	4.3	3.3	4.0	4.0	4.0	6.7	7.5	4.4	2.4	6.4	4.3	1.3	4.0
$24,001 TO $30,000	4.7	8.2	3.2	2.2	5.0	5.9	5.6	2.5	4.7	6.8	4.7	2.4	4.2
$30,001 TO $36,000	3.3	2.0	1.9	2.0	3.8	3.1	4.1	2.7	3.4	5.3	3.2	1.4	3.7
$36,001 TO $48,000	5.0	4.6	2.0	2.8	6.0	4.0	5.4	4.3	4.1	7.4	5.0	1.6	4.7
$48,001 TO $60,000	3.6	3.1	2.0	2.5	4.4	2.0	2.3	4.6	2.5	6.2	3.5	1.1	2.6
MORE THAN $60,000	4.0	2.6	1.2	1.2	5.3	1.4	1.7	4.3	3.8	6.3	3.9	1.2	3.7
I HAVE NO IDEA WHAT MY PARENTS' INCOME WAS	43.9	47.2	42.4	53.1	44.4	35.9	39.4	42.7	47.4	36.4	45.5	45.5	48.4
PARENTS ARE DECEASED	-	-	-	-	-	-	-	-	-	-	-	-	-
NO ANSWER	14.2	11.2	14.3	11.4	14.2	13.8	10.8	14.3	19.8	5.7	14.1	26.0	13.1
MEDIAN (x 100)	235	236	105	149	286	163	134	200	268	266	240	109	235
MEAN (x 100)	285.4	104.7	160.5	171.0	318.8	190.9	133.4	153.7	188.4	281.8	279.5	160.5	239.0
STANDARD DEVIATION (x 100)	213.80	137.82	161.89	172.45	223.38	163.45	148.86	190.77	205.71	220.14	214.57	171.07	211.44
STANDARD ERROR (x 100)	2.71	7.76	6.43	7.61	3.66	5.11	8.02	10.09	8.67	5.21	3.86	7.75	6.47

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 30

Q 23 HOW MANY PEOPLE OTHER THAN YOURSELF OR YOUR PARENTS
ARE DEPENDENT ON YOUR PARENTS FOR FINANCIAL SUPPORT?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF PEOPLE DEPENDENT ON PARENTS (OTHER THAN RESPONDENT)													
NONE	53.7	50.8	54.7	49.1	57.2	40.0	39.9	47.5	59.2	38.6	56.2	63.2	57.4
ONE	15.1	14.7	12.0	14.5	16.6	13.6	14.1	16.5	9.4	21.4	15.7	6.6	11.5
TWO	10.1	13.1	9.9	10.9	9.1	14.6	14.2	7.4	9.3	16.9	8.6	5.9	11.3
THREE	5.1	5.0	6.4	6.5	3.8	9.0	10.9	6.8	3.5	7.8	4.9	3.9	3.8
FOUR	2.7	3.4	3.5	4.4	1.5	6.1	5.4	5.3	2.6	4.1	2.2	2.5	3.2
FIVE OR MORE	3.5	4.5	6.0	4.6	2.1	7.0	8.0	5.8	2.0	6.9	2.4	2.2	3.9
NO ANSWER	9.8	8.6	7.5	10.0	9.7	9.7	7.5	10.7	14.0	4.3	10.0	15.7	9.0
MEAN	0.9	1.0	1.0	1.1	0.7	1.4	1.5	1.1	0.7	1.4	0.8	0.6	0.9
STANDARD DEVIATION	1.34	1.43	1.53	1.49	1.15	1.63	1.66	1.58	1.23	1.52	1.24	1.24	1.38
STANDARD ERROR	0.02	0.15	0.06	0.07	0.02	0.06	0.14	0.12	0.06	0.04	0.02	0.05	0.04

Q 24 HOW MUCH MONEY DID YOUR PARENTS CONTRIBUTE TO SUPPORT YOUR EDUCATION DURING THE 1984-85 SCHOOL YEAR?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PARENTS CONTRIBUTION TO SUPPORT RESPONDENT'S EDUCATION													
NOTHING	69.7	72.9	72.3	69.9	69.8	67.2	66.6	69.1	69.4	47.5	74.8	78.3	76.5
$1 TO $200	10.1	10.5	7.0	10.5	10.3	12.3	14.2	8.9	6.7	16.9	9.0	4.0	8.7
$201 TO $400	5.0	3.8	4.0	5.0	4.7	6.5	6.4	1.3	6.8	13.6	3.4	1.7	2.5
$401 TO $600	2.3	2.5	2.3	2.8	2.4	2.4	2.3	1.5	0.5	6.0	1.4	0.3	1.5
$601 TO $800	1.1	1.0	1.3	1.7	1.1	1.3	0.3	1.0	0.2	2.7	0.5	0.4	1.4
$801 TO $1,000	1.0	1.4	1.0	1.2	0.9	1.0	0.9	-	1.8	1.8	0.8	1.0	0.9
$1,001 TO $1,200	0.5	-	0.8	0.5	0.5	0.5	0.7	0.5	0.2	1.3	0.3	0.2	0.4
$1,201 TO $1,400	0.4	0.5	0.6	0.1	0.4	0.1	0.3	1.2	0.5	0.3	0.6	0.1	0.1
$1,401 TO $1,600	0.4	0.5	0.3	0.1	0.4	0.2	0.7	1.4	0.5	1.0	0.2	0.1	0.4
MORE THAN $1,600	2.5	1.0	4.3	1.1	2.5	1.8	2.3	6.2	2.0	6.4	1.9	0.8	1.4
NO ANSWER	7.2	5.9	5.9	7.0	7.1	6.7	5.3	6.8	11.4	2.4	7.1	13.0	6.4
NET: $801 OR MORE	4.7	3.4	7.0	3.0	4.6	3.6	4.9	9.3	5.0	10.8	3.8	2.2	3.1

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 32

Q.25 DID YOUR PARENTS OR LEGAL GUARDIANS CLAIM YOU AS AN INCOME TAX DEPENDENT

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CLAIMED AS AN INCOME TAX DEPENDENT													
IN 1981:													
YES	26.1	27.0	20.9	24.5	27.2	29.2	28.5	19.3	20.4	51.1	22.4	8.8	21.6
NO	62.4	65.7	65.8	65.4	61.7	59.4	59.5	67.2	64.5	41.3	67.3	73.4	67.2
NO ANSWER	11.5	7.3	13.3	10.1	11.0	11.3	12.0	13.5	15.1	7.6	10.4	17.8	11.2
IN 1982:													
YES	24.0	24.0	19.9	22.2	24.8	27.3	26.9	18.1	18.7	48.3	20.4	7.3	19.3
NO	60.2	65.0	63.8	61.2	60.1	55.7	58.9	64.6	61.3	40.9	65.0	69.7	64.1
NO ANSWER	15.8	11.1	16.4	16.6	15.1	17.0	14.1	17.3	20.1	10.8	14.6	22.9	16.6
IN 1983:													
YES	21.7	21.3	18.1	19.1	22.5	25.1	22.9	16.4	17.9	45.1	18.1	7.6	17.4
NO	62.5	67.7	66.0	64.4	62.4	57.7	62.3	66.6	62.6	44.1	67.2	69.9	66.1
NO ANSWER	15.8	11.1	15.9	16.5	15.1	17.2	14.7	16.9	19.5	10.8	14.7	22.5	16.5
IN 1984:													
YES	19.1	20.2	17.8	16.0	19.3	21.8	21.8	17.2	17.2	41.6	15.1	7.2	15.1
NO	65.9	69.2	68.6	67.9	65.8	62.7	65.8	67.5	64.9	47.8	70.5	72.9	69.5
NO ANSWER	15.0	10.6	13.6	16.1	14.9	15.5	12.4	15.3	18.0	10.6	14.4	19.9	15.4
RECAP													
1981,82 (YES TO EITHER)	26.6	28.2	21.4	24.9	27.6	30.5	29.8	19.8	20.9	52.4	22.7	8.9	22.2
1983,84 (YES TO EITHER)	22.8	23.2	20.4	20.4	23.2	26.7	25.2	18.0	19.5	46.8	18.8	9.2	18.5
1981-84 (YES TO ANY)	28.0	30.1	24.3	26.2	28.3	32.6	32.1	21.8	23.5	54.0	23.7	11.4	23.6

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 33

Q 26 DID YOU LIVE IN YOUR PARENT(S) OR LEGAL GUARDIAN S HOME
FOR MORE THAN SIX WEEKS

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
LIVED 6 WEEKS PLUS IN PARENT OR GUARDIAN HOME													
IN 1981													
YES	38.0	37.2	38.8	38.8	36.6	46.1	49.5	35.2	31.5	65.4	33.2	16.7	34.4
NO	53.7	55.6	51.8	54.9	55.6	45.2	42.5	56.0	55.6	32.1	59.1	67.0	57.4
NO ANSWER	8.3	7.2	9.4	6.3	7.8	8.7	8.0	8.8	12.9	2.5	7.8	16.3	8.2
IN 1982													
YES	35.9	34.3	37.8	36.6	34.3	43.8	46.3	32.9	30.2	63.8	31.1	15.6	31.2
NO	52.5	56.4	51.4	52.4	54.3	43.5	44.2	55.5	54.2	31.5	57.7	64.2	56.7
NO ANSWER	11.7	9.2	10.8	11.0	11.4	12.6	9.4	11.6	15.5	4.7	11.1	20.2	12.2
IN 1983													
YES	33.7	31.9	35.8	34.2	31.8	41.7	44.6	32.9	28.4	60.5	29.1	14.9	28.8
NO	54.6	59.4	53.8	54.4	56.5	46.0	46.3	55.5	56.0	34.6	59.7	65.0	58.8
NO ANSWER	11.7	8.7	10.4	11.4	11.6	12.3	9.1	11.6	15.5	5.0	11.2	20.0	12.4
IN 1984													
YES	32.7	32.2	35.0	33.4	30.4	42.5	43.8	31.5	28.7	58.1	28.0	16.7	28.3
NO	56.4	59.7	57.1	55.7	58.5	46.4	48.0	59.2	57.1	37.4	61.2	65.3	60.8
NO ANSWER	10.9	8.1	8.0	10.9	11.1	11.0	8.2	9.3	14.3	4.5	10.8	17.9	10.9
RECAP													
1981,82 (YES TO EITHER)	39.0	38.7	40.0	39.7	37.5	47.1	51.5	35.6	33.0	66.8	34.0	17.4	35.7
1983,84 (YES TO EITHER)	35.9	34.3	39.0	36.6	33.8	45.[illegible]	46.[illegible]	36.[illegible]	32.2	63.0	31.0	18.1	31.5
1981,84 (YES TO ANY)	42.[illegible]	39.7	44.6	42.2	40.1	51.1	[illegible]	39.1	35.1	70.2	36.7	21.3	38.4

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.27 DID YOU RECEIVE $750 OR MORE IN SUPPORT FROM YOUR
PARENT(S) OR LEGAL GUARDIAN

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DON'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
RECEIVED $750 OR MORE													
IN 1981:													
YES	23.7	25.6	21.8	22.8	23.2	27.8	29.8	24.9	20.9	45.1	20.1	9.7	20.2
NO	67.6	65.0	69.0	70.2	68.4	63.0	62.4	64.7	67.2	51.3	71.7	74.5	71.6
NO ANSWER	8.7	9.4	9.2	7.0	8.3	9.2	7.7	10.4	12.0	3.6	8.2	15.9	8.2
IN 1982:													
YES	22.1	22.8	20.9	20.3	21.6	25.6	27.4	23.9	20.1	42.7	18.6	8.2	18.6
NO	65.8	65.6	67.9	67.4	66.7	60.5	63.4	63.4	64.3	51.4	69.9	71.1	69.0
NO ANSWER	12.2	11.6	11.2	12.3	11.7	13.9	9.2	12.7	15.6	5.9	11.5	20.7	12.4
IN 1983:													
YES	20.0	21.1	19.0	18.1	19.8	23.2	22.3	21.8	17.8	39.8	16.4	8.1	17.6
NO	68.0	68.1	70.4	69.8	68.6	63.4	68.5	65.5	66.6	54.2	72.2	71.8	70.3
NO ANSWER	12.0	10.8	10.6	12.0	11.6	13.4	9.1	12.7	15.6	6.0	11.4	20.2	12.1
IN 1984:													
YES	18.7	18.8	18.4	16.3	18.8	20.8	20.0	23.3	15.5	37.6	15.7	6.8	15.2
NO	70.2	71.8	73.2	72.0	70.2	67.4	72.0	65.8	69.7	57.0	73.5	75.0	73.9
NO ANSWER	11.1	9.4	8.4	11.7	11.0	11.8	8.1	10.8	14.8	5.4	10.8	18.2	10.9
RECAP													
1981, 82 (YES TO EITHER)	24.2	26.1	22.3	23.0	23.7	28.3	30.1	25.4	21.4	45.7	20.6	9.7	20.7
1983, 84 (YES TO EITHER)	21.9	22.0	21.1	19.7	21.7	25.5	23.3	25.8	18.6	42.8	18.2	9.0	19.1
1981-84 (YES TO ANY)	26.5	28.0	26.1	24.8	26.0	30.8	31.9	28.4	22.4	49.9	22.6	11.2	22.4

TABLE 35

FINANCIAL AID - STATE AND FEDERAL

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('85 QUESTIONS)													
DEPENDENT	43.6	40.3	47.5	43.4	41.5	52.8	56.2	41.9	36.4	71.8	38.4	23.2	39.7
SELF SUFFICIENT	56.4	59.7	52.5	56.6	58.5	47.2	43.8	58.1	63.6	28.2	61.6	76.8	60.3
FINANCIAL AID - FEDERALLY DEFINED ('85 QUESTIONS)													
DEPENDENT	38.2	36.0	42.2	37.8	36.0	47.2	48.9	38.4	32.3	66.5	32.8	19.2	34.1
SELF SUFFICIENT	61.8	64.0	57.8	62.2	64.0	52.8	51.1	61.6	67.7	33.5	67.2	80.8	65.9

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 36

FINANCIAL AID - STATE DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	3260	79	717	545	793	742	169	83	132	1096	1368	163	451
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('85 QUESTIONS)													
PARENTS' TOTAL INCOME													
LESS THAN $6,000	5.8	8.5	16.2	8.8	2.4	9.6	4.2	10.5	6.3	5.4	4.5	15.1	6.5
$6,000 TO $12,000	7.5	6.4	16.3	9.5	4.2	14.0	9.6	11.0	4.3	7.0	6.9	17.6	6.0
$12,001 TO $18,000	7.2	7.5	8.1	8.7	5.8	9.9	11.1	6.6	9.1	8.0	6.3	6.3	8.3
$18,001 TO $24,000	7.3	4.1	7.7	7.5	6.4	10.7	12.1	6.7	5.1	8.2	7.4	3.2	7.0
$24,001 TO $30,000	8.4	13.8	5.8	4.6	9.0	9.6	8.9	5.2	9.2	8.7	8.6	6.6	7.5
$30,001 TO $36,000	5.8	5.0	3.8	3.4	6.9	4.4	6.0	6.5	5.1	7.1	5.7	3.6	6.3
$36,001 TO $48,000	9.6	8.9	3.9	4.8	12.3	6.2	9.2	7.9	8.4	10.1	10.5	4.9	8.7
$48,001 TO $60,000	5.9	6.4	3.5	4.4	7.4	3.5	4.0	5.0	4.1	7.6	6.2	0.8	3.3
MORE THAN $60,000	6.5	5.0	1.9	2.4	9.1	2.0	2.4	7.9	6.9	8.0	5.8	2.9	7.2
I HAVE NO IDEA WHAT MY PARENTS' INCOME WAS	32.8	31.7	29.9	42.9	33.3	25.8	30.2	30.5	40.1	27.9	34.2	36.1	36.4
PARENTS ARE DECEASED		-	-	-	-	-	-	-	-	-	-	-	-
NO ANSWER	3.1	2.7	3.0	3.0	3.1	4.2	2.3	2.1	1.4	2.0	3.9	2.9	2.7
MEDIAN (x 100)	270	267	127	181	334	188	224	230	270	285	280	113	261
MEAN (x 100)	306.0	90.9	161.6	163.5	339.0	192.8	126.1	127.6	164.0	288.6	292.0	144.1	227.6
STANDARD DEVIATION (x 100)	209.95	123.34	161.92	172.54	219.68	164.76	143.71	169.82	191.21	218.64	209.99	158.58	211.84
STANDARD ERROR (x 100)	3.25	6.92	7.12	8.40	4.37	5.76	7.81	9.30	8.30	5.45	4.74	9.15	7.57

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 37

FINANCIAL AID - STATE DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	3260	79	717	545	793	742	169	83	132	1096	1368	163	451
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('85 QUESTIONS)													
OWN INCOME													
NONE	12.6	8.9	26.3	24.2	7.2	16.4	18.3	25.4	11.1	17.5	8.8	22.6	9.1
LESS THAN $1,800	18.8	21.8	18.8	20.9	17.5	19.4	24.1	14.0	26.7	22.7	17.1	17.6	14.9
$1,801 TO $3,000	12.2	20.1	13.6	10.8	12.[illegible]	11.6	9.0	11.3	12.4	17.7	9.6	9.6	11.6
$3,001 TO $6,000	17.1	15.5	12.6	15.3	19.6	17.0	8.3	10.5	9.0	19.3	15.2	12.4	20.7
$6,001 TO $12,000	16.6	10.3	12.0	11.5	18.0	16.1	15.7	20.6	18.5	12.0	19.3	14.3	19.2
$12,001 TO $18,000	9.7	11.3	7.0	6.0	11.1	8.3	12.6	5.6	8.7	4.7	12.6	12.1	11.2
$18,001 TO $24,000	4.6	5.2	4.6	4.1	4.9	4.7	3.6	1.2	2.8	1.4	7.1	2.9	3.8
$24,001 TO $36,000	3.7	2.7	2.4	2.7	3.9	2.8	4.9	3.8	7.2	1.4	4.9	3.4	5.0
$36,001 TO $48,000	1.1	2.7	0.8	0.6	1.4	0.4	1.4	-	1.5	0.7	1.5	0.8	1.3
MORE THAN $48,000	0.7		0.6	0.2	0.9	0.7	0.7	-	-	0.5	1.0	0.4	0.1
NO ANSWER	2.9	1.4	1.1	3.8	3.2	2.6	1.3	7.7	2.2	2.2	2.9	3.9	3.0
MEDIAN (x 100)	39	29	22	21	47	32	27	25	29	24	56	28	49
MEAN (x 100)	82.1	71.7	63.2	59.4	91.0	72.2	78.7	59.5	81.1	53.2	100.8	71.0	87.0
STANDARD DEVIATION (x 100)	99.66	85.95	92.32	83.07	102.98	90.75	100.21	71.80	98.86	78.17	109.14	90.18	93.34
STANDARD ERROR (x 100)	1.29	8.40	3.78	3.91	1.77	3.[illegible]1	7.17	5.55	5.29	1.81	2.10	5.02	3.15

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 38

FINANCIAL AID - STATE DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHITE	HISPNIC	FILIPINO	OTHR	DON'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = SELF SUFFICIENT (UNWEIGHTED BASE)	3744	113	755	688	1115	613	128	116	216	478	1917	446	650
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('85 QUESTIONS)													
OWN INCOME													
NONE	3.4	2.7	10.3	5.6	1.5	7.0	2.8	8.5	2.8	6.1	1.7	6.7	4.7
LESS THAN $1,800	3.3	7.1	10.9	6.4	2.5	6.0	3.7	1.1	1.6	6.4	3.1	4.5	3.5
$1,801 TO $3,000	3.3	1.1	5.9	5.5	2.5	3.8	4.3	4.7	3.1	7.0	3.0	2.4	3.0
$3,001 TO $6,000	6.4	12.0	9.8	12.1	5.0	7.8	5.3	8.1	4.4	19.4	4.6	5.8	6.6
$6,001 TO $12,000	11.9	10.7	19.6	14.6	10.2	15.0	11.1	12.6	11.2	19.0	9.0	16.8	14.8
$12,001 TO $18,000	11.3	12.3	8.3	15.3	11.5	12.8	9.3	12.7	7.5	9.9	12.1	11.5	12.2
$18,001 TO $24,000	12.6	10.8	7.9	11.7	13.2	12.4	16.2	15.9	12.7	9.7	13.7	9.2	14.8
$24,001 TO $36,000	19.1	17.6	10.7	13.5	21.2	18.2	23.0	13.6	19.6	9.8	22.6	17.0	15.6
$36,001 TO $48,000	10.6	11.3	7.4	5.0	12.1	6.2	10.5	6.2	15.0	5.5	13.1	8.3	8.8
MORE THAN $48,000	11.7	5.9	4.9	6.1	14.1	6.7	9.9	11.3	14.0	4.3	13.0	10.6	11.5
NO ANSWER	5.6	5.4	4.4	4.3	6.2	4.0	3.8	2.2	8.0	3.0	4.1	7.2	4.4
MEDIAN (x 100)	213	172	93	134	243	159	223	171	256	90	244	173	192
MEAN (x 100)	254.6	115.7	150.1	160.2	277.8	180.4	126.7	144.2	215.5	146.3	273.9	207.0	218.8
STANDARD DEVIATION (x 100)	184.72	135.62	161.66	156.47	184.76	164.19	146.36	161.70	191.24	150.31	181.94	183.93	182.86
STANDARD ERROR (x 100)	2.11	8.32	6.08	5.95	2.67	5.39	7.82	8.30	6.84	5.28	2.74	5.50	4.82

FINANCIAL AID - FEDERALLY DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	2880	71	640	475	688	666	146	76	118	1013	1191	139	376
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERAL DEFINED ('85 QUESTIONS)													
PARENTS TOTAL INCOME													
LESS THAN $6,000	5.8	7.0	15.7	9.5	2.3	10.0	4.9	11.5	5.5	5.3	4.8	13.4	6.5
$6,000 TO $12,000	7.5	7.1	16.4	9.8	4.1	14.4	9.7	7.7	4.0	6.5	7.1	19.7	6.1
$12,001 TO $18,000	7.2	8.4	8.6	9.6	5.4	10.5	10.9	6.2	8.7	7.7	6.4	7.6	8.0
$18,001 TO $24,000	7.6	4.6	8.5	8.1	6.7	10.8	11.9	5.8	5.7	8.6	7.5	3.9	7.3
$24,001 TO $30,000	8.6	12.2	5.9	4.4	9.2	9.8	10.2	5.6	10.4	8.9	8.7	6.9	8.3
$30,001 TO $36,000	6.0	5.6	3.6	3.7	7.3	4.3	5.8	7.1	5.0	7.7	5.7	0.9	6.9
$36,001 TO $48,000	10.1	9.9	4.4	4.9	12.9	6.2	10.5	8.7	9.5	10.9	10.7	6.0	8.6
$48,001 TO $60,000	6.1	5.6	3.8	4.2	7.7	3.9	4.6	5.4	4.7	7.4	6.6	0.9	3.7
MORE THAN $60,000	6.5	5.6	2.1	1.7	9.3	1.6	2.2	8.7	7.8	8.0	5.8	3.6	7.7
I HAVE NO IDEA WHAT MY PARENTS INCOME WAS	31.2	30.9	28.4	41.9	31.9	24.3	27.2	31.0	37.2	26.9	32.6	34.1	34.6
PARENTS ARE DECEASED	-	-	-	-	-	-	-	-	-	-	-	-	-
NO ANSWER	3.2	3.0	2.6	2.4	3.3	4.3	2.1	2.3	1.6	1.9	4.2	3.0	2.4
MEDIAN (x 100)	272	263	137	174	339	185	230	263	279	290	280	115	266
MEAN (x 100)	305.5	87.9	164.2	153.6	336.5	187.7	121.0	120.0	162.3	287.5	286.3	140.5	222.5
STANDARD DEVIATION (x 100)	209.75	119.65	163.31	161.47	220.65	161.24	140.38	165.37	191.99	217.80	210.37	159.93	212.27
STANDARD ERROR (x 100)	3.41	6.75	7.36	8.17	1.62	5.85	7.68	8.75	8.99	5.56	5.03	9.64	7.85

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CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 40

FINANCIAL AID - FEDERALLY DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	2880	71	640	475	688	666	146	76	118	1013	1191	139	376
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERAL DEFINED ('85 QUESTIONS)													
OWN INCOME													
NONE	13.7	8.7	27.5	26.7	7.8	17.7	19.3	27.7	12.6	18.4	9.8	25.2	9.9
LESS THAN $1,800	20.5	22.7	18.4	21.7	19.7	20.7	25.7	15.2	29.3	23.3	19.6	19.2	16.1
$1,801 TO $3,000	13.4	22.5	13.7	11.8	13.7	12.9	9.7	12.3	14.0	18.2	10.8	10.7	13.3
$3,001 TO $6,000	17.8	16.1	12.5	15.0	20.7	17.7	9.5	10.2	10.2	19.7	16.0	10.7	22.7
$6,001 TO $12,000	16.8	9.8	12.4	9.8	18.7	15.5	16.9	19.4	16.9	11.6	20.3	14.8	17.9
$12,001 TO $18,000	7.4	11.3	6.8	4.7	8.3	6.5	7.6	2.3	7.3	4.1	9.7	9.0	8.4
$18,001 TO $24,000	3.5	2.8	4.2	3.8	3.6	3.5	2.9	1.3	1.7	0.9	5.4	1.8	3.8
$24,001 TO $36,000	2.9	3.0	2.0	2.0	2.9	2.3	4.4	4.1	4.8	0.8	3.9	3.0	3.8
$36,001 TO $48,000	0.6	1.5	0.6	0.2	0.7	0.2	1.7	-	0.8	0.5	0.7	1.0	0.8
MORE THAN $48,000	0.5		0.5	0.2	0.7	0.3	0.8	-	-	0.5	0.7	-	-
NO ANSWER	2.9	1.5	1.3	3.9	3.1	2.8	1.5	7.4	2.4	2.0	3.0	4.7	3.4
MEDIAN (X 100)	32	27	21	18	41	28	23	21	24	23	45	22	42
MEAN (X 100)	70.7	64.8	59.2	51.6	78.0	61.7	72.2	54.8	66.5	48.3	85.8	61.7	76.1
STANDARD DEVIATION (X 100)	89.09	75.99	86.03	75.72	91.83	77.54	99.77	72.02	85.53	71.95	97.52	82.26	83.09
STANDARD ERROR (X 100)	1.23	7.79	3.73	3.83	1.69	2.72	7.68	5.85	4.88	1.73	2.04	5.06	3.03

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 41

FINANCIAL AID - FEDERALLY DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = SELF SUFFICIENT (UNWEIGHTED BASE)	4124	121	832	758	1220	689	151	123	230	561	2094	470	725
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERAL DEFINED ('85 QUESTIONS)													
OWN INCOME													
NONE	3.5	3.3	10.8	5.7	1.6	6.8	4.1	8.0	2.6	6.1	1.8	6.9	4.7
LESS THAN $1,800	4.1	7.6	11.9	7.2	2.5	6.3	5.0	3.8	1.9	7.6	3.1	4.8	3.8
$1,801 TO $3,000	3.4	3.8	6.6	5.4	2.6	3.6	4.2	4.5	2.9	7.7	2.9	2.5	2.8
$3,001 TO $6,000	6.8	12.0	10.1	12.6	5.7	8.1	4.6	8.5	4.2	18.6	5.1	6.5	6.8
$6,001 TO $12,000	12.2	11.0	18.6	15.3	10.4	15.6	10.7	13.8	12.4	18.7	9.4	16.6	15.8
$12,001 TO $18,000	12.6	12.2	8.3	15.2	13.0	13.9	14.6	14.4	8.2	10.1	13.5	12.3	13.6
$18,001 TO $24,000	12.6	11.8	7.9	11.2	13.2	12.7	15.1	15.0	12.6	9.4	14.0	9.1	13.9
$24,001 TO $36,000	18.3	16.4	10.2	12.9	20.3	17.0	20.8	12.8	20.0	9.8	21.6	16.4	15.3
$36,001 TO $48,000	10.1	11.4	7.0	4.8	11.6	5.8	9.0	5.8	14.5	5.1	12.6	7.9	8.4
MORE THAN $48,000	10.9	5.5	4.6	5.5	13.1	6.4	8.5	10.6	13.1	3.6	12.1	10.2	10.7
NO ANSWER	5.4	5.0	4.0	4.1	6.0	3.6	3.3	2.7	7.5	3.2	4.0	6.8	4.1
MEDIAN (X 100)	202	168	88	127	230	153	201	162	248	87	232	166	181
MEAN (X 100)	246.9	117.7	146.3	158.0	270.0	179.4	132.0	145.9	216.6	142.7	267.9	204.1	215.3
STANDARD DEVIATION (X 100)	182.36	136.52	160.25	154.30	182.67	162.27	146.98	160.75	188.76	146.70	179.64	182.43	179.71
STANDARD ERROR (X 100)	1.99	8.10	5.79	5.67	2.53	5.07	7.86	8.22	6.63	4.79	2.60	5.35	4.57

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

FINANCIAL AID - STATE AND FEDERAL

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('84 QUESTIONS)													
DEPENDENT	39.3	37.5	40.6	39.3	37.9	47.7	50.3	37.8	31.7	67.9	33.8	20.6	35.5
SELF SUFFICIENT	60.7	62.5	59.4	60.7	62.1	52.3	49.7	62.2	68.3	32.1	66.2	79.4	64.5
FINANCIAL AID - FEDERALLY DEFINED ('84 QUESTIONS)													
DEPENDENT	36.6	34.0	38.3	36.5	35.2	44.8	45.9	35.6	29.6	64.5	31.0	19.1	32.8
SELF SUFFICIENT	63.4	66.0	61.7	63.5	64.8	55.2	54.1	64.4	70.4	35.5	69.0	80.9	67.2

TABLE 43

FINANCIAL AID - STATE DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	2921	73	613	496	724	672	151	75	117	1023	1213	138	392
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('84 QUESTIONS)													
PARENTS' TOTAL INCOME													
LESS THAN $6,000	5.7	7.9	14.7	8.6	2.8	9.4	3.2	10.6	5.6	4.9	4.5	18.4	6.0
$6,000 TO $12,000	7.4	4.1	15.9	9.4	4.1	14.4	6.6	13.0	5.0	6.7	7.2	18.5	4.8
$12,001 TO $18,000	7.0	8.1	8.8	8.9	5.1	10.0	11.9	7.3	10.4	7.4	6.2	6.7	8.4
$18,001 TO $24,000	7.6	5.8	8.6	7.7	6.6	11.1	11.5	5.9	4.9	8.5	7.4	3.2	7.5
$24,001 TO $30,000	8.9	14.0	6.6	5.1	9.4	10.3	9.9	5.7	9.0	9.0	9.2	7.3	8.3
$30,001 TO $36,000	6.1	5.4	4.3	3.8	7.2	4.7	6.2	4.4	5.0	7.4	5.7	2.4	7.6
$36,001 TO $48,000	9.9	10.8	4.4	5.5	12.4	5.9	10.2	8.8	9.7	10.7	10.8	4.9	8.5
$48,001 TO $60,000	6.2	6.8	3.8	4.2	7.7	3.7	4.5	6.8	4.8	8.0	6.3	1.6	3.6
MORE THAN $60,000	7.0	3.9	2.4	2.4	9.8	2.2	2.1	7.2	7.9	8.4	6.4	3.7	8.2
I HAVE NO IDEA WHAT MY PARENTS' INCOME WAS	30.9	28.8	27.8	42.0	31.5	23.9	29.9	29.2	36.1	26.9	31.8	30.1	35.6
PARENTS ARE DECEASED	-	-	-	-	-	-	-	-	-	-	-	-	-
NO ANSWER	3.2	4.4	2.9	2.4	3.3	4.3	4.1	1.0	1.6	1.9	4.5	3.2	1.5
MEDIAN (X 100)	275	272	148	187	337	191	239	220	275	294	283	109	274
MEAN (X 100)	309.8	89.3	165.8	159.9	339.4	191.2	120.4	125.3	161.3	292.5	291.2	144.3	228.1
STANDARD DEVIATION (X 100)	211.68	118.80	165.39	169.88	222.67	165.31	139.95	167.58	192.13	220.36	212.40	165.38	214.58
STANDARD ERROR (X 100)	3.39	6.64	7.46	8.37	4.56	5.93	7.59	9.41	9.03	5.57	5.00	9.70	7.81

CALIFORNIA COMMUNITY COLLEGES
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TABLE 44

FINANCIAL AID - STATE DEFINED

	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
		ETHNICITY								ACADEMIC LOAD			
BASE = DEPENDENT (UNWEIGHTED BASE)	2921	73	613	496	724	672	151	75	117	1023	1213	138	392
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('84 QUESTIONS)													
OWN INCOME													
NONE	13.1	11.3	26.8	26.0	7.6	17.2	19.1	24.3	12.8	17.6	9.5	23.8	9.7
LESS THAN $1,800	19.4	17.8	19.8	20.7	18.4	19.8	23.6	12.9	29.1	23.2	17.8	15.9	15.6
$1,801 TO $3,000	13.3	20.0	14.2	10.6	13.5	12.6	9.4	13.8	15.0	18.6	10.5	10.4	13.0
$3,001 TO $6,000	17.6	16.9	13.5	15.1	20.2	16.4	9.2	11.1	9.6	19.4	15.6	12.1	21.9
$6,001 TO $12,000	16.9	10.0	11.9	10.8	18.4	16.6	14.6	20.2	19.6	11.9	20.1	13.6	19.0
$12,001 TO $18,000	7.9	10.0	6.5	5.5	8.5	7.7	13.4	3.4	6.6	4.2	10.7	9.6	9.1
$18,001 TO $24,000	4.1	6.8	3.5	3.7	4.7	4.1	2.6	1.3	1.6	1.2	6.3	4.7	3.8
$24,001 TO $36,000	3.0	1.5	2.0	2.8	3.3	2.0	3.5	4.2	4.1	0.7	4.2	4.1	3.8
$36,001 TO $48,000	0.9	2.9	0.5	0.8	1.2	0.2	1.6	-	-	0.7	1.2	1.3	0.7
MORE THAN $48,000	0.8	-	0.2	0.4	1.0	0.8	0.7	1.3	-	0.4	1.0	-	0.6
NO ANSWER	3.0	2.9	1.1	3.5	3.2	2.7	2.2	7.5	1.6	2.0	3.1	4.4	2.9
MEDIAN (X 100)	35	30	20	20	43	29	26	26	24	23	50	27	44
MEAN (X 100)	76.3	70.5	55.1	59.4	85.3	67.2	74.5	64.9	61.6	49.6	93.3	72.5	80.4
STANDARD DEVIATION (X 100)	96.45	84.02	78.25	88.77	101.24	86.05	97.43	92.37	74.57	72.04	104.91	92.05	91.24
STANDARD ERROR (X 100)	1.32	8.44	3.46	4.38	1.82	3.00	7.37	7.43	4.28	1.71	2.16	5.42	3.25

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

FINANCIAL AID - STATE DEFINED

TABLE 45

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = SELF SUFFICIENT (UNWEIGHTED BASE)	4083	119	859	737	1184	683	146	124	231	551	2072	471	709
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED ('84 QUESTIONS)													
OWN INCOME													
NONE	3.7	1.6	11.8	5.7	1.6	7.2	3.9	10.3	2.6	7.4	1.8	6.9	4.7
LESS THAN $1,800	4.5	10.2	11.1	7.5	2.9	7.0	6.6	5.4	2.2	7.3	3.7	5.4	3.9
$1,801 TO $3,000	3.2	4.9	6.4	6.0	2.4	3.7	4.4	3.6	2.6	6.5	3.0	2.4	2.8
$3,001 TO $6,000	6.8	11.4	9.5	12.5	5.5	9.2	4.7	7.9	4.5	19.2	5.1	6.1	6.9
$6,001 TO $12,000	12.1	10.9	18.8	14.8	10.4	14.6	12.9	13.3	11.2	18.2	9.4	16.9	15.2
$12,001 TO $18,000	12.4	13.0	8.5	15.0	13.0	12.9	8.9	13.6	8.6	10.2	13.1	12.2	13.3
$18,001 TO $24,000	12.3	9.5	8.2	11.5	12.9	12.2	15.8	14.9	12.6	9.0	13.6	8.5	14.1
$24,001 TO $36,000	18.5	17.7	10.0	12.7	20.5	17.4	22.3	12.7	20.2	10.3	21.7	16.3	15.5
$36,001 TO $48,000	10.1	10.8	6.8	4.5	11.6	5.9	9.3	5.8	14.8	4.8	12.5	7.9	8.6
MORE THAN $48,000	10.9	5.7	4.7	5.5	13.3	6.0	8.8	9.8	13.0	4.1	12.1	10.4	10.6
NO ANSWER	5.4	4.3	4.0	4.4	6.0	3.7	2.6	2.7	7.8	3.2	3.9	7.0	4.4
MEDIAN (X 100)	202	161	89	125	233	149	208	156	251	87	233	164	184
MEAN (X 100)	246.5	117.7	146.7	156.1	271.1	176.4	129.4	142.9	217.3	143.8	266.5	203.9	215.6
STANDARD DEVIATION (X 100)	183.11	137.11	160.44	153.83	183.29	162.19	147.15	159.20	188.86	149.19	180.88	183.58	179.71
STANDARD ERROR (X 100)	2.02	8.27	5.72	5.73	2.57	5.10	7.81	8.19	6.60	4.96	2.63	5.43	4.62

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 46

FINANCIAL AID - FEDERALLY DEFINED

		ETHNICITY									ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	2727	66	579	461	672	633	137	70	109	973	1125	129	354
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERAL DEFINED ('84 QUESTIONS)													
PARENTS' TOTAL INCOME													
LESS THAN $6,000	5.8	4.8	14.7	9.3	2.7	9.7	3.5	11.3	6.0	4.9	4.8	15.7	6.3
$6,000 TO $12,000	7.5	4.6	16.2	9.7	4.3	14.3	6.6	9.7	4.4	6.4	7.4	19.5	4.7
$12,001 TO $18,000	7.2	8.9	8.9	9.1	5.4	10.3	11.6	6.6	10.3	7.7	6.3	7.2	8.3
$18,001 TO $24,000	7.7	5.1	8.8	7.6	6.9	11.0	12.0	6.3	5.3	8.9	7.3	3.4	8.1
$24,001 TO $30,000	9.1	13.6	6.8	4.8	9.5	10.8	10.9	6.1	9.6	9.2	9.5	7.8	8.0
$30,001 TO $36,000	6.1	5.9	4.2	3.6	7.4	4.4	6.2	4.7	4.5	7.5	5.6	2.6	7.8
$36,001 TO $48,000	10.0	11.9	4.5	5.5	12.3	6.1	11.1	9.3	10.4	10.8	10.7	5.3	9.0
$48,001 TO $60,000	6.2	5.9	3.6	4.3	7.6	3.7	4.3	7.3	5.1	8.0	6.2	1.7	3.7
MORE THAN $60,000	7.4	4.3	2.6	2.4	10.4	2.0	2.3	7.7	8.5	8.9	6.6	4.0	8.8
I HAVE NO IDEA WHAT MY PARENTS' INCOME WAS	29.8	30.1	27.2	41.8	30.1	23.1	27.6	29.9	34.3	25.9	30.8	29.7	33.8
PARENTS ARE DECEASED	-	-	-	-	-	-	-	-	-	-	-	-	-
NO ANSWER	3.3	4.8	2.6	2.0	3.4	4.5	3.9	1.1	1.7	1.9	4.7	3.0	1.4
MEDIAN (X 100)	275	281	149	180	336	190	243	245	278	294	281	115	277
MEAN (X 100)	309.5	85.9	164.3	156.5	338.0	188.5	117.5	119.8	160.0	292.1	287.4	145.8	226.7
STANDARD DEVIATION (X 100)	212.80	114.27	164.93	168.32	224.40	163.46	138.02	164.11	192.75	221.38	213.58	166.27	216.32
STANDARD ERROR (X 100)	3.49	6.36	7.55	8.51	4.70	5.99	7.50	8.96	9.11	5.68	5.19	9.83	7.98

FINANCIAL AID - FEDERALLY DEFINED

TABLE 47

		ETHNICITY									ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	2727	66	579	461	672	633	137	70	109	973	1125	129	354
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERAL DEFINED ('84 QUESTIONS)													
OWN INCOME													
NONE	13.8	10.1	27.2	27.4	8.0	18.1	21.0	25.8	13.7	18.3	10.3	22.8	10.2
LESS THAN $1,800	20.4	17.8	19.7	21.2	19.5	20.5	25.0	13.7	31.1	23.5	19.3	16.2	16.2
$1,801 TO $3,000	14.0	20.7	14.9	11.2	14.4	13.0	9.5	14.7	16.1	19.4	11.3	11.2	13.4
$3,001 TO $6,000	17.8	17.0	13.7	14.6	20.7	16.8	10.1	10.4	8.6	19.3	16.3	9.2	23.2
$6,001 TO $12,000	16.7	11.0	11.4	10.3	18.5	15.9	14.7	17.7	19.2	11.3	20.4	14.6	18.3
$12,001 TO $18,000	6.7	11.0	5.8	5.1	7.1	6.7	9.3	2.5	6.1	3.5	9.1	10.3	7.0
$18,001 TO $24,000	3.6	5.9	3.2	3.5	4.0	3.7	2.2	1.4	0.9	1.1	5.1	5.1	3.7
$24,001 TO $36,000	2.5	1.6	1.9	2.5	2.7	1.8	3.1	4.4	2.5	0.7	3.2	4.4	3.4
$36,001 TO $48,000	0.7	1.6	0.6	0.5	0.9	0.2	1.8	-	-	0.3	1.0	1.4	0.8
MORE THAN $48,000	0.8	-	0.2	0.5	1.0	0.6	0.8	1.4	-	0.4	1.1	-	0.6
NO ANSWER	3.0	3.2	1.3	3.4	3.1	2.9	2.4	7.9	1.7	2.1	3.0	4.8	3.1
MEDIAN (X 100)	31	30	20	18	39	27	22	23	21	22	44	27	41
MEAN (X 100)	70.8	67.0	53.5	55.4	78.9	63.0	69.0	63.0	54.4	45.9	85.4	75.8	76.4
STANDARD DEVIATION (X 100)	92.48	73.99	77.38	84.34	97.15	82.29	97.62	94.80	65.67	65.90	101.28	94.20	90.32
STANDARD ERROR (X 100)	1.31	7.69	3.52	4.32	1.81	2.96	7.79	7.91	3.90	1.61	2.17	5.75	3.35

TABLE 48

FINANCIAL AID - FEDERALLY DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = SELF SUFFICIENT (UNWEIGHTED BASE)	4277	126	893	772	1236	722	160	129	239	601	2160	480	747
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERAL DEFINED ('84 QUESTIONS)													
OWN INCOME													
NONE	3.7	2.7	12.0	5.8	1.6	7.0	3.5	9.9	2.5	7.0	1.8	7.4	4.6
LESS THAN $1,800	4.6	10.6	11.5	7.8	2.9	7.1	6.8	5.2	2.2	8.2	3.7	5.5	4.1
$1,801 TO $3,000	3.2	5.3	6.3	5.8	2.3	3.9	4.7	3.5	2.5	6.2	2.9	2.4	3.0
$3,001 TO $6,000	7.1	11.6	9.5	12.9	5.8	9.3	4.3	8.4	5.0	19.4	5.2	6.9	6.8
$6,001 TO $12,000	12.4	10.3	18.8	14.9	10.7	15.3	12.9	15.0	11.6	18.7	9.7	16.6	15.7
$12,001 TO $18,000	12.9	12.3	8.8	14.8	13.6	13.5	12.8	13.7	8.7	10.8	13.7	12.0	14.2
$18,001 TO $24,000	12.3	9.9	8.2	11.2	12.9	12.1	15.0	14.4	12.6	8.4	13.8	8.4	13.7
$24,001 TO $36,000	18.1	16.8	9.8	12.4	20.2	16.8	21.0	12.3	20.4	9.4	21.5	16.0	15.3
$36,001 TO $48,000	9.8	11.0	6.6	4.6	11.3	5.6	8.5	5.6	14.3	5.3	12.1	7.8	8.3
MORE THAN $48,000	10.5	5.4	4.5	5.3	12.7	5.8	8.0	9.4	12.6	3.7	11.6	10.2	10.1
NO ANSWER	5.3	4.1	3.9	4.4	5.9	3.5	2.4	2.6	7.6	2.9	4.0	6.8	4.2
MEDIAN (X 100)	196	156	88	122	227	145	195	149	247	85	228	159	178
MEAN (X 100)	242.7	118.9	144.7	155.2	267.2	175.1	133.0	143.6	217.3	141.9	263.6	201.6	213.2
STANDARD DEVIATION (X 100)	181.72	138.65	158.95	153.19	182.03	160.60	147.07	158.57	187.67	147.39	179.15	183.57	177.93
STANDARD ERROR (X 100)	1.96	8.34	5.57	5.61	2.51	4.95	7.80	8.14	6.51	4.68	2.56	5.39	4.49

Q.28 DURING THIS SCHOOL YEAR, DID YOU RECEIVE MONEY FROM ANY OF THE FOLLOWING PUBLIC ASSISTANCE PROGRAMS - AFDC, SSI, OR GENERAL ASSISTANCE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
RECEIVE ANY PUBLIC ASSISTANCE													
YES, DID RECEIVE ASSISTANCE	6.3	9.8	14.1	13.2	4.6	6.3	2.4	10.3	2.9	9.3	4.3	9.2	7.6
NO, DIDN'T RECEIVE ASSISTANCE	92.1	89.7	84.2	84.9	94.2	91.9	96.3	87.7	92.7	90.1	94.6	86.4	91.2
NO ANSWER	1.6	0.5	1.7	1.9	1.3	1.8	1.3	1.9	4.3	0.7	1.1	4.4	1.2

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 50

Q.29 DID YOU RECEIVE ANY FINANCIAL ASSISTANCE THIS SEMESTER/ QUARTER SPECIFICALLY TO PAY THE COMMUNITY COLLEGE FEE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DON'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL ASSISTANCE													
YES, DID RECEIVE FINANCIAL ASSISTANCE	7.9	12.8	14.1	17.2	5.5	10.4	5.1	11.8	5.6	17.8	5.6	2.3	7.0
NO, DIDN'T RECEIVE FINANCIAL ASSISTANCE	88.5	84.0	78.3	79.3	91.8	85.6	92.7	85.4	88.9	78.7	92.3	90.5	89.3
DON'T KNOW	2.1	2.9	6.3	2.1	1.5	2.2	1.3	2.4	2.0	3.1	1.2	3.1	2.5
NO ANSWER	1.4	0.3	1.3	1.5	1.2	1.8	0.9	0.4	3.6	0.4	0.9	4.2	1.2

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q 30 WHAT WILL BE THE TOTAL AMOUNT OF SCHOLARSHIPS, FELLOWSHIPS, AND GRANT ASSISTANCE AWARDED TO YOU FOR THIS ACADEMIC YEAR? INCLUDE PELL GRANTS, OR ANY OTHER SCHOLARSHIPS, FELLOWSHIPS, OR GRANTS YOU RECEIVED OR WILL HAVE RECEIVED. DO NOT INCLUDE AMOUNTS YOU BORROWED OR THE INCOME FROM ANY JOB YOU HELD.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL DOLLAR AMOUNT OF SCHOLARSHIPS													
NOTHING	86.8	77.9	76.3	78.7	90.4	83.5	89.3	83.2	86.8	73.3	91.1	88.8	89.3
UNDER $200	1.5	1.0	2.9	1.6	1.0	2.5	2.4	3.4	1.3	1.4	1.4	0.9	2.5
$200 TO $500	2.4	3.7	3.4	4.3	2.0	2.7	2.0	2.0	2.0	4.8	2.2	1.0	1.1
$501 TO $1,000	2.5	3.0	5.2	4.8	1.7	3.6	1.3	2.5	1.5	5.8	1.8	0.8	1.8
$1,001 TO $2,000	2.3	6.2	4.8	4.3	1.7	2.1	1.3	1.8	1.7	7.3	1.0	0.5	1.9
$2,001 TO $3,000	0.9	2.5	2.5	1.8	0.6	0.8	-	0.5	0.5	2.7	0.4	0.1	0.7
$3,001 TO $4,000	0.5	2.1	0.9	0.7	0.3	0.4	-	2.4	0.5	1.8	0.2	-	0.3
$4,001 TO $6,000	0.2	0.5	0.3	0.2	0.1	0.3	-	0.6	0.2	0.5	0.1	0.1	0.2
$6,001 TO $8,000	*	-	0.1	0.2	-	0.1	-	-	0.3	*	0.1	-	*
MORE THAN $8,000	0.1	-	0.2	0.2	0.1	0.3	0.4	0.5	-	0.2	0.1	0.2	0.1
NO ANSWER	2.8	3.1	3.3	3.3	2.2	3.7	3.3	3.2	5.1	2.3	1.7	7.6	2.1
NET ANY $500 OR MORE	6.5	14.3	14.1	12.1	4.5	7.5	3.0	8.2	4.8	18.2	3.6	1.8	5.0

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 52

Q.31 HAVE YOU APPLIED FOR FINANCIAL AID FOR THE NEXT FALL SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
APPLIED FOR FINANCIAL AID NEXT SEMESTER/QUARTER													
YES	8.9	10.7	19.1	14.0	6.4	10.4	8.6	13.7	6.6	19.8	6.5	4.6	7.2
NO, BUT I INTEND TO APPLY	16.1	16.2	20.5	28.9	12.7	21.6	21.7	24.1	10.7	24.4	14.7	10.2	13.4
NO, AND I DO NOT INTEND TO APPLY	73.5	71.7	58.3	55.9	79.5	65.8	68.8	60.9	80.7	55.1	78.0	81.1	78.2
NO ANSWER	1.5	1.4	2.2	1.2	1.3	2.1	0.9	1.3	2.0	0.7	0.8	4.2	1.2

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.32 HOW MUCH DID YOU BORROW THIS YEAR TO HELP PAY FOR YOUR EDUCATIONAL EXPENSES? INCLUDE LOANS FROM THIS COLLEGE FROM BANKS, OR FROM PRIVATE SOURCES SUCH AS FRIENDS OR FAMILY

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HOW MUCH BORROWED THIS YEAR FOR EDUCATIONAL EXPENSES													
NOTHING	85.2	81.9	82.9	81.5	87.0	81.9	83.6	80.3	84.8	74.1	88.1	91.1	86.5
UNDER $200	4.6	5.6	2.3	6.4	4.0	7.5	5.8	6.4	4.4	6.8	4.6	2.2	3.2
$200 TO $500	3.0	1.6	3.3	3.5	2.6	3.9	6.0	4.8	3.1	5.9	2.6	1.3	2.3
$501 TO $750	0.6	1.7	0.8	1.2	0.4	1.1	1.2	1.7	0.2	1.3	0.4	0.8	0.6
$751 TO $1,000	0.8	3.4	1.4	0.7	0.5	0.9	0.4	1.1	1.3	1.9	0.6	0.2	0.4
$1,001 TO $1,500	0.6	0.5	1.4	0.9	0.4	0.7	0.7	0.8	1.0	1.6	0.3	0.1	0.9
$1,501 TO $2,000	0.8	-	1.0	1.2	0.9	0.4	-	0.4	0.3	1.5	0.6	0.1	1.2
$2,001 TO $2,500	1.6	3.7	2.9	2.9	1.5	0.9	1.0	-	1.2	3.3	1.0	0.1	2.3
$2,501 TO $3,000	0.4	-	0.6	0.5	0.4	0.1	-	1.4	0.2	1.1	0.2	0.1	0.1
MORE THAN $3,000	0.7	0.5	1.2	0.5	0.6	0.5	1.0	1.6	0.5	1.4	0.4	0.2	1.2
NO ANSWER	1.7	1.2	2.2	0.8	1.6	2.0	0.4	1.7	3.0	1.0	1.2	3.8	1.3
NET: $501 OR MORE	5.5	9.7	9.3	7.8	4.7	4.7	4.3	6.8	4.7	12.2	3.6	1.6	6.7

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 54

Q.33 HOW MUCH DO YOU SPEND EACH MONTH ON TRANSPORTATION TO AND FROM CLASSES? INCLUDE GASOLINE, APPLICABLE PORTION OF AUTOMOBILE SERVICE AND UPKEEP, BUS FARES, THE LIKE.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPIN	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MONTHLY TRANSPORTATION COSTS TO AND FROM CLASSES													
NOTHING	5.9	5.6	8.3	6.0	5.4	6.5	3.5	4.4	6.5	2.9	3.8	12.3	11.0
LESS THAN $10 PER MONTH	17.5	13.1	10.5	12.3	20.5	11.6	11.5	15.1	21.4	4.9	19.8	28.1	19.6
$10 TO $20 PER MONTH	24.2	18.6	22.8	22.3	24.8	24.0	25.5	16.7	27.9	13.0	29.4	26.8	20.0
$21 TO $30 PER MONTH	16.0	17.5	16.6	19.9	15.2	17.1	19.2	14.9	15.8	16.9	16.8	12.8	15.7
$31 TO $40 PER MONTH	11.1	12.7	11.0	12.4	10.7	12.5	11.2	15.1	8.3	17.9	10.1	5.5	10.5
$41 TO $50 PER MONTH	9.0	12.6	10.1	10.1	8.5	10.4	10.4	12.7	6.1	14.1	7.8	4.7	8.4
MORE THAN $50 PER MONTH	14.7	18.8	18.5	15.7	13.6	16.0	17.4	19.7	11.8	29.6	11.4	6.0	13.3
NO ANSWER	1.6	1.1	2.1	1.3	1.4	2.0	1.3	1.4	2.2	0.8	0.9	3.7	1.4
MEDIAN	21	27	24	24	19	24	25	29	17	37	19	12	19
MEAN	27.9	34.1	30.8	30.3	26.9	30.2	32.4	33.8	25.1	39.6	26.1	19.3	26.0
STANDARD DEVIATION	19.50	19.72	20.32	19.26	19.32	19.48	19.08	19.96	18.84	18.86	18.15	16.96	20.05
STANDARD ERROR	0.17	1.34	0.58	0.60	0.21	0.47	1.06	1.01	0.63	0.37	0.22	0.47	0.43

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CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.34 HOW MUCH DO YOU SPEND EACH MONTH ON CHILD CARE AS A RESULT OF ATTENDING CLASSES?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MONTHLY CHILD CARE COSTS AS A RESULT OF ATTENDNG CLASSES													
NOTHING	89.0	85.6	88.4	82.5	91.1	85.9	86.8	86.3	85.7	89.3	89.7	85.5	90.0
LESS THAN $20 PER MONTH	1.6	2.6	1.2	2.0	1.4	2.0	2.1	1.7	2.1	0.6	2.2	1.8	0.7
$20 TO $40 PER MONTH	3.0	5.4	1.5	4.1	2.7	3.9	2.9	3.9	4.2	2.0	3.5	4.0	2.3
$41 TO $60 PER MONTH	1.1	2.0	1.2	1.9	0.9	1.8	1.3	0.6	1.0	1.4	0.9	1.0	1.6
$61 TO $80 PER MONTH	0.7	0.5	0.8	1.9	0.5	1.3	1.1	1.0	-	1.4	0.5	0.3	0.7
$81 TO $100 PER MONTH	1.0	1.1	1.3	1.6	0.8	1.3	1.2	0.5	0.8	1.7	0.7	0.9	1.3
MORE THAN $100 PER MONTH	1.8	1.6	3.1	4.3	1.0	2.3	2.9	4.4	2.5	2.7	1.3	1.6	1.9
NO ANSWER	1.8	1.2	2.5	1.6	1.5	1.6	1.7	1.6	3.7	0.9	1.1	4.9	1.4

TABLE 56

Q.35 HOW MUCH DID YOU SPEND THIS SEMESTER/QUARTER ON BOOKS AND SUPPLIES?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COSTS FOR BOOKS AND SUPPLIES FOR THE SEMESTER/QUARTER													
LESS THAN $20 PER SEMESTER/QUARTER	17.8	14.1	18.2	13.0	17.9	17.2	14.7	17.5	24.3	2.2	14.4	49.6	26.4
$20 TO $60 PER SEMESTER/QUARTER	30.5	25.6	25.1	31.3	32.3	29.3	25.1	26.6	27.3	7.4	39.9	27.0	28.4
$61 TO $90 PER SEMESTER/QUARTER	15.3	16.1	13.1	18.0	15.4	14.9	16.2	12.4	15.5	13.5	18.3	7.2	14.9
$91 TO $120 PER SEMESTER/QUARTER	13.7	16.6	15.9	14.6	13.2	13.8	18.1	15.7	11.7	25.2	12.9	5.0	9.1
$121 TO $150 PER SEMESTER/QUARTER	8.3	11.6	11.1	8.6	7.7	10.3	11.3	9.1	4.6	19.3	6.0	1.6	7.4
$151 TO $180 PER SEMSETER/QUARTER	5.7	5.0	5.1	4.2	6.1	5.6	3.1	5.5	5.1	14.2	3.8	1.0	4.5
MORE THAN $180 PER SEMESTER/QUARTER	6.5	8.6	8.1	8.3	5.9	6.3	9.4	10.7	6.2	17.6	4.0	2.1	4.9
NO ANSWER	2.2	2.4	3.4	2.0	1.6	2.5	2.2	2.5	5.3	0.7	0.6	6.6	4.6
MEDIAN	61	77	71	68	59	64	77	71	54	122	55	18	50
MEAN	82.4	79.4	85.7	84.6	80.7	83.0	82.4	83.5	73.5	128.3	75.2	43.4	71.3
STANDARD DEVIATION	55.60	51.25	57.13	53.95	54.75	55.05	52.91	57.13	54.88	51.03	48.22	42.06	54.41
STANDARD ERROR	0.47	3.16	1.61	1.64	0.60	1.32	2.74	2.76	1.82	0.98	0.57	1.19	1.18

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 57

Q 36 HOW MUCH DID YOU PAY IN TOTAL THIS SEMESTER/QUARTER FOR PARKING, INSTRUCTIONAL MATERIALS, HEALTH AND OTHER FEES AT THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SEMESTER/QUARTER COSTS FOR PARKING, INSTRUCTIONAL MATERIALS, HEALTH AND OTHER FEES													
NOTHING	23.0	19.0	30.3	30.9	20.1	24.9	19.9	26.4	27.8	13.2	18.2	50.7	32.2
LESS THAN $10	10.1	7.9	9.3	12.3	10.6	8.9	9.0	7.0	8.6	6.5	10.7	12.4	10.0
$10 TO $20	22.3	19.8	18.4	19.8	23.8	20.4	22.1	17.9	22.7	21.0	25.2	13.3	20.5
$21 TO $30	10.4	12.2	6.9	7.7	11.3	9.1	11.8	8.9	11.5	11.0	11.5	7.6	8.7
$31 TO $40	5.7	4.9	5.2	4.3	6.2	5.2	5.2	5.5	4.9	5.8	6.2	4.9	4.8
$41 TO $50	5.6	4.8	6.9	5.4	5.1	6.7	6.3	7.2	5.7	8.1	5.7	1.7	5.6
$51 TO $60	4.8	6.7	5.6	4.7	4.5	5.6	7.1	4.4	3.3	5.6	5.4	2.1	3.7
$61 TO $70	5.2	6.8	4.5	3.7	5.5	5.0	6.9	5.1	5.0	8.7	5.1	1.0	4.2
$71 TO $80	2.8	3.7	2.2	1.8	3.1	2.8	2.9	3.9	2.0	4.4	3.0	0.1	2.3
MORE THAN $80	8.2	12.5	8.7	7.1	8.0	9.6	7.9	12.1	5.9	14.0	8.2	2.5	5.0
NO ANSWER	1.9	1.7	2.0	2.3	1.8	1.8	0.9	1.6	2.5	1.7	0.9	3.8	3.1
MEDIAN	17	22	15	12	18	17	19	19	15	28	18	-	12
MEAN	28.9	36.6	27.9	24.6	29.5	30.2	32.4	33.1	25.6	39.4	30.1	12.6	23.3
STANDARD DEVIATION	28.81	30.00	29.72	28.06	28.41	29.87	28.15	31.25	26.89	30.89	28.17	20.16	26.63
STANDARD ERROR	0.25	2.07	0.85	0.88	0.31	0.73	1.58	1.60	0.90	0.60	0.34	0.56	0.58

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.37A DID YOU PAY NONRESIDENT TUITION THIS SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PAY NONRESIDENT TUITION THIS SEMESTER/QUARTER													
YES, DID PAY	2.8	3.1	6.1	3.8	2.0	2.3	2.5	8.6	3.3	5.6	2.4	1.3	2.1
NO, DIDN'T PAY	95.8	95.8	91.8	94.3	96.9	95.6	96.9	90.9	94.0	93.3	96.8	95.3	96.6
NO ANSWER	1.5	1.2	2.1	1.9	1.1	2.1	0.6	0.5	2.7	1.1	0.8	3.4	1.3

Q.37B IF YES: HOW MUCH?

	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
		ETHNICITY								ACADEMIC LOAD			
BASE = PAID NONRESIDENT TUITION THIS SEMESTER/QUARTER (UNWEIGHTED BASE)	255	6	95	48	38	32	7	17	12	109	97	8	29
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TUITION PAID THIS SEMESTER/QUARTER													
$600 OR LESS	48.7	100.0	21.9	46.6	66.0	47.4	57.5	17.1	46.1	32.7	54.9	55.9	70.4
$601 TO $700	4.2	-	6.5	2.2	5.2	-	-	-	7.3	2.0	7.5	-	1.6
$701 TO $800	2.8	-	4.2	2.2	2.6	-	15.0	4.5	-	0.5	4.7	-	3.2
$801 TO $900	2.6	-	3.1	-	2.6	-	15.0	-	8.2	0.5	5.1	-	1.6
$901 TO $1,000	9.6	-	11.4	11.7	7.9	9.3	-	25.1	-	17.6	5.7	-	2.9
$1,001 TO $1,100	4.7	-	7.3	4.0	5.2	2.6	-	5.8	-	8.0	4.0	-	-
$1,101 TO $1,200	6.1	-	7.2	9.5	2.6	5.3	-	5.8	22.8	8.7	4.9	-	4.9
$1,201 TO $1,300	3.9	-	10.5	-	2.6	7.9	-	-	-	8.6	1.5	-	-
$1,301 TO $1,400	3.2	-	9.0	2.3	-	2.6	-	5.8	7.3	7.0	-	-	3.3
MORE THAN $1,400	9.2	-	15.6	2.3	2.6	18.0	12.4	35.9	-	12.9	5.3	18.2	8.1
NO ANSWER	4.9	-	3.3	19.2	2.6	6.8	-	-	8.2	1.5	6.4	25.9	4.0
MEDIAN	585	300	1016	520	442	590	522	1056	598	977	511	398	409
MEAN	335.5	57.6	113.8	87.8	203.8	97.3	59.3	81.3	80.9	166.0	200.0	70.4	106.6
STANDARD DEVIATION	441.23	58.54	260.92	176.28	304.92	223.13	90.02	194.66	164.00	336.61	318.59	144.96	213.27
STANDARD ERROR	14.27	3.35	7.91	7.50	12.43	8.92	3.91	5.90	6.56	10.05	12.30	7.16	10.04

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 60

Q.38A IN THE FALL, 1985, DO YOU PLAN TO

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PLANS FOR FALL, 1985													
ATTEND YOUR PRESENT CAMPUS	59.4	62.6	59.6	60.3	58.9	63.3	60.6	63.4	52.1	64.5	64.8	56.1	40.3
TRANSFER TO ANOTHER SCHOOL	11.1	9.0	12.4	15.0	10.6	10.8	11.0	8.9	11.7	18.9	9.4	4.5	12.0
NOT ENROLL IN COLLEGE	5.7	6.8	3.3	4.3	6.3	4.8	4.5	5.8	6.6	3.0	4.4	5.9	12.7
OTHER	2.2	1.6	1.8	1.2	2.5	1.4	1.9	2.0	2.0	1.8	1.9	1.5	3.4
UNDECIDED	19.3	16.7	19.4	17.6	19.3	17.3	20.5	18.0	24.6	10.9	17.9	27.9	27.7
NO ANSWER	2.4	3.1	3.5	1.6	2.3	2.3	1.6	1.9	3.0	0.9	1.6	4.2	3.9

TABLE 61

Q.38B DO YOU PLAN TO TRANSFER TO

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = PLAN TO TRANSFER TO ANOTHER SCHOOL (UNWEIGHTED BASE)	842	18	189	186	202	152	33	18	44	278	341	36	145
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WHERE PLAN TO TRANSFER													
A CALIFORNIA STATE COLLEGE OR UNIVERSITY CAMPUS	46.5	50.8	50.9	37.8	50.1	36.9	35.2	40.8	43.8	50.5	44.1	32.6	44.9
ANOTHER COMMUNITY COLLEGE	18.9	20.8	14.4	26.1	15.7	27.1	27.3	10.0	26.4	9.2	25.8	24.4	20.2
A UNIVERSITY OF CALIFORNIA CAMPUS	11.1	6.1	14.9	7.9	11.9	10.2	3.7	16.8	6.2	15.1	8.0	13.3	11.1
A PRIVATE FOUR-YEAR COLLEGE OR UNIVERSITY	9.3	11.2	5.1	11.0	9.4	10.0	12.7	11.3	8.5	11.9	8.6	3.2	8.1
A PRIVATE TRADE, BUSINESS OR VOCATIONAL SCHOOL	4.4	-	5.3	6.6	3.4	7.6	6.5	4.4	2.1	2.3	5.5	8.8	3.2
AN OUT-OF-STATE COLLEGE OR UNIVERSITY	4.2	6.1	2.6	2.0	4.4	2.5	11.2	-	8.9	7.0	2.6	8.0	3.0
A REGIONAL OCCUPATIONAL CENTER OR ADULT SCHOOL	1.8	-	2.2	2.9	1.5	2.1	3.4	4.4	-	0.1	1.4	3.9	5.9
UNDECIDED	3.0	5.1	3.5	3.7	2.5	2.8	-	12.3	4.1	2.0	3.4	5.9	3.5
NO ANSWER	1.0	-	1.1	2.1	1.0	0.7	-	-	-	1.9	0.7	-	-
NET: 4 YEAR SCHOOL	71.0	74.1	73.4	58.6	75.8	59.7	62.8	69.0	67.4	84.4	63.3	57.0	67.2

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 62

ACADEMIC LOAD

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FULL TIME	18.8	21.3	22.5	22.6	18.0	19.6	20.4	21.4	12.8	100.0	-	-	-
PART TIME	50.5	51.5	38.3	50.0	54.0	46.2	48.1	46.6	45.3	-	100.0	-	-
NON-CREDIT	9.5	5.9	18.0	6.1	6.7	12.9	10.2	10.7	20.6	-	-	100.0	-
NO CREDIT/NON-CREDIT	15.4	13.8	15.4	15.4	15.6	14.6	14.9	16.3	15.1	-	-	-	100.0
UNDETERMINED	5.9	7.5	5.9	5.8	5.7	6.7	6.4	5.1	6.2	-	-	-	-

METHOD OF OBTAINING COMPLETED QUESTIONNAIRES

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE • TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
METHOD OF DATA COLLECTION													
MAIL	83.2	80.8	90.9	75.0	84.0	80.2	85.0	82.0	80.1	85.3	83.0	83.7	81.0
TELEPHONE	16.8	19.2	9.1	25.0	16.0	19.8	15.0	18.0	19.9	14.7	17.0	16.3	19.0

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

ETHNICITY SUPPLIED BY COLLEGES

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AMERICAN INDIAN	1.4	100.0	-	-	-	-	-	-	-	1.5	1.4	0.8	1.2
ASIAN	8.7	-	100.0	-	-	-	-	-	-	10.4	6.6	16.6	8.7
BLACK	7.3	-	-	100.0	-	-	-	-	-	8.8	7.3	4.8	7.4
WHITE	59.2	-	-	-	100.0	-	-	-	-	56.7	63.3	42.0	60.0
CHICANO	12.2	-	-	-	-	100.0	-	-	-	12.7	11.2	16.6	11.6
FILIPINO	2.2	-	-	-	-	-	100.0	-	-	2.3	2.1	2.3	2.1
OTHER	2.6	-	-	-	-	-	-	100.0	-	3.0	2.4	3.0	2.8
UNKNOWN	6.4	-	-	-	-	-	-	-	100.0	4.4	5.8	13.9	6.3

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 65

CREDIT/NON-CREDIT SUPPLIED BY COLLEGES

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7004	192	1472	1233	1908	1355	297	199	348	1574	3285	609	1101
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AS SUPPLIED BY COLLEGE													
CREDIT	91.1	91.1	91.0	96.3	92.5	88.3	92.6	85.3	79.3	96.5	96.4	63.1	84.8
NON-CREDIT	6.7	5.3	8.1	3.2	4.7	10.0	6.0	14.1	18.4	0.9	1.3	34.7	13.5
NOT REPORTED	2.2	3.5	0.8	0.5	2.8	1.7	1.4	0.6	2.3	2.6	2.3	2.2	1.8
NUMBER CREDIT UNITS AS SUPPLIED BY COLLEGE													
1- 5	43.5	40.4	28.6	37.3	48.5	36.8	34.5	33.7	45.0	7.3	54.8	43.4	48.1
6- 8	13.3	12.7	11.0	16.5	13.3	13.3	17.5	13.2	10.8	4.1	19.8	3.6	9.1
9-11	9.9	9.3	14.9	13.6	7.7	13.2	16.6	13.1	8.9	8.4	12.0	6.3	7.6
12 OR MORE	23.0	27.6	35.2	27.4	21.2	24.4	23.3	25.4	13.4	76.5	8.5	9.6	15.4
NOT GIVEN	1.5	1.1	1.3	1.5	1.8	0.6	0.6	-	1.3	0.3	1.2	0.2	4.6
MEAN	7.4	7.7	10.0	8.1	6.8	7.9	8.3	8.1	6.3	13.0	5.7	6.6	6.3
STANDARD DEVIATION	5.52	5.10	7.08	5.78	5.22	5.24	6.00	5.09	4.49	4.18	3.87	8.61	5.23
STANDARD ERROR	0.07	0.55	0.30	0.26	0.09	0.19	0.51	0.41	0.24	0.12	0.07	0.42	0.18

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

NUMBER OF CREDIT UNITS AS SUPPLIED BY COLLEGE

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TAKING CREDIT CLASSES (UNWEIGHTED BASE)	6424	173	1349	1193	1767	1211	275	167	289	1523	3182	407	923
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER CREDIT UNITS AS SUPPLIED BY COLLEGE													
1- 5	47.7	44.3	31.4	38.7	52.4	41.6	37.2	39.5	56.7	7.5	56.9	68.7	56.7
6- 8	14.6	14.0	12.1	17.2	14.4	15.1	18.9	15.5	13.6	4.2	20.6	5.8	10.8
9-11	10.8	10.2	16.4	14.1	8.3	15.0	18.0	15.3	11.2	8.7	12.4	10.0	9.0
12 OR MORE	25.3	30.2	38.7	28.5	22.9	27.6	25.2	29.7	16.9	79.3	8.8	15.1	18.1
NOT GIVEN	1.6	1.2	1.4	1.6	1.9	0.7	0.7	-	1.6	0.3	1.3	0.3	5.4
MEAN	7.4	7.7	10.0	8.1	6.8	7.9	8.3	8.1	6.3	13.0	5.7	6.6	6.3
STANDARD DEVIATION	5.52	5.10	7.08	5.78	5.22	5.24	6.00	5.09	4.49	4.18	3.87	8.61	5.23
STANDARD ERROR	0.07	0.55	0.30	0.26	0.09	0.19	0.51	0.41	0.24	0.12	0.07	0.42	0.18

Appendix E

1984 Findings in Total and by Ethnicity and Academic Load

The tables that follow show the question wording and complete distribution of responses for each question in the 1984 questionnaire. The responses are shown for:

- total enrollment
- eight ethnic groupings using data provided by each college in the original sample
- academic load
  - Full time (enrolled in 12 or more semester units of credit)
  - Part time (enrolled in 1-11 semester units of credit)
  - Non-credit (enrolled in non-credit courses only)
  - Neither credit nor non-credit (say they are not currently enrolled in credit or non-credit classes, i.e. most probably withdrew)

The tables are arranged in questionnaire order.

The percentage distributions are based on weighted data. (See Appendix A, page 18 for a description of the weighting procedures.)

The base shown at the top of each percentage distribution indicates the actual number of persons upon which the data are based.

TABLE 2

Q.2 ARE YOU

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SEX OF RESPONDENT													
FEMALE	54.1	58.8	46.4	59.7	55.0	51.9	50.5	54.0	53.4	49.9	56.3	57.4	50.6
MALE	45.7	41.2	53.3	40.3	44.8	48.0	49.5	45.4	45.9	49.8	43.5	42.4	49.0
NO ANSWER	0.2		0.3	-	0.2	0.1	-	0.6	0.7	0.3	0.2	0.2	0.3

CALIFORNIA COMMUNITY COLLEGES
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TABLE 3

Q 3 HOW OLD ARE YOU?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AGE OF RESPONDENT													
UNDER 18	1.0		1.2	1.4	1.1	0.9	0.9	0.9	0.5	0.3	1.2	1.3	1.3
18	4.8	3.0	3.4	5.1	4.8	5.2	7.8	5.7	2.0	8.7	4.0	1.5	4.5
19	7.8	5.5	5.7	9.5	7.7	10.9	7.9	6.5	7.2	18.1	6.0	2.3	7.1
20	8.2	7.8	8.1	9.1	8.5	9.0	7.5	7.5	3.9	18.5	5.8	2.6	8.3
21-24	19.3	19.1	21.2	17.3	18.6	24.1	21.4	20.2	17.0	23.7	19.1	10.5	21.2
25-29	16.7	19.0	18.2	17.2	16.2	18.0	14.9	18.8	15.7	11.7	19.5	10.7	17.3
30-39	19.9	22.4	21.2	20.5	19.8	18.6	18.8	19.9	20.9	10.1	22.5	25.5	19.2
40-49	10.0	14.0	9.2	10.1	10.7	6.8	10.3	7.9	10.9	4.7	11.7	11.4	9.9
50-59	4.3	3.4	3.9	4.5	5.5	2.5	5.1	2.7	6.9	0.9	5.1	9.4	4.7
60-69	3.2	2.3	2.5	1.6	3.5	0.9	1.3	3.9	7.5	0.4	2.4	13.3	2.5
70 AND OVER	1.2	2.1	0.6	0.1	1.3	0.3	0.3	1.0	3.9	0.2	0.4	7.2	1.1
NO ANSWER	2.9	1.3	4.7	3.6	2.3	2.9	3.8	4.9	3.6	2.8	2.2	4.3	2.8
NET 20 OR UNDER	21.8	16.3	18.4	25.2	22.1	26.0	24.0	20.6	13.6	45.6	17.1	7.7	21.2
MEDIAN	26	28	26	26	27	24	25	26	30	21	28	37	26
MEAN	30.5	31.5	29.8	29.1	30.9	27.3	29.0	29.8	35.3	24.0	30.7	41.4	30.0
STANDARD DEVIATION	12.51	12.74	11.30	10.67	12.81	9.67	11.09	12.02	15.73	7.75	11.28	17.34	11.98
STANDARD ERROR	0.15	1.29	0.47	0.46	0.20	0.34	0.96	0.92	0.70	0.22	0.20	0.70	0.33

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CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 4

Q 4 WHAT IS YOUR CURRENT MARITAL STATUS?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MARITAL STATUS													
NEVER MARRIED	51.6	43.3	54.5	56.9	50.6	56.4	54.2	49.9	44.6	77.7	46.9	30.1	52.3
MARRIED	35.0	36.5	38.8	23.8	36.3	31.7	37.2	33.2	38.0	13.5	38.5	51.1	35.2
SEPARATED, DIVORCED, OR WIDOWED	12.9	19.3	6.2	18.6	12.8	11.2	7.5	16.0	16.6	8.3	14.2	18.3	12.0
NO ANSWER	0.5	0.9	0.5	0.7	0.3	0.7	1.1	0.9	0.8	0.5	0.4	0.5	0.5

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.5 WHAT TYPE OF EDUCATIONAL INSTITUTION DID YOU LAST ATTEND PRIOR TO ENTERING THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7091	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TYPE OF SCHOOL LAST ATTENDED													
HIGH SCHOOL OR EQUIVALENT	46.6	52.6	44.0	46.1	45.0	56.9	43.8	43.5	46.0	64.7	42.7	39.3	45.2
REGIONAL OCCUPATIONAL CENTER OR ADULT EDUCATION SCHOOL	4.3	3.8	12.7	4.2	2.6	6.7	4.2	6.8	3.5	4.1	3.4	8.5	4.5
ANOTHER COMMUNITY COLLEGE	17.0	17.7	11.8	20.1	18.7	11.9	12.2	18.2	14.9	14.2	19.2	11.4	17.4
A CALIFORNIA STATE COLLEGE OR UNIVERSITY CAMPUS	7.6	6.2	5.1	6.2	8.7	5.0	4.0	8.3	8.0	3.2	9.3	4.6	8.7
A UNIVERSITY OF CALIFORNIA CAMPUS	2.8	1.5	3.2	2.0	3.3	1.3	0.9	2.4	2.3	2.2	2.3	5.4	2.8
A PRIVATE FOUR-YEAR COLLEGE OR UNIVERSITY IN CALIFORNIA	2.6	1.3	1.9	3.0	2.8	0.9	2.7	2.6	4.2	1.1	2.9	2.8	2.3
AN OUT-OF-STATE COLLEGE OR UNIVERSITY	9.3	5.1	10.4	6.5	9.9	4.8	20.0	9.7	11.2	4.9	10.3	12.6	8.5
A PRIVATE TRADE, BUSINESS, OR VOCATIONAL SCHOOL	6.1	8.4	3.8	7.6	6.2	5.8	7.7	7.0	5.6	4.3	6.3	6.2	6.8
NO ANSWER	3.8	2.3	7.0	4.2	2.7	6.7	4.6	1.4	4.2	1.5	3.7	9.2	3.7
NET 4 YEAR COLLEGE/UNIVERSITY	22.2	14.1	20.6	17.8	24.7	12.0	27.6	23.0	25.7	11.3	24.7	25.4	22.4

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.6 WHERE DO YOU LIVE WHILE ATTENDING SCHOOL AT THIS COLLEGE?

	TOTAL	ETHNICITY								ACADEMIC LOAD			
		NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
RESIDENCE													
PARENT'S HOME	32.2	22.0	30.1	36.0	30.7	42.2	38.1	31.2	27.4	53.8	27.5	14.4	35.1
HOUSE YOU OWN OR ARE BUYING	26.4	26.8	14.0	17.0	31.1	18.0	22.5	18.8	31.0	7.9	29.8	40.7	25.0
APARTMENT OR DUPLEX YOU ARE RENTING	24.3	26.7	33.4	32.0	22.8	19.1	20.3	29.1	25.1	23.4	25.4	24.2	23.0
HOUSE YOU ARE RENTING	12.2	18.1	13.3	8.9	12.2	13.2	9.6	13.5	12.0	9.8	13.7	10.1	11.8
RELATIVE'S HOME	3.5	4.4	8.3	5.4	1.8	6.1	8.1	5.7	3.8	4.7	2.7	7.0	3.6
NO ANSWER	1.3	2.0	0.9	0.7	1.4	1.4	1.3	1.8	0.7	0.4	1.0	3.6	1.5

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q 7 DURING MOST OF THIS SEMESTER/QUARTER AT THIS COLLEGE,
DID YOU ATTEND CLASSES DURING THE

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WHEN ATTENDED SCHOOL													
DAYTIME ONLY (BEFORE 4:30 PM)	40.9	44.3	43.9	47.1	38.3	41.0	46.5	43.7	47.8	59.6	34.5	44.2	39.0
EVENING ONLY (4:30 OR LATER)	40.3	31.7	33.2	35.7	43.0	41.6	38.9	35.9	33.8	7.4	50.9	44.9	39.8
BOTH DAY AND EVENING	17.6	22.5	21.5	16.4	17.7	15.8	13.2	18.7	16.0	32.7	14.1	9.1	18.3
NO ANSWER	1.2	1.4	1.4	0.8	0.9	1.5	1.3	1.7	2.3	0.3	0.6	1.8	2.9

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 8

Q 8A WHICH ONE OF THE FOLLOWING REASONS BEST DESCRIBES WHY YOU ARE ATTENDING THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
REASONS FOR ATTENDING THIS PARTICULAR COLLEGE													
PREPARING FOR TRANSFER TO A FOUR-YEAR COLLEGE	31.8	30.5	33.4	35.0	32.2	31.2	35.1	32.6	23.8	60.5	29.8	7.3	26.3
TRAINING TO UPGRADE SKILLS ON YOUR PRESENT JOB	**17.9**	**17.2**	**10.3**	17.9	19.6	16.5	13.0	15.2	16.6	4.8	21.2	13.2	23.1
TRAINING FOR A NEW AND DIFFERENT CAREER	**17.4**	**23.2**	11.9	18.5	18.4	14.7	13.6	15.8	17.4	3.8	21.7	10.9	16.5
TRAINING FOR YOUR FIRST CAREER JOB	14.7	14.8	16.7	18.4	12.6	20.7	14.3	15.5	15.0	23.5	12.9	8.0	14.5
IMPROVING BASIC LANGUAGE OR COMPUTATIONAL SKILLS	7.2	5.4	19.7	7.4	4.7	10.5	8.0	12.0	6.2	2.0	6.5	19.7	8.1
OTHER	15.3	13.6	10.7	7.3	17.5	9.5	9.5	12.4	23.8	4.8	14.1	40.0	14.0
NO ANSWER	1.3	1.3	1.6	0.8	1.1	1.6	1.0	1.3	2.3	0.9	0.7	2.9	1.7

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 9

Q.88 DO YOU PLAN TO TRANSFER TO

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHITE	HISPNIC	FILIPINO	OTHR	DON'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = PLAN TO TRANSFER (UNWEIGHTED BASE)	2401	69	542	441	609	490	118	74	98	886	1009	46	370
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PLAN TO TRANSFER TO													
A CALIFORNIA STATE COLLEGE OR UNIVERSITY CAMPUS	58.2	55.6	54.1	54.7	58.1	56.8	67.7	64.1	65.0	57.5	60.2	49.4	57.1
A UNIVERSITY OF CALIFORNIA CAMPUS	18.4	20.8	25.6	19.5	17.0	19.6	13.1	13.3	20.2	19.6	18.3	20.2	15.4
A PRIVATE FOUR-YEAR COLLEGE OR UNIVERSITY IN CALIFORNIA	6.0	7.9	6.2	8.0	6.1	5.5	4.9	4.2	3.4	5.8	5.3	7.6	7.0
AN OUT-OF-STATE COLLEGE OR UNIVERSITY	3.3	3.3	1.3	5.6	3.6	3.3	-	3.9	3.0	4.7	2.2	4.8	3.9
ANOTHER COMMUNITY COLLEGE	1.7	1.5	2.1	1.4	1.5	2.2	1.6	2.5	1.9	1.3	1.6	7.6	1.0
A PRIVATE TRADE, BUSINESS, OR VOCATIONAL SCHOOL	1.0	-	1.0	0.9	1.0	1.6	1.6	1.3	-	0.3	1.3	1.1	1.6
UNDECIDED	11.8	12.4	10.8	11.5	12.5	10.8	12.4	11.9	8.7	11.6	11.4	9.3	13.8
NO ANSWER	1.2	1.2	0.5	0.2	1.5	1.1	0.9	1.4	1.1	1.3	1.1	-	1.7
NET: 4 YEAR SCHOOL	84.7	84.8	86.0	86.5	83.8	84.8	84.3	82.8	89.4	85.9	85.1	82.0	82.1

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 10

Q.9 DO CLASSES AT THIS COLLEGE RUN ON A SEMESTER OR QUARTER BASIS?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SYSTEM COLLEGE RUNS ON													
SEMESTER	90.8	89.6	92.6	90.0	90.9	93.3	87.1	92.0	86.2	99.1	91.2	81.6	88.2
QUARTER	9.2	10.4	7.4	10.0	9.1	6.7	12.9	8.0	13.8	0.9	8.8	18.4	11.8
NO ANSWER					-	-		-	-		-	-	-

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ENROLLMENT STUDY

TABLE 11

Q.10 ARE YOU ENROLLED IN ANY CREDIT CLASSES AT THIS COLLEGE NOW?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENROLLED IN ANY CREDIT CLASSES NOW													
YES, ENROLLED IN CREDIT CLASSES	69.2	72.1	61.9	71.6	71.4	65.5	70.2	70.1	61.8	100.0	100.0	-	-
NO, NOT ENROLLED IN ANY CREDIT CLASSES	29.3	25.3	37.2	27.3	26.7	33.1	29.8	28.6	37.4	-	-	100.0	100.0
NO ANSWER	1.5	2.5	0.9	1.1	1.8	1.4	-	1.3	0.8	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.10 IF YES: HOW MANY CREDIT UNITS ARE YOU CARRYING?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHITE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = ENROLLED IN CREDIT CLASSES (UNWEIGHTED BASE)	5007	164	1000	896	1352	912	241	156	250	1524	3184	-	-
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-	-
NUMBER OF CREDIT UNITS TAKING (ANSWERS SHOWN IN SEMESTER UNITS)													
1-5	35.2	31.7	28.9	26.1	38.3	29.6	29.5	29.4	40.0		50.8	-	-
6-8	20.6	21.3	19.2	23.6	20.3	22.2	22.2	20.7	17.6		29.7		
9-11	13.8	16.8	11.1	17.1	12.8	14.5	15.8	14.7	15.4		19.5		-
12 OR MORE	25.0	25.9	33.2	28.5	23.5	27.1	25.4	28.4	19.2	100.0	-	-	-
NO ANSWER	5.4	4.2	7.5	4.6	4.7	6.5	6.0	6.8	7.4		-	-	-
MEAN	7.7	7.9	8.6	8.4	7.4	8.1	7.9	8.3	7.1	14.1	5.4		-
STANDARD DEVIATION	4.64	[illegible]	4.94	4.35	4.67	4.42	4.50	4.80	4.37	2.27	2.73	-	-
STANDARD ERROR	0.07	0.57	0.27	0.22	0.09	0.19	0.47	0.44	0.25	0.06	0.05		-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 13

Q 11 ARE YOU ENROLLED IN ANY NON-CREDIT CLASSES AT
THIS COLLEGE NOW?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENROLLED IN ANY NON-CREDIT CLASSES NOW													
YES, ENROLLED IN NON-CREDIT CLASSES	13.7	11.7	22.1	10.6	10.9	18.3	12.4	12.3	22.4	5.7	6.1	100.0	-
NO, NOT ENROLLED IN NON-CREDIT CLASSES	82.6	83.9	75.1	86.5	84.9	78.3	86.0	83.2	74.2	92.7	91.5	-	100.0
NO ANSWER	3.8	4.3	2.8	2.9	4.2	3.5	1.6	4.5	3.4	1.6	2.3	-	-
NOT CURRENTLY ENROLLED IN EITHER CREDIT OR NON-CREDIT CLASSES	19.7	20.3	19.4	20.7	19.6	19.6	20.3	18.6	19.3	-	-	-	100.0

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q 11A IF YES HOW MANY HOURS OF SCHEDULED INSTRUCTION
DO YOU RECEIVE PER WEEK IN THE NON-CREDIT CLASSES?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = ENROLLED IN NON-CREDIT CLASSES (UNWEIGHTED BASE)	890	18	287	111	194	172	31	23	54	82	212	543	-
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-
HOURS OF INSTRUCTION RECEIVE PER WEEK													
1	3.9	4.3	2.0	6.2	4.9	2.0	6.9	3.8	3.5	17.7	5.4	1.6	-
2	10.1		4.3	6.2	12.8	5.9	8.2	3.5	16.6	16.8	12.3	8.0	-
3 - 4	34.1	70.2	20.5	30.7	42.8	21.8	31.1	31.8	31.8	21.4	39.0	35.1	-
5 - 6	15.9		15.8	23.5	14.0	15.9	13.5	18.0	21.4	11.0	17.4	16.7	-
7 - 9	5.7	7.9	10.4	3.7	4.6	13.0	2.1		5.7	6.5	3.8	6.7	-
10-14	8.3	-	16.2	6.2	2.6	17.1	9.8	18.0	9.3	-	3.7	11.0	-
15-19	4.9	-	12.1	4.3	1.5	6.9	7.4	14.2	5.8	5.2	1.6	6.1	-
20 OR MORE	4.4		9.9	8.2	3.2	6.2	-	3.4	-	6.1	0.8	5.7	-
NO ANSWER	11.5	17.5	8.7	10.9	13.7	11.3	20.9	7.2	5.9	15.3	16.1	9.1	-
MEAN	6.1	3.7	9.0	6.9	4.7	8.1	5.7	7.5	5.3	5.6	4.4	6.8	-
STANDARD DEVIATION	5.09	1.81	6.00	6.13	4.12	5.58	4.31	5.71	3.81	6.37	3.30	5.30	-
STANDARD ERROR	0.17	0.59	0.54	0.84	0.21	0.48	1.17	1.26	0.36	0.83	0.25	0.22	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 15

Q.12 DID YOU ATTEND THIS COLLEGE LAST SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ATTEND THIS COLLEGE LAST SEMESTER/QUARTER													
YES, DID ATTEND	63.7	59.7	64.7	66.3	63.1	65.7	64.2	61.3	63.6	85.9	63.4	55.5	55.1
NO, DIDN'T ATTEND	36.3	40.3	35.3	33.7	36.9	34.3	35.8	38.7	36.4	14.1	36.6	44.5	44.9
NO ANSWER		-	-	-	-		-	-	-	-		-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 16

Q.13 WERE YOU ENROLLED IN ANY CREDIT CLASSES LAST SEMESTER/QUARTER?

		ETHNICITY									ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = ATTENDED THIS COLLEGE LAST SEMESTER/QUARTER (UNWEIGHTED BASE)	4626	134	1001	826	1182	901	210	135	237	1293	2075	321	734
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENROLLED IN ANY CREDIT CLASSES LAST SEMESTER/ QUARTER													
YES, WAS ENROLLED IN CREDIT CLASSES	88.5	96.0	77.2	91.2	91.1	86.2	89.0	89.9	80.5	98.9	97.0	15.3	86.8
NO, WASN'T ENROLLED IN ANY CREDIT CLASSES	11.5	4.0	22.8	8.8	8.9	13.8	11.0	10.1	19.5	1.1	3.0	84.7	13.2
NO ANSWER				-	-	-		-	-	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 17

Q.13 IF YES: HOW MANY CREDIT UNITS WERE YOU CARRYING?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = ENROLLED IN CREDIT CLASSES LAST SEMESTER/QUARTER (UNWEIGHTED BASE)	4116	129	808	762	1083	813	192	123	206	1271	2005	43	631
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF CREDIT UNITS CARRYING (ANSWERS SHOWN IN SEMESTER UNITS)													
1-5	31.6	28.2	28.2	23.4	35.4	24.5	22.8	27.1	30.1	3.5	42.2	44.3	42.2
6-8	19.7	22.1	17.9	21.8	18.1	23.0	25.2	15.8	20.9	7.8	25.9	13.1	18.1
9-11	13.9	17.9	12.5	15.4	13.2	13.7	19.8	12.8	17.4	13.0	15.9	5.3	10.2
12 OR MORE	31.3	29.4	37.8	35.7	29.7	34.0	27.2	39.2	25.7	73.9	14.1	14.0	23.8
NO ANSWER	3.5	2.4	3.2	3.6	3.0	4.7	4.5	5.1	5.4	1.8	1.9	23.4	4.5
MEAN	8.2	8.3	8.9	8.9	7.9	8.7	8.3	8.7	7.9	12.5	6.5	6.6	7.2
STANDARD DEVIATION	4.71	4.60	4.94	4.46	4.78	4.54	4.18	4.67	4.42	3.39	3.82	5.31	4.81
STANDARD ERROR	0.08	0.62	0.29	0.25	0.10	0.21	0.48	0.48	0.28	0.11	0.08	0.82	0.19

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 18

Q.14 WERE YOU ENROLLED IN ANY NON-CREDIT CLASSES LAST SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = ATTENDED THIS COLLEGE LAST SEMESTER/QUARTER (UNWEIGHTED BASE)	4626	134	1001	826	1182	901	210	135	237	1293	2075	321	734
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENROLLED IN NON-CREDIT CLASSES LAST SEMESTER/QUARTER													
YES, WAS ENROLLED IN NON-CREDIT CLASSES	15.5	10.0	28.1	10.9	12.6	18.4	15.5	16.6	24.6	6.4	6.7	91.0	16.2
NO, WASN'T ENROLLED IN NON-CREDIT CLASSES	84.5	90.0	71.9	89.1	87.4	81.6	84.5	83.4	75.4	93.6	93.3	9.0	83.8
NO ANSWER	-	-	-	-	-	-	-	-	-	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.14 IF YES, HOW MANY HOURS OF SCHEDULED INSTRUCTION WERE YOU RECEIVING PER WEEK IN THE NON-CREDIT COURSES?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = ENROLLED IN NON-CREDIT CLASSES LAST SEMESTER/QUARTER (UNWEIGHTED BASE)	701	13	246	82	143	126	28	20	43	86	159	295	123
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF SCHEDULED INSTRUCTION HOURS RECEIVED PER WEEK IN NON-CREDIT COURSES													
1	2.3	-	1.5	3.7	3.5	0.6	-	4.6	-	3.6	3.9	1.9	1.1
2	12.3	7.8	4.2	5.3	18.1	4.4	16.7	8.3	13.6	15.1	18.4	8.0	11.8
3 - 4	37.6	53.9	21.7	36.7	47.5	23.6	30.9	36.0	37.4	52.2	43.1	31.3	43.2
5 - 6	14.7	15.6	15.4	26.4	11.9	15.6	14.2	8.3	19.5	13.6	11.5	15.2	17.9
7 - 9	6.0	8.5	9.6	4.3	3.5	13.3	4.6	4.6	3.3	2.3	5.8	7.0	5.1
10-14	8.2	7.8	19.7	5.4	2.1	19.3	13.8	16.1	1.7	-	4.5	13.1	5.7
15-19	5.7	-	12.3	2.0	1.5	10.4	2.6	17.3	8.3	1.7	1.5	10.6	2.0
20 OR MORE	7.9	6.3	10.9	9.6	7.7	8.9	3.5	-	5.0	4.1	4.7	9.3	7.6
NO ANSWER	5.3	-	4.7	6.5	4.1	3.9	13.7	4.6	11.3	7.4	6.6	3.6	5.5
MEAN	7.0	6.7	9.4	7.2	5.7	9.3	6.5	7.0	6.0	4.6	5.6	8.1	6.4
STANDARD DEVIATION	7.03	9.13	6.64	7.30	7.20	7.17	6.26	5.05	5.13	5.35	7.39	6.64	7.07
STANDARD ERROR	0.27	3.77	0.65	1.18	0.41	0.72	1.81	1.22	0.60	0.68	0.64	0.38	0.65

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 20

Q.15 HOW MANY UNITS OF CREDIT IN TOTAL WILL YOU HAVE EARNED AT THIS COLLEGE AT THE END OF THIS SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF CREDITS IN TOTAL EARNED AT THIS COLLEGE (ANSWERS SHOWN IN SEMESTER UNITS)													
ZERO	15.1	10.5	25.7	10.4	12.8	18.3	15.2	14.4	23.2	0.1	1.3	75.2	34.3
1 - 9	23.7	24.9	17.9	21.4	25.7	20.5	24.1	22.1	22.6	0.7	35.5	11.3	21.9
10 - 19	13.7	13.8	12.9	16.8	13.2	14.0	14.5	12.6	13.9	14.3	17.1	4.9	11.2
20 - 29	10.7	10.3	9.3	11.5	11.1	10.7	10.8	7.4	9.0	22.1	10.0	1.3	7.7
30 - 39	7.6	6.0	6.3	9.4	7.7	7.9	8.9	7.9	5.4	15.0	7.3	1.3	4.9
40 - 49	5.3	8.6	5.4	6.3	5.5	3.8	4.7	6.4	3.3	10.4	5.2	0.4	3.6
50 - 59	4.4	2.5	4.4	4.4	4.9	3.7	3.7	4.0	2.3	10.9	3.6	1.0	2.6
60 - 69	5.0	6.6	6.2	5.6	4.8	5.1	3.5	4.3	4.3	9.1	4.8	1.0	3.7
70 OR MORE	6.7	8.6	5.8	4.3	7.0	6.8	4.3	10.0	7.0	11.2	7.1	1.2	4.4
NO ANSWER	7.9	8.1	6.1	9.9	7.3	9.3	10.0	10.9	9.0	6.2	8.2	2.3	5.6
MEAN	24.6	27.6	22.6	24.6	25.4	23.8	21.5	28.1	20.4	42.5	25.4	4.7	16.3
STANDARD DEVIATION	30.15	29.50	29.20	25.67	31.17	29.54	27.18	34.67	27.05	30.44	30.15	16.87	24.73
STANDARD ERROR	0.37	2.10	1.23	1.14	0.50	1.07	2.43	2.75	1.24	0.90	0.54	0.67	0.68

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.16 WHAT WAS YOUR HIGHEST LEVEL OF EDUCATIONAL ACHIEVEMENT PRIOR TO TAKING CLASSES AT THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HIGHEST LEVEL OF EDUCATION													
ELEMENTARY/GRADE SCHOOL	3.8	3.5	9.6	2.8	2.2	9.0	2.8	5.1	2.5	2.0	2.3	11.9	4.7
HIGH SCHOOL DIPLOMA OR EQUIVALENT	67.7	78.5	56.7	70.6	69.1	70.9	64.1	62.8	61.4	83.4	67.2	49.6	66.4
CERTIFICATE OF ACHIEVEMENT	4.1	4.7	4.8	7.5	3.0	4.9	2.8	6.7	5.7	3.7	4.2	5.3	4.0
ASSOCIATE OF ARTS OR SCIENCE DEGREE (TWO-YEAR)	6.9	4.1	8.2	7.9	6.9	5.2	7.5	6.8	7.9	5.3	7.6	5.1	7.6
BACCALAUREATE DEGREE (FOUR-YEAR)	9.7	2.4	11.3	5.1	10.9	3.2	18.9	8.7	11.9	2.1	11.0	17.2	8.4
MASTERS DEGREE	2.4	1.8	2.4	1.2	2.9	0.7	1.3	3.1	2.6	0.5	3.0	1.5	2.2
PROFESSIONAL OR DOCTORAL DEGREE	1.3	0.5	1.2	0.6	1.5	0.9	0.9	2.1	1.6	0.3	1.3	2.7	1.1
NO ANSWER	4.2	4.5	5.8	4.3	3.5	5.2	1.7	4.7	6.3	2.8	3.4	6.7	5.5
NET: 4 YEAR DEGREE OR MORE	13.4	4.7	14.9	6.9	15.3	4.8	21.1	13.9	16.1	2.8	15.3	21.4	11.7

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 22

CLASS LEVEL

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CLASS LEVEL													
LESS THAN BACCALAUREATE DEGREE	82.4	90.8	79.3	88.8	81.1	89.9	77.2	81.3	77.6	94.3	81.3	71.9	82.8
0-30	43.0	47.1	44.8	44.7	40.3	53.9	43.1	42.7	41.5	45.1	42.3	60.3	46.7
31-60	16.8	21.3	14.4	19.5	18.5	13.5	11.1	11.8	11.0	28.5	17.3	3.6	16.2
61-90	7.3	7.8	5.0	8.0	7.7	6.1	8.1	7.9	7.2	8.0	8.6	1.4	8.3
91 OR MORE	5.0	4.6	5.2	5.1	5.0	4.8	4.1	6.0	4.6	6.5	5.2	2.9	5.3
UNABLE TO DETERMINE	10.4	10.1	9.9	11.5	9.6	11.6	10.9	12.9	13.2	6.2	7.8	3.7	6.4
BACCALAUREATE DEGREE	9.7	2.4	11.3	5.1	10.9	3.2	18.9	8.7	11.9	2.1	11.0	17.2	8.4
MASTERS DEGREE	2.4	1.8	2.4	1.2	2.9	0.7	1.3	3.1	2.6	0.5	3.0	1.5	2.2
PROFESSIONAL OR DOCTORAL DEGREE	1.3	0.5	1.2	0.6	1.5	0.9	0.9	2.1	1.6	0.3	1.3	2.7	1.1
NO ANSWER	4.2	4.5	5.8	4.3	3.5	5.2	1.7	4.7	6.3	2.8	3.4	6.7	5.5

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 22

CLASS LEVEL
CONTINUED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NET: FRESHMAN (0-30)	43.0	47.1	44.8	44.7	40.3	53.9	43.1	42.7	41.5	45.1	42.3	60.3	46.7
SOPHMORE (31-60)	16.8	21.3	14.4	19.5	18.5	13.5	11.1	11.8	11.0	28.5	17.3	3.6	16.2
UPPER DIVISION (61 OR OVER)	12.3	12.3	10.3	13.1	12.7	10.9	12.2	13.9	11.8	14.5	13.8	4.3	13.6
4 YEAR DEGREE OR MORE	13.4	4.7	14.9	6.9	15.3	4.8	21.1	13.9	16.1	2.8	15.3	21.4	11.7
NOT DETERMINED	14.6	14.6	15.7	15.8	13.2	16.8	12.5	17.6	19.6	9.0	11.3	10.5	11.8
MEAN	2.0	1.7	1.9	1.8	2.0	1.6	2.1	2.0	2.0	1.7	2.0	1.9	1.9
STANDARD DEVIATION	1.13	0.91	1.17	0.99	1.15	0.92	1.26	1.17	1.21	0.84	1.15	1.29	1.10
STANDARD ERROR	0.01	0.10	0.05	0.05	0.02	0.03	0.11	0.10	0.06	0.03	0.02	0.05	0.03

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.17 HOW MANY COLLEGE-LEVEL UNITS HAD YOU COMPLETED PRIOR TO COMING TO THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF COLLEGE-LEVEL UNITS COMPLETED PRIOR TO COMING TO THIS COLLEGE (ANSWERS SHOWN IN SEMESTER UNITS)													
NONE	52.5	60.5	55.1	51.4	50.2	65.2	45.8	55.0	48.3	64.5	48.2	56.8	52.4
1 - 9	7.5	12.0	5.7	8.1	7.8	6.8	8.6	6.7	7.2	7.6	8.4	6.1	6.2
10 - 19	5.8	4.0	4.5	8.0	6.0	5.8	6.6	7.4	3.1	6.7	6.2	4.7	6.1
20 - 29	3.5	2.1	3.5	4.5	3.6	2.6	4.0	3.1	3.6	3.6	4.0	1.5	3.4
30 - 39	3.0	3.7	2.1	4.9	2.9	2.3	3.7	2.7	3.8	2.7	3.6	0.7	3.4
40 - 49	2.3	4.0	2.2	3.2	2.1	1.8	2.7	2.2	2.5	2.5	2.5	1.3	2.2
50 - 59	1.6	0.4	1.7	1.9	1.8	1.0	1.8	-	1.5	1.8	1.7	-	1.9
60 - 69	2.5	2.3	2.3	2.7	2.6	2.1	3.4	1.3	3.4	2.1	3.0	1.0	2.7
70 OR MORE	11.6	4.6	9.5	9.5	13.5	5.8	15.0	10.1	11.0	4.9	13.6	10.6	12.3
NO ANSWER	9.6	6.5	13.4	5.9	9.4	6.8	8.4	11.5	15.5	3.6	8.8	19.3	9.4
MEAN	25.0	13.7	22.1	22.0	28.3	13.6	33.0	20.6	26.1	13.0	29.2	22.5	25.0
STANDARD DEVIATION	50.64	38.70	48.03	43.10	54.03	37.26	58.97	48.54	49.71	32.18	54.74	53.81	47.83
STANDARD ERROR	0.63	4.03	2.10	1.87	0.88	1.33	5.23	3.87	2.36	0.94	0.98	2.37	1.34

TABLE 24

Q.18 WHAT WAS YOUR APPROXIMATE CUMULATIVE GRADE POINT AVERAGE (GPA) FOR ALL WORK YOU HAVE DONE AT THIS SCHOOL AS OF THE LAST GRADING PERIOD?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CUMMULATIVE GRADE POINT AVERAGE													
3.5 AND ABOVE (3.75)	17.7	20.6	15.2	8.5	21.2	10.8	11.0	12.8	16.3	17.9	20.8	8.4	13.5
3.0 - 3.4 (3.22)	25.5	24.0	23.3	22.9	27.4	21.9	24.2	25.8	22.5	29.3	27.3	13.0	25.1
2.5 - 2.9 (2.75)	20.0	19.5	17.7	25.0	19.5	21.8	24.0	18.9	17.9	30.3	19.2	5.9	20.4
2.0 - 2.4 (2.25)	8.0	8.8	7.8	14.2	6.6	10.9	10.7	9.9	6.4	11.2	8.4	3.3	7.0
1.5 - 1.9 (1.75)	1.3	1.9	0.9	3.0	1.1	1.9	3.1	-	0.8	2.1	1.3	0.6	1.4
1.4 OR LESS (1.25)	0.4	0.9	0.5	0.5	0.3	0.9	0.9	-	0.8	0.3	0.3	0.3	0.7
I HAVE NOT COMPLETED ANY COURSES AT THIS SCHOOL	13.1	12.7	13.2	12.9	13.0	13.6	11.4	15.2	12.9	5.4	15.1	13.9	13.7
MY COURSES AT THIS SCHOOL ARE NOT GRADED	7.2	3.6	13.9	4.4	6.0	8.9	6.0	6.5	10.5	0.5	2.4	41.1	8.2
NO ANSWER	6.8	8.1	7.4	8.7	5.0	9.2	8.8	11.0	11.9	3.0	5.1	13.6	9.9
MEAN	3.1	3.1	3.1	2.9	3.1	2.9	2.9	3.0	3.1	3.0	3.1	3.1	3.0
STANDARD DEVIATION	0.52	0.57	0.52	0.52	0.51	0.54	0.55	0.47	0.53	0.51	0.52	0.53	0.52
STANDARD ERROR	0.01	0.07	0.03	0.03	0.01	0.02	0.05	0.04	0.03	0.02	0.01	0.04	0.02

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 25

Q.18 WHAT WAS YOUR APPROXIMATE CUMULATIVE GRADE POINT AVERAGE (GPA) FOR ALL WORK YOU HAVE DONE AT THIS SCHOOL AS OF THE LAST GRADING PERIOD?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = HAVE RECEIVED GRADE AT THIS SCHOOL (UNWEIGHTED BASE)	5160	164	1036	926	1426	966	242	150	250	1358	2450	159	934
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
CUMMULATIVE GRADE POINT AVERAGE													
3.5 AND ABOVE (3.75)	24.2	27.2	23.2	11.4	27.9	15.9	14.9	19.0	25.2	19.7	26.8	26.7	19.9
3.0 - 3.4 (3.22)	34.9	31.7	35.6	30.9	36.0	32.1	32.7	38.2	34.7	32.2	35.3	41.5	35.8
2.5 - 2.9 (2.75)	27.4	25.8	27.1	33.8	25.6	31.9	32.5	28.1	27.7	33.3	24.9	18.8	29.9
2.0 - 2.4 (2.25)	11.0	11.6	11.9	19.2	8.7	15.9	14.5	14.7	9.9	12.3	10.9	10.5	10.3
1.5 - 1.9 (1.75)	1.8	2.5	1.4	4.0	1.5	2.8	4.2	-	1.2	2.3	1.6	1.8	2.0
1.4 OR LESS (1.25)	0.6	1.2	0.8	0.6	0.4	1.3	1.2	-	1.3	0.3	0.4	0.8	1.1
MEAN	3.1	3.1	3.1	2.9	3.1	2.9	2.9	3.0	3.1	3.0	3.1	3.1	3.0
STANDARD DEVIATION	0.52	0.57	0.52	0.52	0.51	0.54	0.55	0.47	0.53	0.51	0.52	0.53	0.52
STANDARD ERROR	0.01	0.07	0.03	0.03	0.01	0.02	0.05	0.04	0.03	0.02	0.01	0.04	0.02

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 26

Q.19 WHILE CLASSES ARE IN SESSION, HOW MANY HOURS ON AN AVERAGE, IF ANY, DO YOU WORK AT A JOB PER WEEK?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF HOURS WORK AT A JOB PER WEEK													
NONE	21.6	24.9	30.4	28.5	18.3	21.8	24.1	25.1	27.6	28.3	16.4	37.1	20.3
LESS THAN 10	4.3	3.5	5.9	3.7	4.5	3.2	3.6	3.7	3.8	8.6	3.6	3.4	3.0
10 TO 14	3.5	3.6	5.8	2.8	3.2	3.4	2.7	6.7	2.9	6.5	2.6	3.7	2.7
15 TO 19	5.0	5.8	6.3	4.0	5.1	4.6	5.3	4.4	4.6	10.4	4.2	0.7	4.3
20 TO 24	9.1	8.1	8.1	9.6	9.6	9.8	9.4	4.4	6.8	16.7	7.3	4.2	10.2
25 TO 29	6.0	6.7	3.8	3.6	6.6	7.0	6.6	6.8	4.3	9.0	5.9	2.0	6.1
30 TO 34	6.2	5.4	4.0	5.7	6.9	5.6	4.0	6.5	5.3	7.2	6.8	3.6	4.7
35 TO 39	4.3	8.2	4.1	3.8	4.1	5.5	5.0	6.0	3.5	3.5	5.0	5.7	3.5
40 OR MORE	38.2	32.9	29.0	37.1	40.4	37.5	39.4	32.9	36.9	8.4	47.2	34.7	43.3
NO ANSWER	1.7	1.0	2.6	1.0	1.4	1.6	-	3.5	4.2	1.3	0.9	4.8	1.7
MEDIAN	29	27	19	25	30	29	28	27	26	17	37	22	32

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 27

Q.20 WHAT WAS YOUR TOTAL INCOME, IF ANY, IN 1983? INCLUDE YOUR SPOUCE'S INCOME IF MARRIED. DO NOT INCLUDE ANY MONEY RECEIVED THROUGH STUDENT LOANS OR SCHOLARSHIPS. INCLUDE ALL INCOME FROM SALARIES, WAGES, NET BUSINESS OR FARM EARNINGS, AND BENEFITS, INTEREST AND DIVIDENDS, CHILD SUPPORT, PUBLIC ASSISTANCE, UNEMPLOYMENT COMPENSATION, SPOUSAL SUPPORT.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL INCOME													
NONE	8.5	6.2	17.8	14.2	4.9	13.5	15.8	12.0	9.9	14.0	5.9	10.9	9.3
LESS THAN $1,800	11.2	9.4	14.1	17.2	9.6	14.4	12.4	11.5	8.8	20.9	8.5	7.2	11.5
$1,801 TO $3,000	7.1	9.0	8.7	6.2	7.3	7.3	4.4	6.2	4.8	14.6	5.2	5.6	6.3
$3,001 TO $6,000	11.7	12.6	12.3	11.7	11.6	11.6	10.4	15.2	10.8	20.1	10.4	8.9	9.5
$6,001 TO $12,000	16.3	18.7	17.3	14.6	16.5	17.1	11.6	18.9	13.4	15.5	16.5	17.9	16.3
$12,001 TO $18,000	11.0	13.5	8.0	11.1	11.6	9.7	13.9	14.6	9.2	5.3	13.4	9.2	11.0
$18,001 TO $24,000	8.9	8.8	5.9	7.4	9.8	7.2	9.8	5.4	10.4	2.5	10.8	10.1	8.6
$24,001 TO $36,000	11.4	10.5	7.3	7.5	13.3	8.6	10.0	7.8	11.7	2.8	14.4	10.7	11.8
$36,001 TO $48,000	5.2	5.0	3.4	4.0	6.2	3.5	4.3	2.3	4.8	1.2	6.4	5.2	5.7
MORE THAN $48,000	4.7	1.9	2.1	2.0	5.7	2.6	3.4	2.6	7.0	1.3	5.7	4.0	4.0
NO ANSWER	4.0	4.3	3.1	4.0	3.4	4.5	4.1	3.5	9.3	1.8	2.9	10.4	5.6
MEDIAN (X 100)	95	94	49	57	114	64	86	71	110	30	130	101	98
MEAN (X 100)	159.7	114.6	108.3	116.8	178.5	122.7	121.1	110.9	166.3	71.7	185.0	154.4	156.8
STANDARD DEVIATION (X 100)	161.22	122.76	134.88	136.90	166.46	140.89	139.36	125.33	171.62	102.58	164.69	156.09	158.71
STANDARD ERROR (X 100)	1.38	7.30	3.86	4.05	1.85	3.44	7.42	6.16	5.27	2.08	2.01	4.41	3.04

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 28

Q.21 HOW MANY PEOPLE OTHER THAN YOURSELF (AND YOUR SPOUSE IF MARRIED) ARE DEPENDENT ON YOU (AND YOUR SPOUSE) FOR FINANCIAL SUPPORT?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF RESPONDENT'S DEPENDENTS													
NONE	64.0	62.9	60.5	54.4	68.0	56.6	54.3	56.1	64.2	79.3	61.2	54.5	63.2
ONE	13.7	15.4	11.7	19.6	13.3	13.8	13.3	14.8	11.8	9.0	14.6	15.4	14.2
TWO	12.5	12.8	11.8	13.3	11.7	14.6	15.1	16.5	13.5	5.3	14.6	15.0	13.0
THREE	5.1	5.3	6.7	6.7	4.1	7.3	7.2	6.5	4.5	3.1	5.9	4.7	4.8
FOUR	2.0	0.5	4.0	3.0	1.1	3.4	6.5	1.8	2.9	1.6	1.6	3.0	2.6
FIVE OR MORE	1.8	2.7	4.3	1.5	1.2	3.2	2.7	2.9	1.6	1.1	1.5	5.0	1.5
NO ANSWER	0.9	0.5	0.9	1.6	0.6	1.0	0.9	1.5	1.6	0.6	0.6	2.3	0.8
MEAN	0.7	0.7	0.9	0.9	0.6	1.0	1.1	0.9	0.7	0.4	0.8	1.0	0.7
STANDARD DEVIATION	1.17	1.17	1.43	1.21	1.05	1.36	1.43	1.28	1.20	0.97	1.15	1.41	1.17
STANDARD ERROR	0.01	0.12	0.06	0.05	0.02	0.05	0.12	0.10	0.05	0.03	0.02	0.06	0.03

TABLE 29

Q.22 DURING THIS SCHOOL YEAR, DID YOU RECEIVE MONEY FROM ANY OF THE FOLLOWING PUBLIC ASSISTANCE PROGRAMS - AFDC, SSI, OR GENERAL ASSISTANCE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
RECEIVE ANY PUBLIC ASSISTANCE													
YES, DID RECEIVE ASSISTANCE	7.2	11.3	15.8	13.1	4.8	7.3	5.2	13.9	7.3	12.3	5.0	9.5	6.6
NO, DIDN'T RECEIVE ASSISTANCE	91.7	87.1	83.0	85.3	94.3	91.7	93.5	85.7	90.9	86.9	94.3	88.2	91.9
NO ANSWER	1.1	1.7	1.2	1.5	0.9	1.1	1.3	0.5	1.8	0.8	0.7	2.2	1.5

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 30

Q.23 DID YOUR PARENTS OR LEGAL GUARDIANS CLAIM YOU AS AN INCOME TAX DEPENDENT...

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100 0
CLAIMED AS AN INCOME TAX DEPENDENT													
IN 1980:													
YES	28.3	25.3	21.5	26.7	30.3	31.6	29.2	23.9	19.1	52.4	24.3	8.1	28.3
NO	65.2	71.6	69.5	67.0	64.3	60.9	58.2	65.7	72.2	42.3	69.9	79.5	65.8
NO ANSWER	6.5	3.1	9.0	6.3	5.4	7.5	12.6	10.4	8.8	5.4	5.8	12.4	5.8
IN 1981:													
YES	25.7	21.9	20.7	24.5	27.0	30.0	28.9	21.6	17.0	49.7	21.7	9.0	24.6
NO	63.5	70.3	67.2	64.4	63.7	56.6	55.3	64.1	68.6	42.3	68.0	73.1	65.8
NO ANSWER	10.8	7.8	12.2	11.1	9.3	13.4	15.9	14.3	14.4	8.1	10.3	17.9	9.6
IN 1982:													
YES	24.2	19.5	19.6	22.1	25.6	27.3	28.1	21.2	15.9	47.3	19.8	9.1	23.4
NO	65.5	72.2	69.5	66.9	65.5	59.0	58.1	64.5	70.2	45.2	70.3	74.0	67.3
NO ANSWER	10.4	8.3	10.8	10.9	8.8	13.8	13.8	14.3	13.9	7.5	9.8	16.9	9.3
IN 1983:													
YES	22.0	15.8	18.7	19.5	23.4	25.2	29 9	16.3	13.6	45.3	17.1	9.1	21.0
NO	68.3	76.0	72.3	70.1	68.3	62.1	60.4	69.5	72.1	47.9	73.5	75.4	70.4
NO ANSWER	9.7	8.3	8.9	10.4	8.3	12.6	9.7	14.3	14.3	6.8	9.4	15.6	8.5
RECAP:													
1980,81 (YES TO EITHER)	28.9	25.7	22.4	27.0	30.6	32.9	30.1	24.3	19.8	52.9	24 7	9.5	28.8
1982,83 (YES TO EITHER)	25.5	19.9	21.3	23.0	27.0	28.8	31.4	22.0	16.4	49.3	20.9	10.5	24.7
1980-83 (YES TO ANY)	30.9	26.1	25.4	28.3	32.7	34.8	35.4	26.1	21.4	55.8	26.5	12.5	30.5

FINANCIAL AID - STATE AND FEDERAL

		ETHNICITY									ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED													
DEPENDENT	41.4	32.4	39.7	42.5	40.8	49.9	46.8	42.0	33.2	67.5	36.1	19.5	44.5
SELF SUFFICIENT	58.6	67.6	60.3	57.5	59.2	50.1	53.2	58.0	66.8	32.4	63.9	80.5	55.5
FINANCIAL AID - FEDERALLY DEFINED													
DEPENDENT	38.5	28.1	37.8	40.1	37.5	47.8	44.7	40.2	31.0	64.6	33.0	19.0	41.1
SELF SUFFICIENT	61.5	71.9	62.2	59.9	62.5	52.2	55.3	59.8	69.0	35.4	67.0	81.0	58.9

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 32

FINANCIAL AID - STATE DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	3092	74	628	532	769	706	155	94	134	985	1213	124	630
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED													
PARENTS' TOTAL INCOME													
LESS THAN $6,000	6.3	12.5	12.2	9.0	4.7	8.3	5.5	8.5	3.3	3.4	6.5	18.4	5.7
$6,000 TO $12,000	7.0	11.3	14.8	9.7	4.2	11.9	10.9	6.5	6.5	8.2	6.5	7.8	6.6
$12,001 TO $18,000	7.1	4.9	9.8	7.4	6.0	10.2	5.1	6.6	8.1	7.1	7.7	[illegible]	6.1
$18,001 TO $24,000	7.1	3.7	7.0	9.0	6.0	11.0	6.3	7.2	7.8	7.7	7.4	1.2	7.1
$24,001 TO $30,000	8.3	7.0	6.4	5.3	9.5	8.1	12.1	4.2	4.6	11.3	7.8	[illegible]	5.9
$30,001 TO $36,000	5.9	5.5	4.0	4.3	6.7	3.7	5.5	6.2	8.8	8.1	5.7	3.4	4.9
$36,001 TO $48,000	7.3	6.9	4.0	4.2	9.1	5.0	5.1	8.4	5.4	7.6	7.5	2.7	7.3
$48,001 TO $60,000	5.7	10.2	2.5	1.3	8.1	1.8	4.3	2.1	4.1	7.9	5.3	-	5.7
MORE THAN $60,000	5.5	7.9	2.2	1.8	7.6	2.2	-	7.3	3.5	6.7	5.7	3.9	4.1
I HAVE NO IDEA WHAT MY PARENTS' INCOME WAS	36.0	25.8	31.7	43.6	35.4	33.5	43.3	39.4	40.9	29.9	37.0	36.0	41.5
PARENTS ARE DECEASED	0.2	-	0.2	-	-	0.7	0.6	-	0.8	0.1	0.2	-	-
NO ANSWER	3.5	4.3	5.2	4.4	2.8	3.8	1.3	3.5	6.0	2.0	2.6	15.3	4.4
MEDIAN (X 100)	259	262	148	179	305	184	237	237	245	280	255	106	254
MEAN (X 100)	294.2	88.7	159.1	151.0	321.5	182.2	96.5	117.7	156.6	278.1	272.8	132.0	237.8
STANDARD DEVIATION (X 100)	207.20	129.12	158.68	151.21	219.70	159.10	111.46	159.41	172.73	211.07	210.59	165.19	206.09
STANDARD ERROR (X 100)	3.36	7.38	7.48	7.30	4.49	5.99	6.35	8.87	8.36	5.63	5.06	10.95	6.77

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 33

FINANCIAL AID - STATE DEFINED

	TOTAL	ETHNICITY: NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	ACADEMIC LOAD: FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	3092	74	628	532	769	706	155	94	134	985	1213	124	630
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED													
OWN INCOME													
NONE	14.5	11.6	25.8	29.2	8.5	20.7	26.8	17.6	17.3	16.9	12.4	22.6	13.7
LESS THAN $1,800	20.5	16.5	21.5	25.5	19.4	22.3	24.5	18.0	19.2	26.8	16.7	13.7	20.4
$1,801 TO $3,000	12.8	19.3	11.2	9.0	14.7	10.1	6.3	10.5	10.3	17.0	11.4	10.5	11.5
$3,001 TO $6,000	17.1	23.0	12.2	11.9	19.0	15.1	14.7	18.0	16.2	19.6	17.5	19.2	13.5
$6,001 TO $12,000	18.0	18.2	13.6	9.8	21.0	17.1	12.7	14.8	12.2	13.5	20.6	14.0	19.3
$12,001 TO $18,000	8.0	7.0	6.9	5.7	8.7	5.7	6.4	11.7	11.3	3.7	10.3	9.3	9.8
$18,001 TO $24,000	3.2	1.4	3.0	2.9	3.3	3.2	2.7	2.1	4.1	0.6	4.5	1.3	3.2
$24,001 TO $36,000	2.0	1.4	2.7	1.2	2.2	1.4	1.4	2.5	1.6	0.3	2.6	2.1	2.8
$36,001 TO $48,000	0.6	-	0.5	0.8	0.7	0.3	-	-	1.4	0.4	0.8	-	0.8
MORE THAN $48,000	0.4	-	0.3	-	0.4	0.4	0.6	-	0.8	*	0.5	-	0.5
NO ANSWER	2.8	1.6	2.2	4.0	2.1	3.6	4.0	4.7	5.6	1.3	2.5	7.2	4.5
MEDIAN (X 100)	31	32	20	13	40	24	16	33	31	22	44	29	35
MEAN (X 100)	68.1	56.0	58.9	47.8	74.4	58.7	52.4	62.9	72.9	43.6	79.9	58.0	75.2
STANDARD DEVIATION (X 100)	83.26	50.07	84.17	73.28	83.33	77.84	74.26	67.26	95.09	54.08	89.47	66.04	90.73
STANDARD ERROR (X 100)	1.10	5.13	3.81	3.36	1.44	2.70	6.26	5.08	5.01	1.33	1.81	4.09	2.60

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 34

FINANCIAL AID - STATE DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = SELF SUFFICIENT (UNWEIGHTED BASE)	4002	138	896	704	1094	651	165	126	228	539	1971	419	788
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID - STATE DEFINED													
OWN INCOME													
NONE	4.3	3.7	12.6	3.1	2.4	6.3	6.1	7.9	6.1	7.7	2.2	8.0	5.8
LESS THAN $1,800	4.7	6.0	9.3	11.0	2.9	6.4	1.7	6.8	3.6	8.8	3.8	5.6	4.3
$1,801 TO $3,000	3.0	4.1	7.0	4.2	2.1	4.5	2.8	3.0	2.0	9.7	1.7	4.4	2.7
$3,001 TO $6,000	7.9	7.6	12.3	11.6	6.5	8.1	6.5	13.2	8.1	21.1	6.4	6.4	6.4
$6,001 TO $12,000	15.0	19.0	19.8	18.2	13.4	17.2	10.5	21.9	14.0	19.7	14.0	18.8	13.9
$12,001 TO $18,000	13.2	16.7	8.7	15.0	13.7	13.7	20.5	16.7	8.2	8.7	15.2	9.1	12.0
$18,001 TO $24,000	12.8	12.4	7.7	10.7	14.2	11.2	16.1	7.8	13.5	6.4	14.4	12.3	13.0
$24,001 TO $36,000	18.0	14.8	10.4	12.2	20.9	15.8	17.6	11.7	16.7	7.9	21.1	12.8	19.0
$36,001 TO $48,000	8.5	7.4	5.2	6.5	10.1	6.7	8.0	3.9	6.6	3.0	9.6	6.4	9.7
MORE THAN $48,000	7.7	2.8	3.3	3.5	9.4	4.7	5.9	4.5	10.1	4.0	8.6	5.0	6.8
NO ANSWER	4.9	5.6	3.7	4.0	4.4	5.4	4.2	2.6	11.1	2.9	3.1	11.1	6.4
MEDIAN (X 100)	178	145	81	120	209	141	179	109	191	64	202	128	188
MEAN (X 100)	238.6	122.8	146.2	166.0	262.4	184.3	134.2	132.9	203.0	136.1	255.7	185.4	223.9
STANDARD DEVIATION (X 100)	174.26	129.61	153.83	151.98	174.25	162.07	143.02	138.90	182.46	146.96	170.88	166.22	175.24
STANDARD ERROR (X 100)	1.94	7.88	5.50	5.57	2.49	5.29	7.98	7.89	6.40	5.08	2.57	5.14	4.33

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 35

FINANCIAL AID - FEDERALLY DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	2911	65	598	502	706	677	[illegible]	90	125	945	1130	119	588
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERALLY DEFINED													
PARENTS' TOTAL INCOME													
LESS THAN $6,000	6.4	14.4	12.3	9.1	4.8	8.6	5.1	7.7	3.5	3.5	6.6	[illegible]	[illegible]
$6,000 TO $12,000	7.2	11.3	14.4	9.5	4.3	12.1	10.7	6.8	7.0	8.3	6.7	3.1	[illegible]
$12,001 TO $18,000	7.1	4.0	10.0	7.5	5.8	10.1	5.3	6.9	8.2	3.8	7.6	4.0	[illegible]
$18,001 TO $24,000	7.1	4.3	6.8	9.3	5.8	10.9	6.6	7.6	8.4	[illegible]	7.0	[illegible]	[illegible]
$24,001 TO $30,000	8.4	6.5	6.6	5.7	9.7	8.2	12.7	4.4	4.1	11.3	[illegible]	7.3	6.3
$30,001 TO $36,000	6.1	4.7	3.9	4.2	7.0	3.8	5.8	6.5	8.6	8.4	5.8	3.5	4.9
$36,001 TO $48,000	7.5	7.9	4.0	3.9	9.3	5.0	5.3	8.8	5.8	7.9	7.9	2.8	[illegible]
$48,001 TO $60,000	5.8	11.8	2.6	1.4	8.3	1.9	3.9	1.0	4.3	8.0	5.5	-	5.4
MORE THAN $60,000	5.6	7.5	2.3	1.9	7.9	2.3	-	7.6	2.9	7.0	5.9	4.0	4.0
I HAVE NO IDEA WHAT MY PARENTS' INCOME WAS	35.1	24.6	31.8	43.3	34.1	32.9	42.6	39.0	39.8	28.8	36.3	34.7	40.5
PARENTS ARE DESEASED	0.2	-	0.2	-	-	0.7	0.6	-	0.9	0.1	0.2	-	-
NO ANSWER	3.6	3.1	5.1	4.3	3.1	3.4	1.4	3.7	6.5	1.9	2.8	15.7	4.6
MEDIAN (X 100)	260	260	149	181	309	183	240	237	236	283	259	108	247
MEAN (X 100)	293.2	85.2	158.2	148.6	320.2	181.6	94.9	115.7	152.7	278.1	[illegible]	131.8	231.9
STANDARD DEVIATION (X 100)	207.70	123.97	159.82	150.59	221.01	160.03	108.62	156.74	168.19	212.34	212.41	164.99	203.03
STANDARD ERROR (X 100)	3.46	7.16	7.65	7.36	4.65	6.09	6.18	8.77	8.33	5.72	5.27	10.92	6.86

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 36

FINANCIAL AID - FEDERALLY DEFINED

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = DEPENDENT (UNWEIGHTED BASE)	2911	65	598	502	706	677	148	90	125	945	1130	119	588
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERALLY DEFINED													
OWN INCOME													
NONE	15.5	13.5	26.5	30.8	9.2	21.5	28.1	18.4	18.6	17.6	13.6	23.2	14.7
LESS THAN $1,800	21.6	17.2	22.4	25.2	21.1	22.7	25.6	16.6	19.5	27.4	18.1	13.6	21.6
$1,801 TO $3,000	13.3	22.2	11.2	8.4	15.5	10.4	6.6	10.9	11.0	17.4	11.9	9.9	11.8
$3,001 TO $6,000	17.5	21.2	11.7	11.8	19.9	14.6	14.6	18.8	17.3	18.8	18.6	19.8	14.0
$6,001 TO $12,000	17.1	21.0	12.9	9.4	19.9	16.6	12.0	15.5	10.5	12.9	19.8	13.4	18.3
$12,001 TO $18,000	7.0	4.8	6.9	5.5	7.3	5.3	4.8	9.9	11.2	3.3	8.9	9.5	8.6
$18,001 TO $24,000	2.4	-	2.8	2.5	2.2	3.1	2.8	2.2	2.6	0.5	3.0	0.9	3.3
$24,001 TO $36,000	1.8	-	2.7	1.2	1.9	1.3	1.5	2.6	1.7	0.3	2.4	2.2	2.1
$36,001 TO $48,000	0.4	-	0.5	0.8	0.4	0.3	-	-	0.6	0.4	0.5	-	0.5
MORE THAN $48,000	0.3	-	0.4	-	0.3	0.5	0.6	-	0.9	*	0.5	-	0.2
NO ANSWER	2.9	-	2.0	4.3	2.3	3.7	3.4	4.9	6.0	1.2	2.7	7.4	4.8
MEDIAN (X 100)	28	28	18	13	35	22	14	32	28	21	38	29	29
MEAN (X 100)	62.3	49.7	57.6	46.5	66.5	57.0	49.9	61.9	66.4	42.3	72.6	57.5	67.3
STANDARD DEVIATION (X 100)	78.02	36.80	84.15	73.18	75.71	77.47	74.06	66.58	89.06	53.66	85.51	65.68	79.42
STANDARD ERROR (X 100)	1.07	4.02	3.90	3.46	1.37	2.74	6.39	5.13	4.88	1.35	1.81	4.12	2.37

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 37

FINANCIAL AID - FEDERALLY DEFINED

	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
		ETHNICITY								ACADEMIC LOAD			
BASE = SELF SUFFICIENT (UNWEIGHTED BASE)	4183	147	926	734	1157	680	172	130	237	579	2054	424	830
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FINANCIAL AID -FEDERALLY DEFINED													
OWN INCOME													
NONE	4.1	3.4	12.6	3.1	2.2	6.1	5.8	7.7	5.9	7.3	2.1	8.0	5.6
LESS THAN $1,800	4.7	6.3	9.1	11.8	2.8	6.7	1.6	8.1	4.0	9.2	3.7	5.7	4.4
$1,801 TO $3,000	3.2	3.9	7.1	4.7	2.4	4.4	2.7	2.9	2.0	9.5	1.8	1.6	3.5
$3,001 TO $6,000	8.1	9.2	12.6	11.6	6.6	8.9	6.9	12.8	7.8	22.3	6.3	9.3	[illegible]
$6,001 TO $12,000	15.7	17.8	20.1	18.1	14.5	17.6	11.2	21.2	14.7	20.1	14.9	18.9	15.0
$12,001 TO $18,000	13.5	17.0	8.7	14.8	14.3	13.8	21.2	17.8	8.3	8.9	15.6	9.1	12.7
$18,001 TO $24,000	12.9	12.3	7.7	10.6	14.3	11.0	15.5	7.6	13.8	6.1	14.7	12.3	12.3
$24,001 TO $36,000	17.4	14.6	10.2	11.7	20.1	15.3	17.0	11.3	16.2	7.3	20.4	12.7	18.5
$36,001 TO $48,000	8.2	7.0	5.1	6.2	9.7	6.4	7.7	3.8	6.7	2.8	9.3	6.4	9.4
MORE THAN $48,000	7.4	2.6	3.2	3.4	9.0	4.5	5.7	4.4	9.7	3.7	8.2	5.0	6.7
NO ANSWER	4.7	5.9	3.7	3.9	4.1	5.3	4.7	2.5	10.8	2.8	3.0	11.1	6.1
MEDIAN (X 100)	173	142	80	115	202	136	175	109	188	61	197	126	180
MEAN (X 100)	219.6	116.4	134.2	151.6	242.0	169.9	128.2	123.5	191.4	122.0	236.1	172.5	208.1
STANDARD DEVIATION (X 100)	169.60	122.14	146.85	145.31	170.30	155.09	135.92	132.69	177.24	138.85	166.58	160.99	169.47
STANDARD ERROR (X 100)	1.84	7.35	5.18	5.25	2.37	4.98	7.58	7.46	6.13	4.62	2.45	4.97	4.08

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CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 38

Q.24 WHAT WAS YOUR PARENTS' TOTAL INCOME FROM ALL SOURCES IN 1983? INCLUDE ALL INCOME FROM SALARIES, WAGES, AND BENEFITS SUCH AS PENSIONS, SOCIAL SECURITY OR VETERANS BENEFITS, INTEREST AND DIVIDENDS, WELFARE, CHILD SUPPORT, ETC.?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PARENTS' TOTAL INCOME													
LESS THAN $6,000	6.2	8.7	11.6	8.6	4.9	8.3	7.6	9.0	3.3	5.1	6.4	8.4	5.0
$6,000 TO $12,000	5.1	7.1	8.8	6.2	3.4	8.7	7.7	7.0	5.9	7.0	4.8	3.7	5.0
$12,001 TO $18,000	4.4	3.3	4.8	4.8	4.0	6.5	4.3	5.1	3.8	5.3	4.5	1.9	4.8
$18,001 TO $24,000	4.1	2.5	3.4	4.8	3.8	6.7	4.4	3.0	2.9	5.8	4.1	1.0	4.2
$24,001 TO $30,000	4.5	3.2	3.3	3.0	5.2	4.9	6.6	3.1	1.7	8.4	4.1	2.5	3.4
$30,001 TO $36,000	3.5	4.1	2.1	2.5	4.2	2.7	2.9	3.0	2.9	6.0	3.3	1.7	2.1
$36,001 TO $48,000	4.2	3.2	1.8	2.1	5.1	3.3	3.0	4.0	4.2	5.7	4.2	1.5	4.7
$48,001 TO $60,000	3.1	4.3	1.0	1.2	4.3	1.2	2.7	0.9	1.6	5.4	3.0	0.7	3.2
MORE THAN $60,000	3.2	3.9	1.4	0.8	4.5	1.3	0.6	4.4	1.2	4.8	3.3	0.8	2.8
I HAVE NO IDEA WHAT MY PARENTS' INCOME WAS	46.4	45.0	45.3	51.6	46.3	42.1	47.3	43.9	50.6	39.1	48.5	43.0	51.1
PARENTS ARE DESEASED	2.0	2.7	1.1	1.0	2.0	2.3	0.6	0.6	4.9	0.8	2.0	6.2	0.8
NO ANSWER	13.0	12.0	15.4	13.5	12.2	11.9	12.5	16.1	17.0	6.6	11.8	28.7	11.2
MEDIAN (X 100)	230	205	111	147	282	164	184	165	196	265	226	103	222
MEAN (X 100)	276.6	114.5	158.0	159.8	309.9	183.7	116.4	144.8	176.5	269.0	267.3	154.2	244.1
STANDARD DEVIATION (X 100)	208.18	158.02	159.55	153.91	219.27	158.62	132.32	180.42	176.69	208.70	211.20	167.04	206.62
STANDARD ERROR (X 100)	2.76	9.36	6.67	6.68	3.68	5.29	7.72	10.33	8.02	5.26	4.00	8.50	5.84

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 39

Q.25 HOW MANY PEOPLE OTHER THAN YOURSELF OR YOUR PARENTS ARE DEPENDENT ON YOUR PARENTS FOR FINANCIAL SUPPORT?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
NUMBER OF PEOPLE DEPENDENT ON PARENTS (OTHER THAN RESPONDENT)													
NONE	51.2	57.7	52.7	46.6	53.8	40.3	39.0	45.3	55.5	37.1	54.3	55.4	52.5
ONE	16.0	13.0	11.7	14.9	18.5	12.3	11.6	14.7	10.0	23.6	15.2	5.8	17.2
TWO	10.9	10.8	10.4	12.5	10.5	14.0	14.1	8.1	8.2	16.2	9.9	7.2	11.[illegible]
THREE	5.3	6.8	5.8	5.8	4.2	9.2	11.9	5.5	4.0	8.2	5.1	2.9	4.5
FOUR	2.9	1.2	4.3	5.4	1.8	5.6	7.2	4.0	2.2	4.8	2.2	2.6	3.3
FIVE OR MORE	3.3	0.4	5.0	5.0	1.7	7.9	8.1	9.0	2.1	5.3	3.0	2.8	2.9
NO ANSWER	10.5	10.1	10.1	9.9	9.5	10.8	8.0	13.4	18.0	4.8	10.3	23.3	8.4
MEAN	0.9	0.7	1.0	1.2	0.7	1.5	1.6	1.2	0.7	1.3	0.8	0.7	0.9
STANDARD DEVIATION	1.34	1.08	1.51	1.52	1.14	1.67	1.70	1.70	1.24	1.46	1.29	1.33	1.31
STANDARD ERROR	0.02	0.11	0.06	0.07	0.02	0.06	0.15	0.14	0.06	0.04	0.02	0.06	0.04

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CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.26 HOW MUCH MONEY DID YOUR PARENTS CONTRIBUTE TO SUPPORT YOUR EDUCATION DURING THE 1983-84 SCHOOL YEAR?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PARENTS CONTRIBUTION TO SUPPORT RESPONDENT'S EDUCATION													
NOTHING	69.7	72.2	73.1	69.1	70.1	65.0	66.6	66.1	72.5	46.6	76.2	74.5	71.2
$1 TO $200	11.3	8.7	7.2	11.4	11.8	14.4	11.2	8.9	8.1	21.1	9.5	3.7	11.4
$201 TO $400	4.9	7.1	4.7	5.1	4.8	6.1	6.7	6.5	2.7	12.7	3.4	0.9	4.2
$401 TO $600	1.7	1.9	2.1	1.6	1.6	2.3	2.5	1.9	1.0	4.1	1.0	0.4	2.0
$601 TO $800	1.1	0.7	1.4	1.1	0.9	1.6	1.9	0.5	1.5	2.2	1.0	0.2	1.1
$801 TO $1,000	0.9	0.5	1.0	0.7	0.8	1.0	0.6	1.4	1.3	1.2	0.8	0.5	1.4
$1,001 TO $1,200	0.6	1.1	0.9	0.5	0.7	0.5	1.4	-	0.3	1.4	0.6	-	0.6
$1,201 TO $1,400	0.2	-	0.4	0.2	0.3	0.2	1.1	-	-	0.8	0.2	0.2	*
$1,401 TO $1,600	0.2	0.8	0.4	0.4	0.2	0.3	-	-	-	0.4	0.2	0.5	0.3
MORE THAN $1,600	2.2	1.1	2.7	1.7	2.4	1.1	2.6	5.7	1.0	5.4	1.2	1.2	2.7
NO ANSWER	7.1	5.8	6.1	8.1	6.4	7.4	5.1	9.2	11.7	4.1	6.1	18.0	5.1

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 41

Q 27 WHAT WILL BE THE TOTAL AMOUNT OF SCHOLARSHIPS, FELLOWSHIPS, AND GRANT ASSISTANCE AWARDED TO YOU FOR THIS ACADEMIC YEAR? INCLUDE PELL GRANTS, OR ANY OTHER SCHOLARSHIPS, FELLOWSHIPS, OR GRANTS YOU RECEIVED OR WILL HAVE RECEIVED. DO NOT INCLUDE AMOUNTS YOU BORROWED OR THE INCOME FROM ANY JOB YOU HELD

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TOTAL DOLLAR AMOUNT OF SCHOLARSHIPS													
NOTHING	85.4	81.2	76.5	77.8	88.5	82.5	88.3	81.9	84.8	70.8	89.7	83.7	85.0
UNDER $200	1.3	1.3	1.2	2.2	1.0	1.9	0.6	3.1	1.0	1.6	0.9	1.5	1.5
$200 TO $500	3.2	7.3	4.0	4.6	2.9	2.9	2.3	2.9	3.3	5.5	3.1	2.5	2.0
$501 TO $1,000	3.0	2.8	6.9	5.5	2.0	3.9	3.1	3.4	1.4	9.3	1.6	1.1	2.0
$1,001 TO $2,000	2.5	1.8	5.5	3.4	1.9	3.4	1.1	1.7	1.3	7.5	1.4	0.8	1.6
$2,001 TO $3,000	0.6	1.2	1.4	1.6	0.3	0.8	0.3	0.8	1.2	2.0	0.2	0.4	0.4
$3,001 TO $4,000	0.2	-	0.6	0.2	0.2	0.5	0.3	-	0.2	0.7	0.2	0.1	0.1
$4,001 TO $6,000	0.1	-	0.3	0.2	-	0.3	0.3	-	-	0.2	0.1	-	0.1
$6,001 TO $8,000	0.1	-	-	-	0.1	-	-	-	-	0.2	-	-	0.2
MORE THAN $8,000	0.2	-	0.1	0.2	0.2	0.1	-	1.1	-	0.1	0.2	0.2	0.3
NO ANSWER	3.6	4.4	3.5	4.1	3.0	3.7	3.6	5.1	6.9	2.0	2.7	9.7	3.0

TABLE 42

Q.28 HAVE YOU APPLIED FOR FINANCIAL AID FOR THE NEXT FALL SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
APPLIED FOR FINANCIAL AID NEXT SEMESTER/QUARTER													
YES	10.3	15.2	19.7	14.3	8.6	10.0	7.6	12.2	8.1	20.5	8.2	6.7	9.0
NO, BUT I INTEND TO APPLY	14.7	17.8	16.1	27.4	11.2	19.7	28.0	16.5	13.2	25.6	12.1	10.1	14.2
NO, AND I DO NOT INTEND TO APPLY	73.0	64.8	62.2	56.5	78.3	68.5	62.8	68.5	74.7	53.2	78.2	77.9	75.0
NO ANSWER	2.0	2.1	1.9	1.8	1.8	1.7	1.6	2.7	3.9	0.7	1.4	5.3	1.8

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 43

Q.29 HOW MUCH DID YOU BORROW THIS YEAR TO HELP PAY FOR YOUR EDUCATIONAL EXPENSES? INCLUDE LOANS FROM THIS COLLEGE FROM BANKS, OR FROM PRIVATE SOURCES SUCH AS FRIENDS OR FAMILY.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
HOW MUCH BORROWED THIS YEAR FOR EDUCATIONAL EXPENSES													
NOTHING	83.0	79.3	83.2	79.6	83.6	82.1	85.1	80.1	84.4	71.5	85.2	87.2	86.2
UNDER $200	5.7	7.5	3.2	5.6	6.0	8.2	5.4	4.4	2.9	8.5	5.9	3.3	4.[illegible]
$200 TO $500	3.0	4.2	2.8	4.6	2.5	3.9	3.7	2.6	3.8	4.6	3.0	1.7	2.1
$501 TO $750	0.9	1.9	1.1	1.1	0.7	1.0	1.8	2.2	0.4	1.9	0.7	0.5	0.[illegible]
$751 TO $1,000	1.1	1.8	1.5	1.2	1.0	1.0	0.6	1.3	1.0	1.5	1.1	0.4	1.1
$1,001 TO $1,500	1.1	-	1.4	1.7	1.1	0.5	0.6	1.8	0.7	3.2	0.7	0.1	0.7
$1,501 TO $2,000	0.7	1.7	0.9	0.8	0.7	0.6	0.6	0.5	0.4	1.8	0.5	0.5	0.6
$2,001 TO $2,500	1.6	2.7	3.1	2.6	1.4	0.9	0.6	2.1	1.5	4.2	1.1	0.7	0.9
$2,501 TO $3,000	0.4	-	0.8	0.7	0.4	0.3	-	0.4	0.2	0.8	0.2	0.5	0.7
MORE THAN $3,000	0.7	0.5	0.8	0.5	0.7	0.2	0.3	1.7	0.4	1.5	0.3	0.1	1.1
NO ANSWER	1.9	0.5	1.4	1.6	1.8	1.4	1.3	2.9	4.2	0.4	1.3	5.2	1.8
NET: $501 OR MORE	6.4	8.5	9.4	8.6	5.2	4.5	4.5	9.9	4.7	15.0	4.6	2.7	5.8

TABLE 44

Q.30 HOW MUCH DO YOU SPEND EACH MONTH ON TRANSPORTATION TO AND FROM CLASSES? INCLUDE GASOLINE, APPLICABLE PORTION OF AUTOMOBILE SERVICE AND UPKEEP, BUS FARES, THE LIKE.

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MONTHLY TRANSPORTATION COSTS TO AND FROM CLASSES													
NOTHING	7.2	8.7	8.1	5.5	7.5	6.8	5.1	4.3	7.9	3.1	4.5	17.9	11.8
LESS THAN $10 PER MONTH	16.3	7.4	10.7	11.8	18.8	11.3	7.7	10.6	22.4	5.7	17.6	28.2	15.4
$10 TO $20 PER MONTH	23.1	25.6	17.6	22.1	25.0	19.1	24.8	15.6	23.5	12.9	27.1	18.9	23.5
$21 TO $30 PER MONTH	17.9	17.5	22.6	19.8	16.0	21.9	19.9	20.3	17.2	21.3	18.6	15.6	15.2
$31 TO $40 PER MONTH	10.9	15.3	11.7	13.5	10.2	14.0	12.2	12.6	6.0	15.1	11.6	4.6	9.0
$41 TO $50 PER MONTH	8.6	9.2	11.1	8.8	7.8	11.1	9.8	11.8	6.2	14.5	7.7	4.3	8.6
MORE THAN $50 PER MONTH	14.6	15.8	17.0	17.6	13.6	14.6	19.5	22.0	12.5	27.3	12.1	7.2	15.7
NO ANSWER	1.4	0.5	1.2	0.8	1.2	1.3	1.0	2.7	4.2	0.1	0.8	3.4	2.3
MEDIAN	21	25	26	25	19	26	26	29	17	35	20	10	19
MEAN	27.8	32.2	31.1	31.1	26.5	30.5	33.6	35.3	24.9	38.3	27.0	18.7	26.3
STANDARD DEVIATION	19.52	19.24	19.70	19.42	19.42	18.94	13.21	19.61	19.44	18.91	18.28	18.01	20.08
STANDARD ERROR	0.16	1.29	0.56	0.57	0.21	0.46	1.11	1.01	0.61	0.38	0.22	0.51	0.38

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 45

Q.31 HOW MUCH DO YOU SPEND EACH MONTH ON CHILD CARE AS
A RESULT OF ATTENDING CLASSES?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL ******	NATIVE AMER-ICAN ****	A-SIAN ****	BLCK ****	WHTE ****	HIS-PNIC ****	FILI-PINO ****	OTHR ****	DN'T KNOW ****	FULL TIME ****	PART TIME ****	NON-CRDT ****	NO CRDT/ NON-CRDT ****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
MONTHLY CHILD CARE COSTS AS A RESULT OF ATTENDNG CLASSES													
NOTHING	89.3	88.5	89.4	83.9	91.1	85.3	84.3	84.6	90.2	91.9	88.4	89.8	90.6
LESS THAN $20 PER MONTH	1.9	1.0	1.4	1.9	2.0	2.2	2.2	3.2	1.3	0.9	2.3	1.0	1.6
$20 TO $40 PER MONTH	2.2	1.9	1.7	3.2	2.0	3.6	4.5	1.8	1.4	1.7	2.8	1.6	1.9
$41 TO $60 PER MONTH	1.4	1.9	1.2	2.6	1.2	1.6	0.3	1.8	1.3	0.7	1.6	1.2	1.6
$61 TO $80 PER MONTH	0.8	0.5	0.8	1.2	0.8	1.2	1.0	0.9	0.8	0.4	1.2	0.4	0.6
$81 TO $100 PER MONTH	0.8	1.9	0.8	1.8	0.5	1.4	1.3	1.9	0.8	0.9	0.9	1.1	0.8
MORE THAN $100 PER MONTH	1.9	2.1	2.5	3.4	1.3	3.3	3.7	3.2	1.4	3.1	1.7	0.8	1.8
NO ANSWER	1.5	2.1	2.3	2.1	1.0	1.5	2.8	2.8	2.9	0.5	1.1	4.2	1.3

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 46

Q.32 HOW MUCH DID YOU SPEND THIS SEMESTER/QUARTER ON BOOKS AND SUPPLIES?

	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
		ETHNICITY								ACADEMIC LOAD			
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
COSTS FOR BOOKS AND SUPPLIES FOR THE SEMESTER/QUARTER													
LESS THAN $20 PER SEMESTER/QUARTER	18.7	15.5	17.5	14.8	18.7	18.1	12.0	17.2	27.9	1.9	14.7	53.1	24.9
$20 TO $60 PER SEMESTER/QUARTER	33.9	31.5	31.0	33.5	35.2	32.2	29.6	28.0	33.4	10.2	44.4	26.6	32.4
$61 TO $90 PER SEMESTER/QUARTER	15.2	18.5	14.8	16.9	14.8	18.2	21.7	14.5	11.0	15.2	18.3	5.9	[illegible]
$91 TO $120 PER SEMESTER/QUARTER	13.0	13.4	12.9	13.9	13.1	13.0	14.6	14.2	10.8	28.6	11.2	3.3	10.1
$121 TO $150 PER SEMESTER/QUARTER	7.8	8.7	10.0	8.4	7.9	7.0	9.6	8.7	5.0	20.5	5.2	1.7	3.4
$151 TO $180 PER SEMSETER/QUARTER	3.8	4.7	4.6	3.9	3.7	3.9	4.1	5.6	3.1	11.7	2.2	1.3	2.6
MORE THAN $180 PER SEMESTER/QUARTER	5.2	6.2	5.9	6.0	5.0	4.8	5.3	7.4	5.1	11.3	3.2	2.7	[illegible]
NO ANSWER	2.3	1.5	3.3	2.6	1.7	2.8	3.3	4.3	3.7	0.7	0.8	5.2	5.1
MEDIAN	55	64	60	61	54	58	69	65	44	114	51	17	47
MEAN	76.9	74.6	80.0	79.8	76.0	76.0	77.7	79.6	66.5	119.9	70.1	42.4	70.7
STANDARD DEVIATION	52.64	48.67	53.82	51.90	52.06	50.97	47.40	53.86	52.34	48.22	44.79	43.87	54.45
STANDARD ERROR	0.45	3.03	1.54	1.52	0.58	1.24	2.58	2.67	1.61	0.96	0.54	1.25	1.05

Q.33 HOW MUCH DID YOU PAY IN TOTAL THIS SEMESTER/QUARTER FOR PARKING, INSTRUCTIONAL MATERIALS, HEALTH AND OTHER FEES AT THIS COLLEGE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
SEMESTER/QUARTER COSTS FOR PARKING, INSTRUCTIONAL MATERIALS, HEALTH AND OTHER FEES													
NOTHING	20.9	16.7	27.0	30.4	17.6	23.8	24.2	20.2	24.8	9.0	15.2	50.4	31.4
LESS THAN $10	12.8	11.4	12.5	13.5	13.1	12.0	13.1	13.3	11.1	9.6	14.1	15.3	[illegible]
$10 TO $20	24.4	28.2	20.1	23.6	25.2	23.0	21.8	23.5	25.7	21.8	29.4	12.3	20.[illegible]
$21 TO $30	14.3	15.0	11.8	10.6	15.4	13.8	17.5	8.8	13.6	18.2	15.7	7.[illegible]	[illegible]
$31 TO $40	8.6	10.5	7.8	5.8	9.4	9.3	5.5	7.2	6.3	11.3	9.1	4.8	7.7
$41 TO $50	5.2	3.3	5.6	4.4	5.3	5.2	6.2	4.3	5.0	8.9	4.1	1.6	6.3
$51 TO $60	3.1	4.8	3.1	2.1	3.1	3.1	3.3	6.7	2.8	4.1	3.1	1.7	2.9
$61 TO $70	2.2	1.9	2.1	1.5	2.6	1.8	1.8	2.2	0.5	4.3	2.3	0.3	1.0
$71 TO $80	1.3	2.5	0.9	0.9	1.4	1.0	0.8	0.4	2.1	0.7	1.5	0.7	1.1
MORE THAN $80	5.8	4.7	7.0	5.6	5.8	5.1	4.0	10.1	5.1	11.2	4.8	2.5	4.9
NO ANSWER	1.5	1.0	2.2	1.8	1.1	1.8	1.7	3.2	3.0	0.9	0.7	3.0	2.7
MEDIAN	16	17	14	11	17	15	15	16	14	25	17	-	13
MEAN	24.8	27.9	24.4	20.9	25.9	23.8	23.9	29.1	23.1	34.5	25.0	12.3	21.7
STANDARD DEVIATION	24.75	23.84	26.34	24.59	24.54	24.15	23.22	28.39	24.24	27.06	23.22	20.08	24.46
STANDARD ERROR	0.21	1.63	0.76	0.73	0.27	0.59	1.37	1.49	0.75	0.55	0.28	0.57	0.47

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 48

Q.34A DID YOU PAY NONRESIDENT TUITION THIS SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PAY NONRESIDENT TUITION THIS SEMESTER/QUARTER													
YES, DID PAY	3.7	3.5	9.0	4.4	3.1	2.9	5.0	8.3	1.5	5.5	3.2	3.8	3.4
NO, DIDN'T PAY	95.0	96.0	89.5	94.4	95.9	95.7	92.7	88.8	96.1	94.2	95.9	93.1	95.1
NO ANSWER	1.3	0.5	1.6	1.3	1.0	1.3	2.3	2.6	2.4	0.4	0.9	3.1	1.5

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 49

Q.34B IF YES: HOW MUCH?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = PAID NONRESIDENT TUITION THIS SEMESTER/QUARTER (UNWEIGHTED BASE)	345	8	144	54	57	41	16	19	6	118	125	25	58
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
TUITION PAID THIS SEMESTER/QUARTER													
$600 OR LESS	49.8	61.4	44.1	51.6	54.3	52.7	62.2	32.6	17.5	30.9	64.8	51.4	45.9
$601 TO $700	4.7	-	2.1	11.4	5.	6.5	-	-	-	3.2	2.5	2.7	8.6
$701 TO $800	5.3		9.0	7.3	3.3	9.0	11.9	-	-	10.1	3.5	4.6	1.7
$801 TO $900	3.7	-	5.8	7.0	1.8	4.2	-	10.8	-	5.7	1.9	-	7.3
$901 TO $1,000	10.0	-	10.2	6.3	9.2	9.3	6.9	5.0	52.9	7.0	7.7	27.1	[illegible]
$1,001 TO $1,100	1.7	-	5.2	-	-	2.3	-	-	11.8	4.3	0.4	2.1	1.2
$1,101 TO $1,200	4.3	-	5.2	-	3.3	2.1	-	25.1	-	13.9	1.1	-	-
$1,201 TO $1,300	3.1	-	8.4	-	1.6	-	-	10.8	-	7.5	1.5	-	1.6
$1,301 TO $1,400	1.5	-	1.9	1.6	1.6	-	6.0	-	-	4.7	0.4	-	0.8
MORE THAN $1,400	2.6	13.3	6.6	-	-	2.5	-	15.8	-	6.4	1.7	-	1.6
NO ANSWER	13.4	25.2	1.5	14.8	19.5	11.4	12.9	-	17.8	6.3	14.5	12.2	19.8
MEDIAN	522	365	734	495	445	504	420	1107	945	846	396	513	524
MEAN	347.9	58.4	145.0	93.2	227.1	96.9	65.5	74.1	61.4	157.5	220.3	95.8	126.5
STANDARD DEVIATION	394.95	88.40	284.21	162.93	308.51	180.35	103.99	161.73	100.33	311.03	297.96	176.47	227.41
STANDARD ERROR	12.62	4.59	9.80	7.03	12.11	7.71	5.00	4.80	3.24	9.98	12.34	7.49	9.28

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 50

Q.35A IN THE FALL, 1984, DO YOU PLAN TO . . .

	TOTAL	ETHNICITY NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	ACADEMIC LOAD FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
PLANS FOR FALL, 1984													
ATTEND YOUR PRESENT CAMPUS	52.1	58.1	47.4	45.3	54.1	53.3	45.2	45.6	49.7	53.1	58.0	46.3	39.3
TRANSFER TO ANOTHER SCHOOL	27.0	23.4	36.3	36.5	23.3	31.0	37.4	31.1	25.0	35.6	23.6	25.2	28.9
NOT ENROLL IN COLLEGE	6.0	6.1	3.3	5.2	6.8	4.0	3.6	5.0	8.6	3.3	4.9	5.5	11.9
OTHER	1.0	1.4	1.3	0.4	1.1	0.8	1.7	1.3	0.3	0.9	0.9	1.3	[illegible]
UNDECIDED	12.6	9.1	10.3	11.9	13.5	9.9	10.7	13.9	13.6	6.3	11.8	19.1	17.2
NO ANSWER	1.3	1.9	1.4	0.7	1.2	1.1	1.5	3.1	2.8	0.8	0.8	2.5	1.6

Q.35B DO YOU PLAN TO TRANSFER TO

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = PLAN TO TRANSFER TO ANOTHER SCHOOL (UNWEIGHTED BASE)	2196	50	556	455	437	417	118	69	94	566	881	163	450
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
WHERE PLAN TO TRANSFER													
A CALIFORNIA STATE COLLEGE OR UNIVERSITY CAMPUS	31.0	25.1	28.7	33.9	32.4	26.8	28.7	33.8	29.7	43.7	31.5	11.2	28.2
ANOTHER COMMUNITY COLLEGE	10.8	13.9	7.6	11.5	10.8	11.7	9.0	11.1	13.3	7.2	12.7	6.7	11.9
A UNIVERSITY OF CALIFORNIA CAMPUS	8.0	5.6	10.5	8.4	7.7	9.4	4.7	5.6	5.4	13.9	7.0	2.4	4.4
A PRIVATE FOUR-YEAR COLLEGE OR UNIVERSITY	4.8	8.1	3.8	4.6	6.0	3.6	3.1	5.7	-	5.9	4.3	4.7	4.3
A PRIVATE TRADE, BUSINESS OR VOCATIONAL SCHOOL	4.0	2.0	2.0	4.6	3.9	5.0	7.8	1.4	5.3	2.1	4.3	7.7	4.2
A REGIONAL OCCUPATIONAL CENTER OR ADULT SCHOOL	2.7	2.0	6.1	1.7	2.1	3.9	4.5	-	1.1	1.0	1.7	6.8	4.5
AN OUT-OF-STATE COLLEGE OR UNIVERSITY	2.5	4.2	0.9	2.8	3.7	0.4	-	4.2	0.7	3.4	1.6	1.8	3.7
UNDECIDED	35.4	39.1	39.8	32.1	32.6	38.1	42.2	38.2	43.4	22.5	36.2	57.7	37.2
NO ANSWER	0.8	-	0.6	0.4	0.9	1.1	-	-	1.1	0.2	0.6	1.0	1.6
NET: 4 YEAR SCHOOL	46.3	43.0	43.9	49.7	49.7	40.2	36.5	49.3	35.8	67.0	44.5	20.1	40.6

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 52

Q 36A DID YOU ENROLL IN NON-CREDIT COURSES THIS SEMESTER/QUARTER?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL ******	NA-TIVE AMER-ICAN ****	A-SIAN ****	BLCK ****	WHTE ****	HIS-PNIC ****	FILI-PINO ****	OTHR ****	DN'T KNOW ****	FULL TIME ****	PART TIME ****	NON-CRDT ****	NO CRDT/ NON-CRDT ****
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
ENROLL IN NON-CREDIT COURSES THIS SEMESTER/QUARTER													
YES, ENROLLED IN NON-CREDIT COURSES	13.7	11.7	22.1	10.6	10.9	18.3	12.4	12.3	22.4	5.7	6.1	100.0	-
NO, DIDN'T ENROLL IN NON-CREDIT COURSES	82.6	83.9	75.1	86.5	84.9	78.3	86.0	83.2	74.2	92.7	91.5	-	100.0
NO ANSWER	3.8	4.3	2.8	2.9	4.2	3.5	1.6	4.5	3.4	1.6	2.3	-	

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

Q.36B IF A FEE OF $15 HAD BEEN CHARGED FOR EACH NON-CREDIT COURSE THIS SEMESTER/QUARTER, WHAT WOULD YOU MOST LIKELY HAVE DONE?

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = ENROLLED IN NON-CREDIT COURSES THIS SEMESTER/QUARTER (UNWEIGHTED BASE)	890	18	287	111	194	172	31	23	54	82	212	543	-
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	-
ACTION WOULD HAVE TAKEN IF A $15 FEE HAD BEEN CHARGED FOR EACH NON-CREDIT COURSE													
TAKE SAME NUMBER OF NON-CREDIT COURSES	35.5	36.5	27.7	27.7	42.4	29.0	15.6	22.5	35.4	24.5	21.8	41.0	-
TAKE FEWER NON-CREDIT COURSES	13.9	25.4	16.8	18.5	12.0	13.1	21.6	36.1	10.3	23.1	22.3	9.6	-
DROP OUT OF SCHOOL ENTIRELY	9.0	14.3	13.0	4.1	7.4	10.2	3.7	11.5	11.4	5.7	3.1	11.9	-
TRANSFER TO ADULT SCHOOL	4.1	4.0	9.4	2.9	2.1	6.7	3.7	-	3.5	0.5	3.3	4.9	-
TRANSFER TO A PRIVATE TRADE BUSINESS OR VOCATIONAL SCHOOL	1.5	-	1.7	1.1	0.9	1.8	9.8	4.7	1.2	4.2	2.0	1.1	-
TRANSFER TO REGIONAL OCCUPATIONAL CENTER	0.4	-	2.3	1.1	-	-	3.7	-	-	-	0.6	0.4	-
OTHER	6.7	4.0	4.5	4.8	7.7	7.7	13.5	3.8	4.6	6.1	9.2	5.8	-
NO ANSWER	29.0	15.8	24.7	39.9	27.4	31.5	28.3	21.4	33.6	36.0	37.9	25.3	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 54

ACADEMIC LOAD

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FULL TIME	17.3	18.7	20.5	20.4	16.8	17.8	17.9	19.9	11.9	100.0	-	-	-
PART TIME	48.0	50.4	36.6	47.9	51.0	43.4	47.4	45.4	45.1	-	100.0	-	-
NON-CREDIT	9.0	5.0	17.1	6.0	6.5	13.1	9.2	8.8	17.3	-	-	100.0	-
NO CREDIT/NON-CREDIT	19.7	20.3	19.4	20.7	19.6	19.6	20.3	18.6	19.3	-	-	-	100.0
UNDETERMINED	6.0	5.6	6.3	5.0	6.1	6.1	5.2	7.3	6.4	-	-	-	-

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

METHOD OF OBTAINING COMPLETED QUESTIONNAIRES

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NA-TIVE AMER-ICAN	A-SIAN	BLCK	WHTE	HIS-PNIC	FILI-PINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
METHOD OF DATA COLLECTION													
MAIL	81.6	80.4	85.9	75.8	82.7	78.6	81.3	79.9	80.1	90.3	87.3	81.0	58.5
TELEPHONE	15.3	17.8	10.3	21.4	14.5	17.0	16.8	14.6	16.9	7.3	10.6	13.0	37.1
COLLEGES	3.1	1.7	3.9	2.8	2.7	4.4	1.8	5.4	3.0	2.4	2.1	6.0	4.5

CALIFORNIA COMMUNITY COLLEGES
ENROLLMENT STUDY

TABLE 56

ETHNICITY SUPPLIED BY COLLEGES

		ETHNICITY								ACADEMIC LOAD			
	TOTAL	NATIVE AMERICAN	ASIAN	BLCK	WHTE	HISPNIC	FILIPINO	OTHR	DN'T KNOW	FULL TIME	PART TIME	NON-CRDT	NO CRDT/ NON-CRDT
BASE = TOTAL SAMPLE (UNWEIGHTED BASE)	7094	212	1524	1236	1863	1357	320	220	362	1524	3184	543	1418
WEIGHTED BASE	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
AMERICAN INDIAN	1.4	100.0	-	-	-	-	-	-	-	1.5	1.5	0.8	1.4
ASIAN	8.5	-	100.0	-	-	-	-	-	-	10.1	6.5	16.2	8.4
BLACK	8.0	-	-	100.0	-	-	-	-	-	9.4	8.0	5.3	8.4
WHITE	58.4	-	-	-	100.0	-	-	-	-	56.7	62.0	41.9	58.3
CHICANO	11.9	-	-	-	-	100.0	-	-	-	12.2	10.8	17.3	11.8
FILIPINO	2.0	-	-	-	-	-	100.0	-	-	2.0	1.9	2.0	2.0
OTHER	2.5	-	-	-	-	-	-	100.0	-	2.9	2.4	2.4	2.4
UNKNOWN	7.4	-	-	-	-	-	-	-	100.0	5.1	7.0	14.2	7.2

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